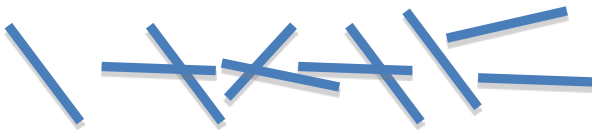
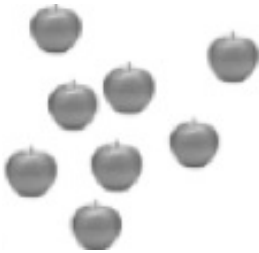


Name _____

Date _____

Circle the groups that have 10 ones.



How many times did you count 10 ones?

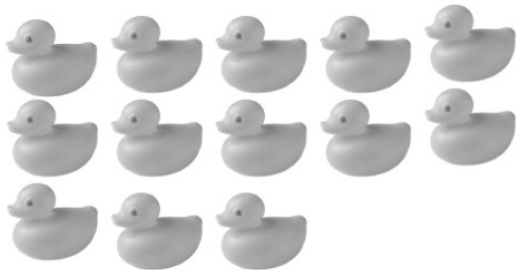
Name _____

Date _____



I have 10 ones and 2 ones.

Touch and count 10 things. Put a check over each one as you count 10 things.



I have 10 ones and ____ ones.



I have 10 ones and ____ ones.



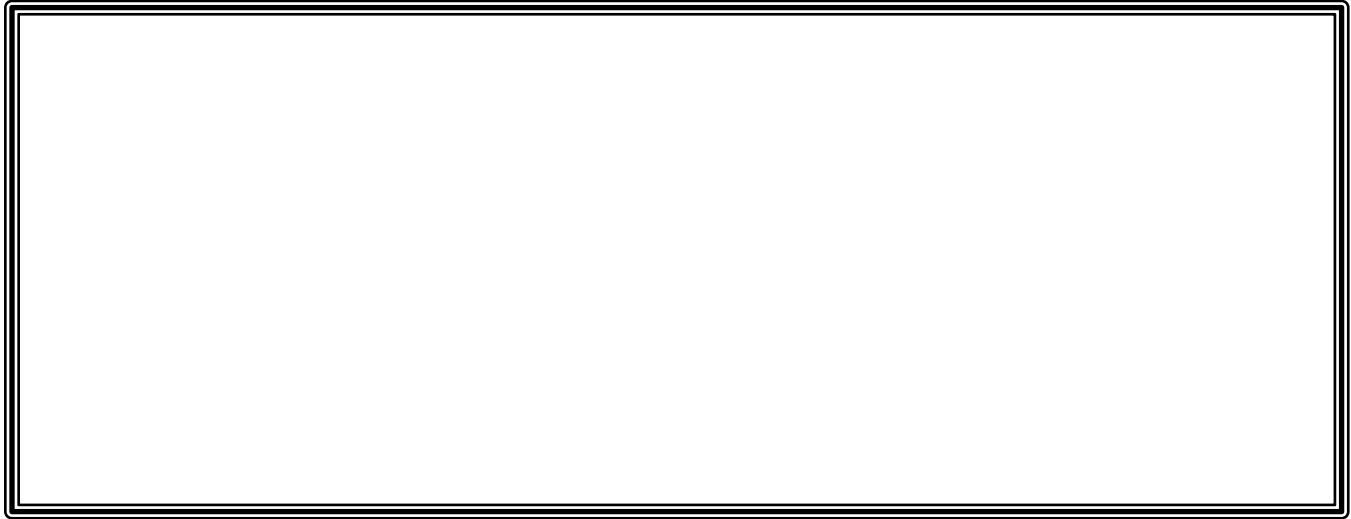
I have ____ ones and ____ ones.



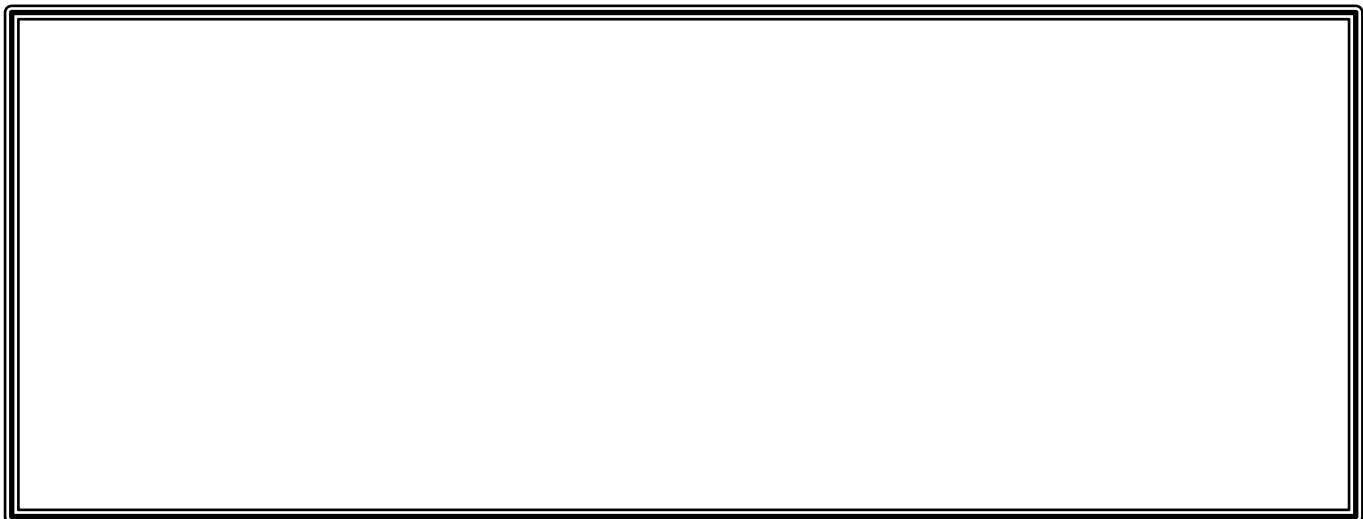
I have ____ ones and ____ ones.

Draw pictures to match the words.

I have 10 small circles and 2 small circles:

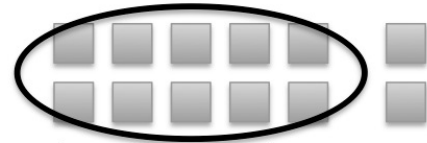


I have 10 ones and 4 ones:



Name _____

Date _____

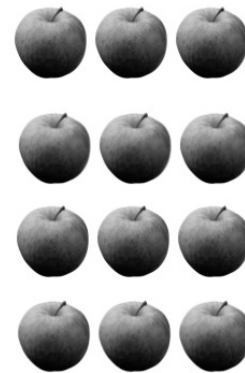


I have 10 ones and 2 ones.

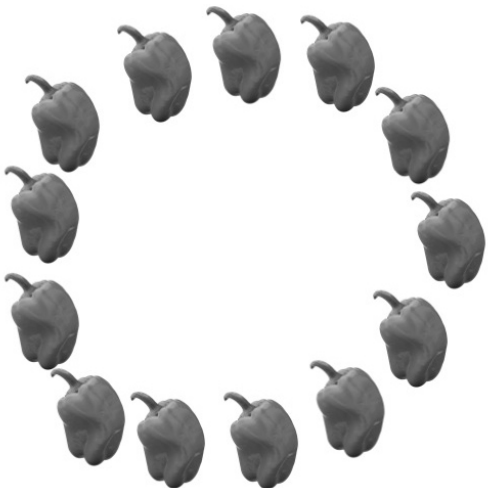
Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



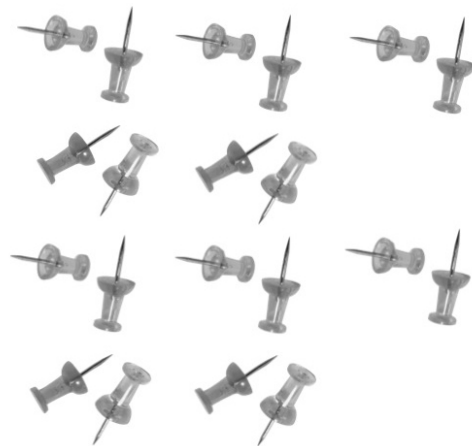
I have 10 ones and ____ ones.



I have ____ ones and ____ ones.



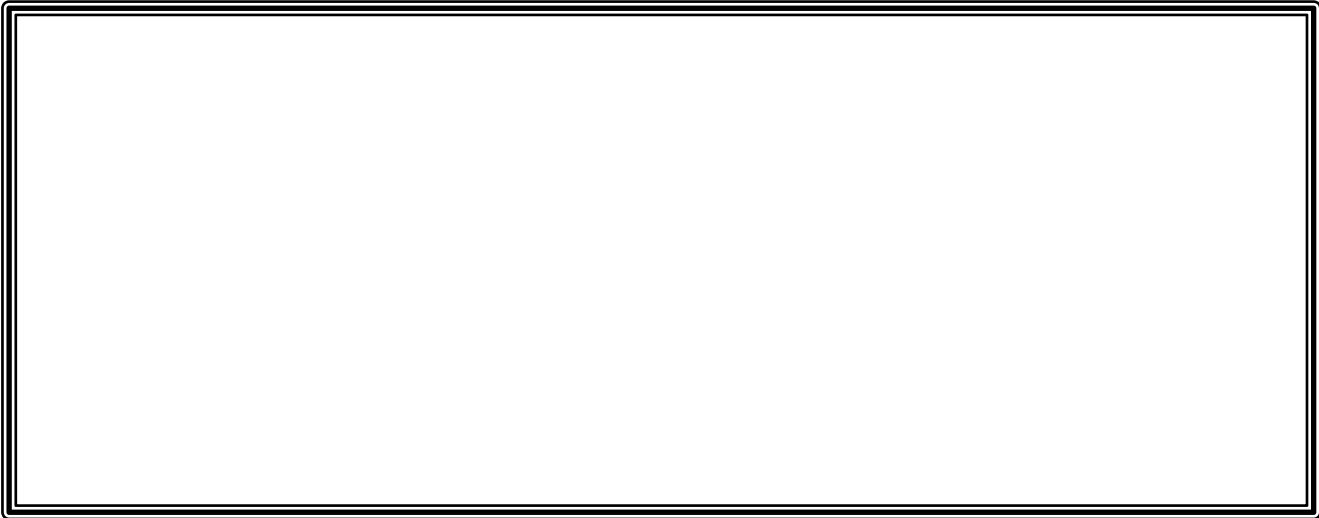
I have ____ ones and ____ ones.



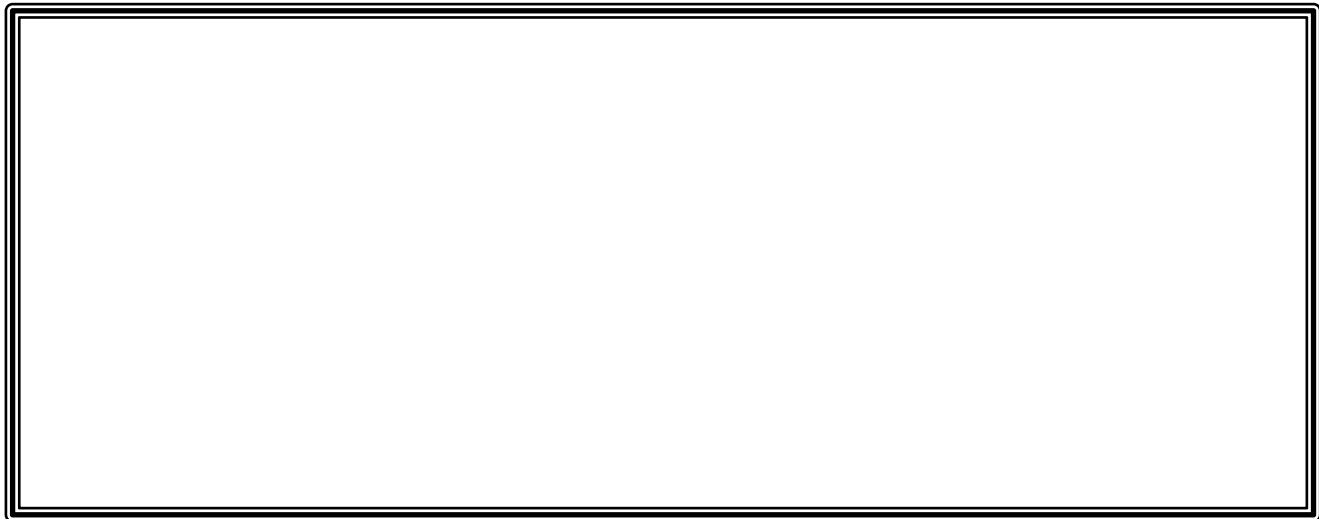
I have ____ ones and ____ ones.

Draw your picture to match the words. Circle 10 ones.

I have 10 ones and 3 ones:



I have 10 ones and 8 ones:



Name _____ Date _____

Draw 10 ones and some ones. Whisper count as you work the Say Ten Way.

I can make ten three.
10 3

I can make ten seven.
10 7

I can make **ten two**.

10 2

I can make **ten nine**.

10 9

Name _____

Date _____



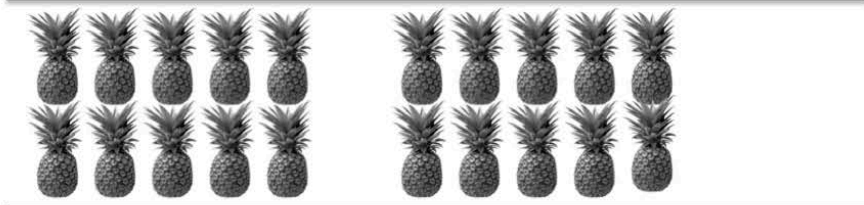
Circle 10 things. Touch and count the Say Ten way. Count your 10 ones first. Put a check over the loose ones. Draw a line to match the number.



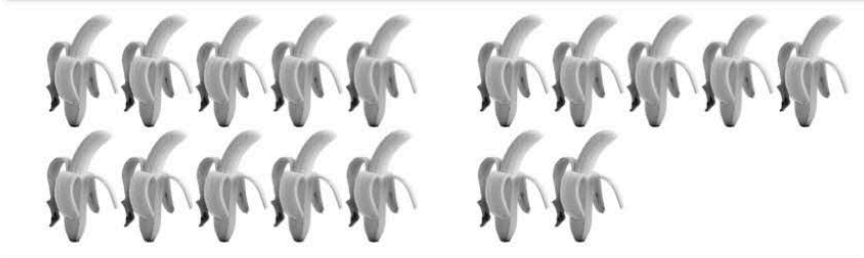
Ten one
10 1



Ten seven
10 7



Ten three
10 3



Ten four
10 4



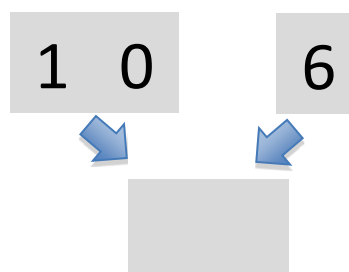
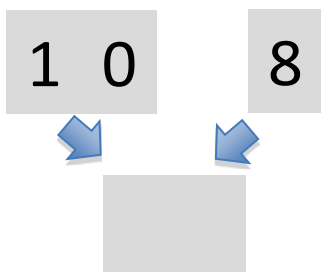
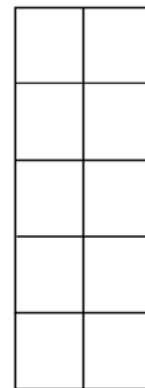
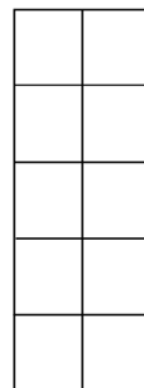
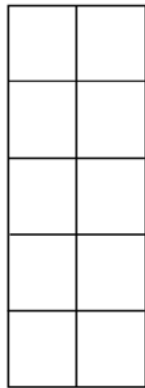
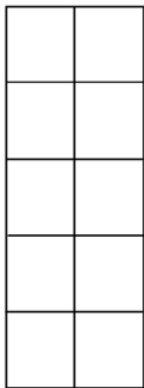
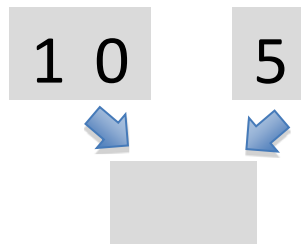
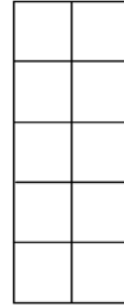
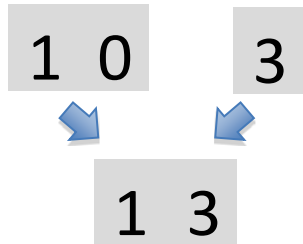
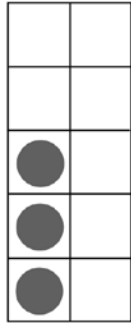
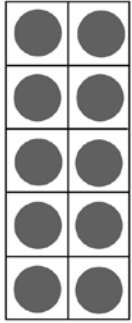
Two ten
10 10

Ten eight
10 8

Name _____

Date _____

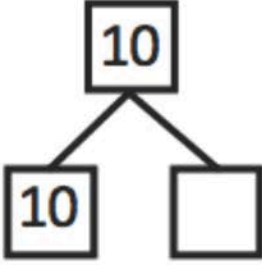
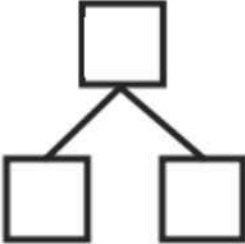
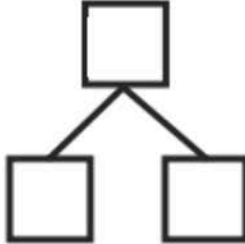

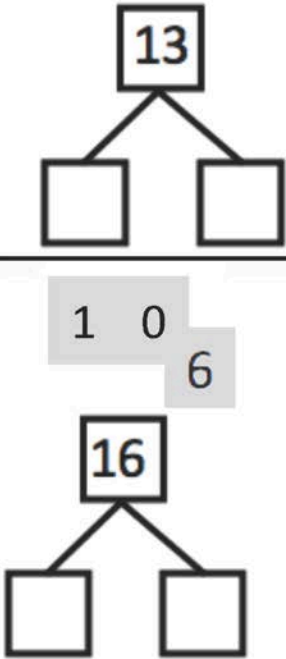

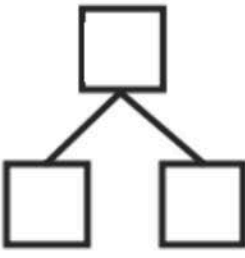

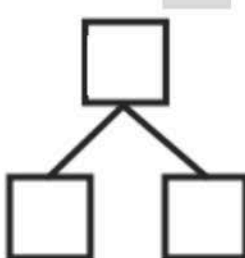
Write and draw the number. Use your Hide Zero cards to help you.



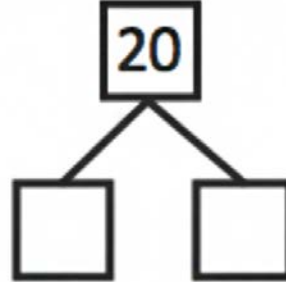
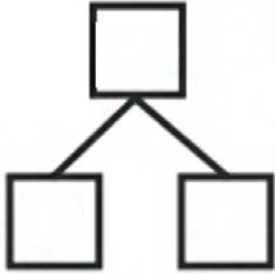
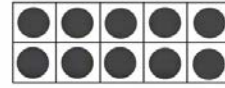
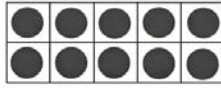
Name _____

Date _____

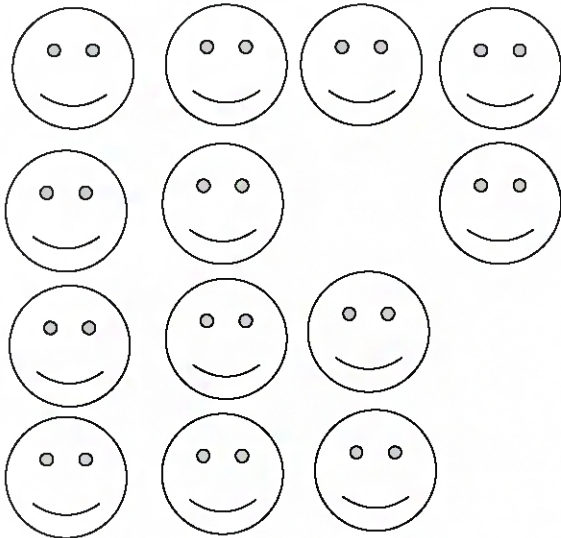
Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.

<div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-bottom: 10px;">1 0</div> 	<div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-bottom: 10px;">1 0</div> <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-left: 100px; margin-bottom: 10px;">1</div> 	<div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-bottom: 10px;">1 0</div> <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-left: 100px; margin-bottom: 10px;">2</div> 
<hr/>		
 <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-bottom: 10px;">1 0</div> <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-left: 100px; margin-bottom: 10px;">6</div> 	 <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-bottom: 10px;">1 0</div> <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-left: 100px; margin-bottom: 10px;">8</div> 	 <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-bottom: 10px;">1 0</div> <div style="background-color: #cccccc; padding: 5px; display: inline-block; margin-left: 100px; margin-bottom: 10px;">8</div> 

1 0 9



Circle 10 smiley faces. Draw a number bond to match the total number of faces.



Name _____

Date _____

Use your materials to show each number as 10 ones and some more ones. Use your 5-groups way of drawing. Show each number with your Hide Zero cards. Whisper count as you work.

11

18

15

14

12

17

20

13

Name _____

Date _____

Whisper count as you draw the number. Fill one ten-frame first. Show your numbers with your Hide Zero cards.

12

17

16

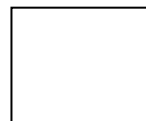
13

Draw and circle 10 ones and some more ones to show each number.

20

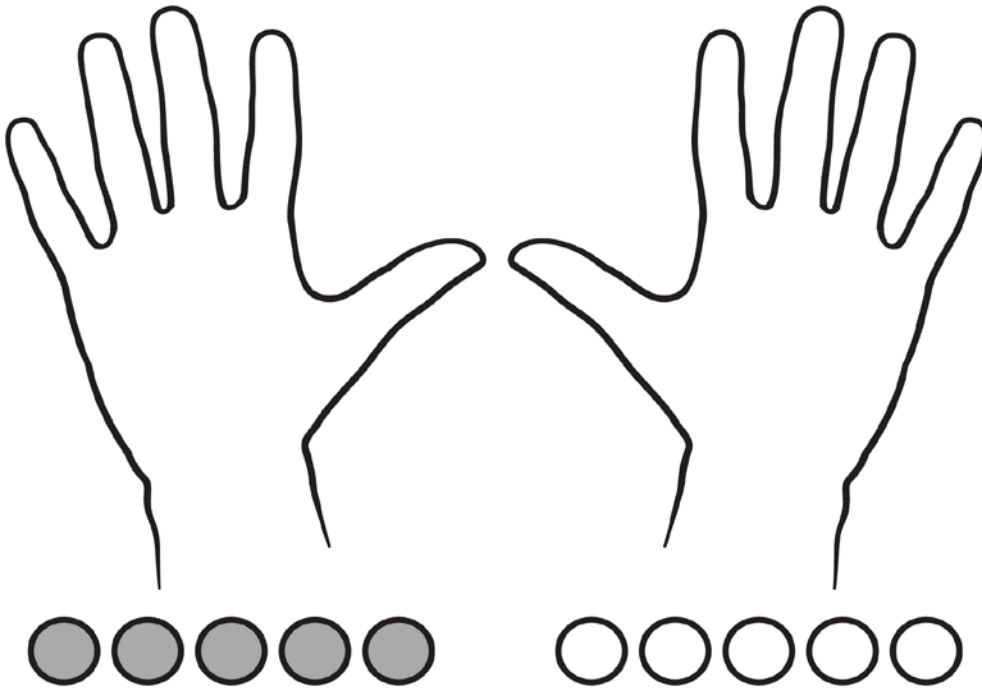
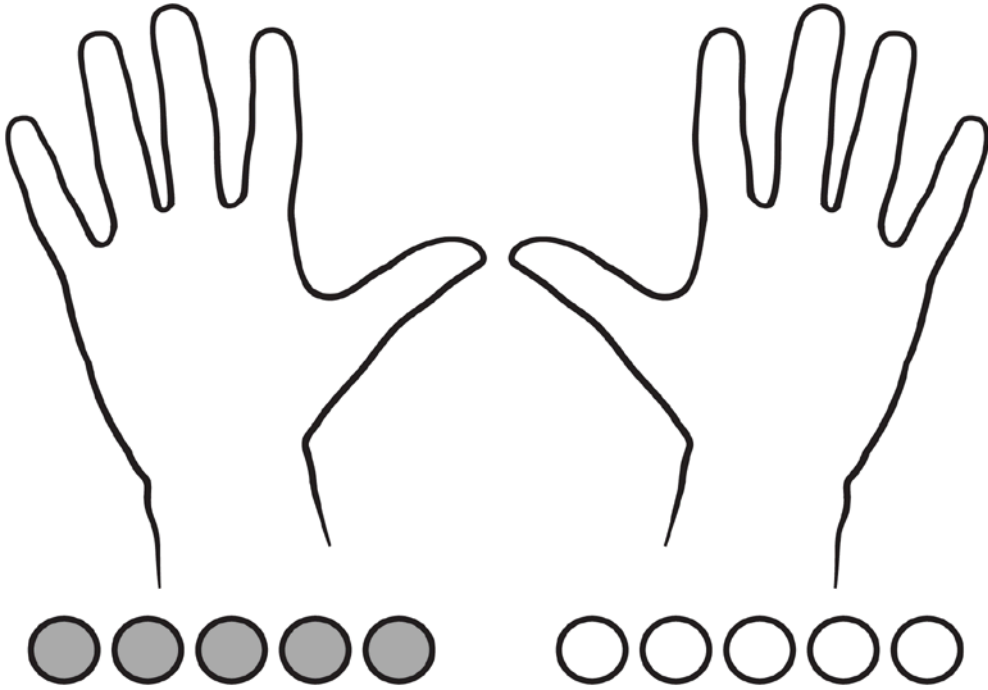
11

Choose a teen number to draw. Circle 10 ones and some ones to show each number.



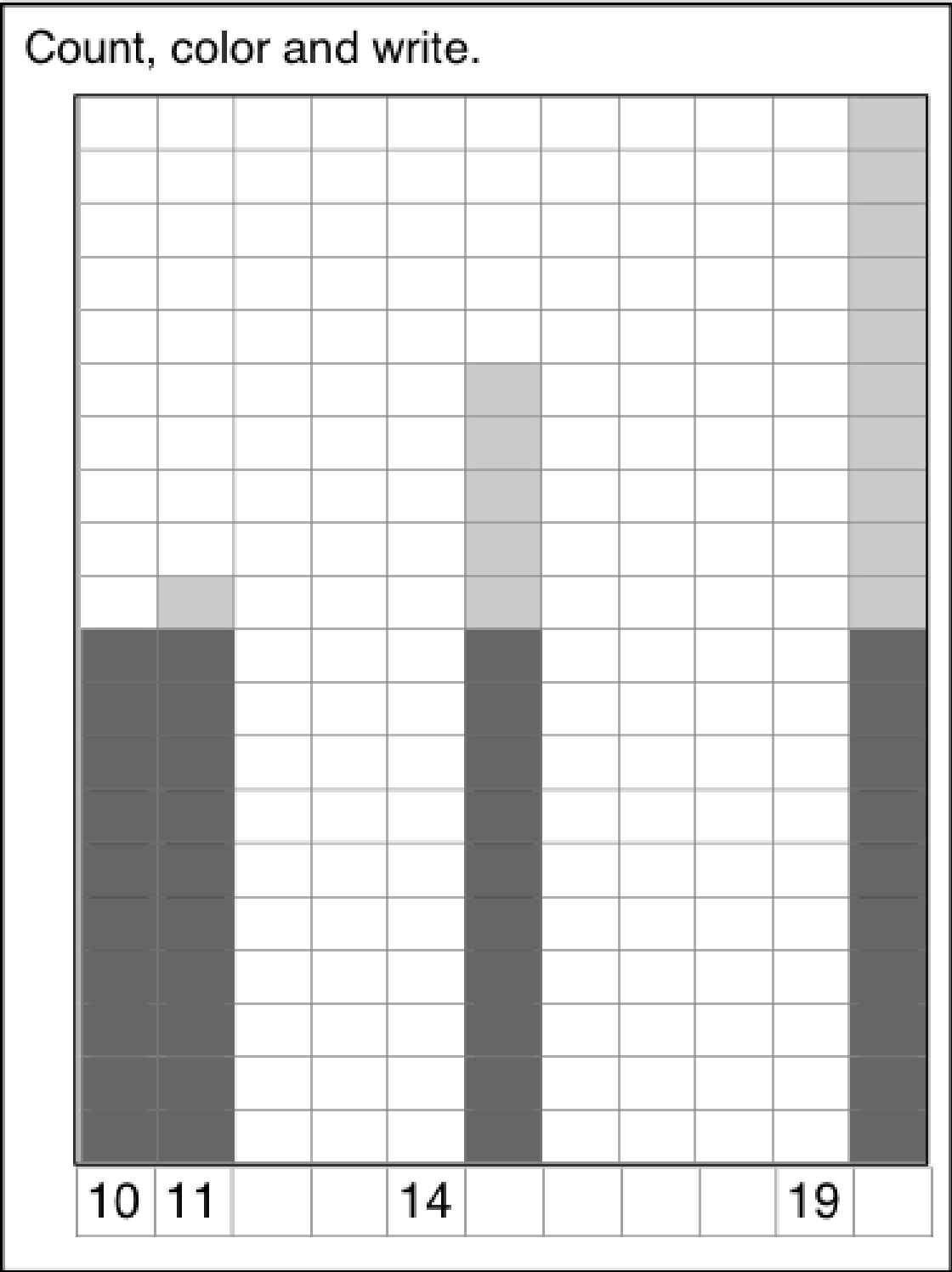
Name _____

Date _____



Name _____

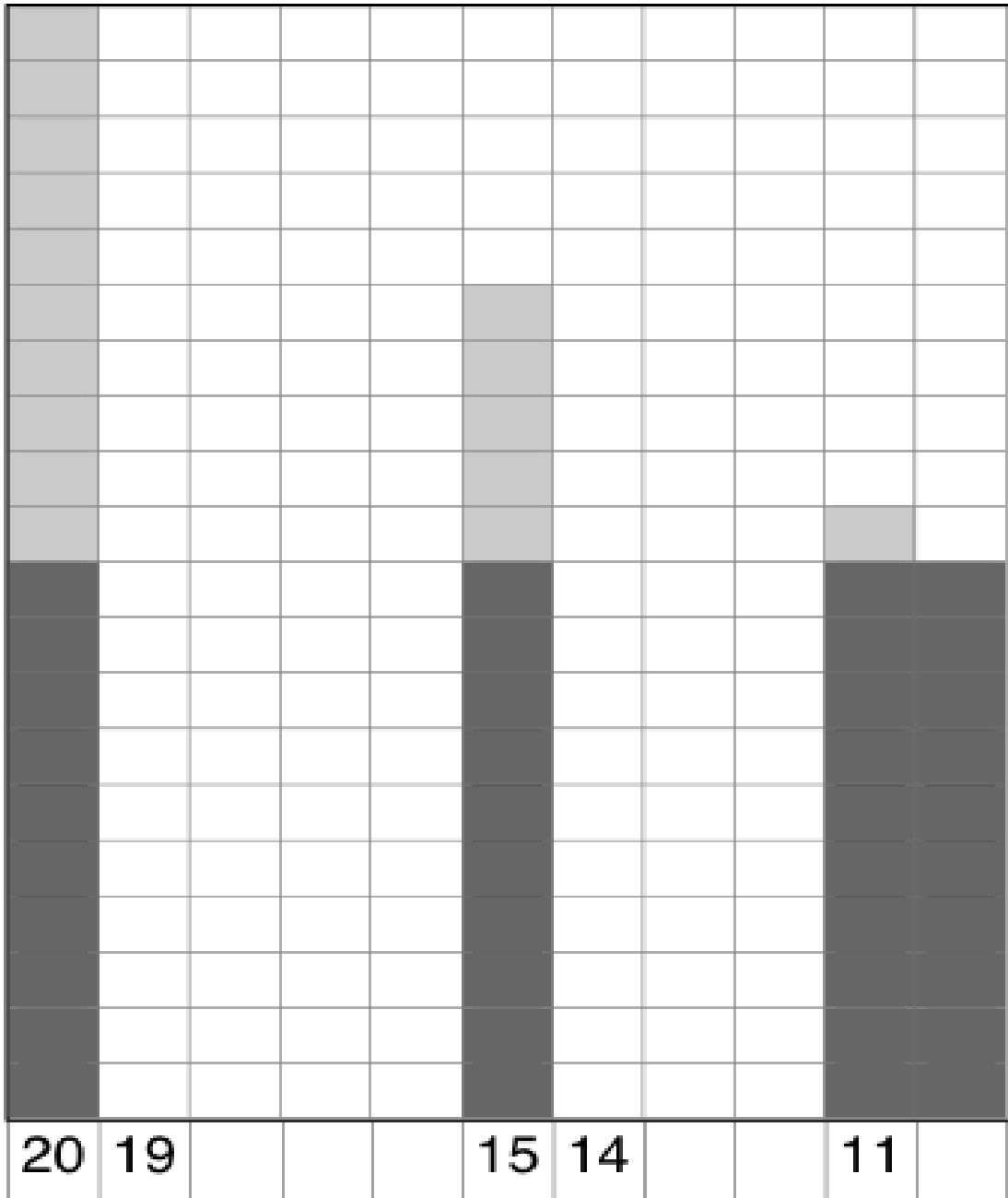
Date _____



Name _____

Date _____

Count, color and write.

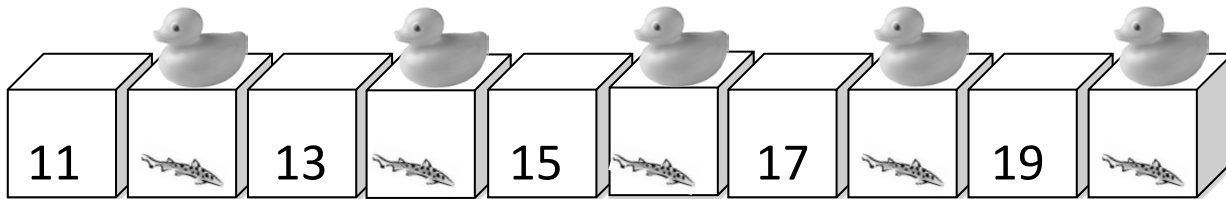


Name _____

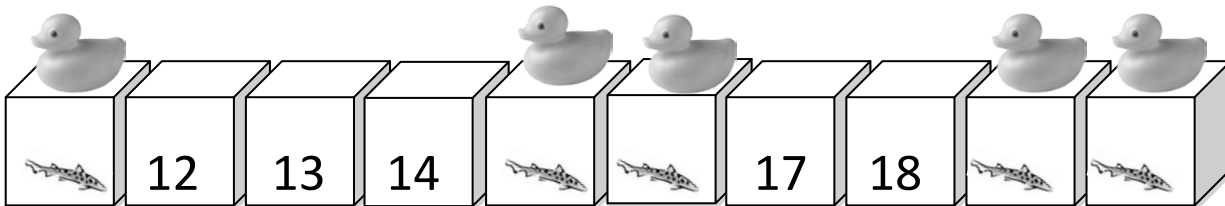
Date _____

The ducks found some tasty fish to eat in the boxes!
Count up on the number path.

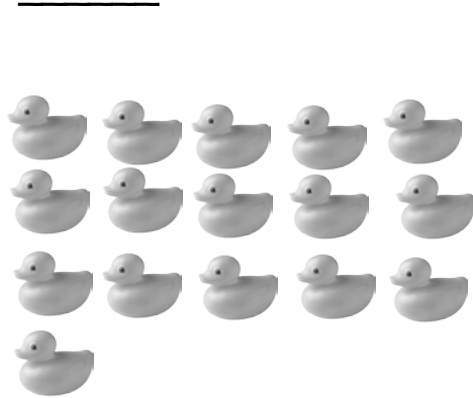
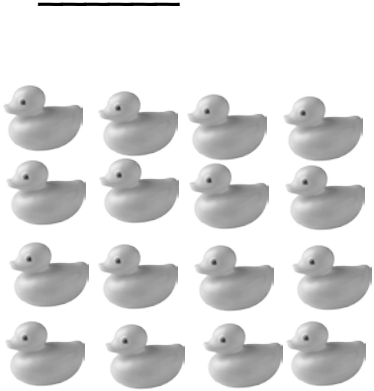
Write the missing numbers for the boxes that have a duck on top.



Write the missing numbers for the boxes that have a duck on top.



How many ducks do you count?



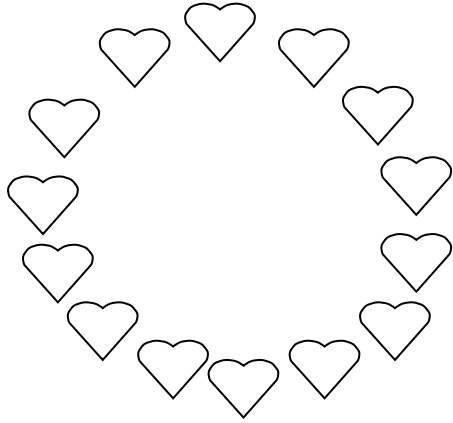
In the space below, draw 15 circles in rows.

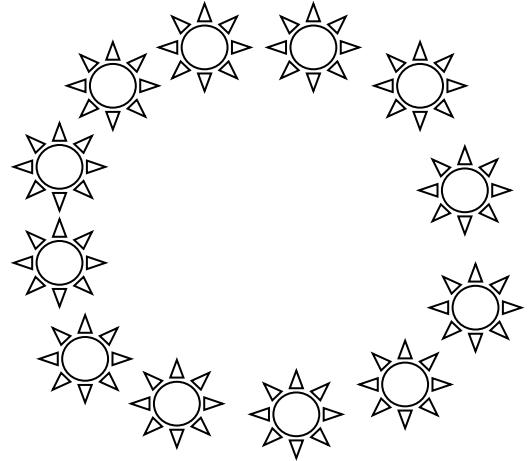
In the space below, draw 12 squares in rows.

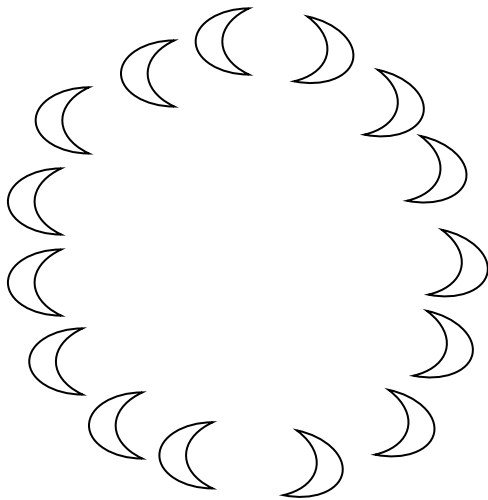
Name _____

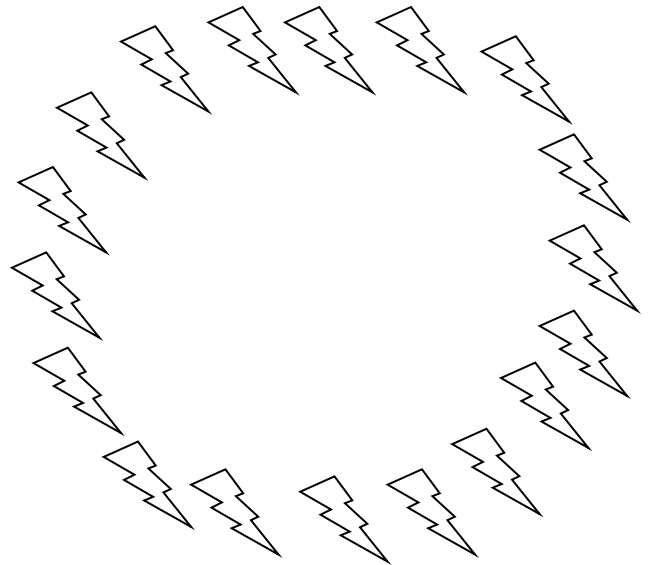
Date _____

Whisper count how many objects there are. Write the number.



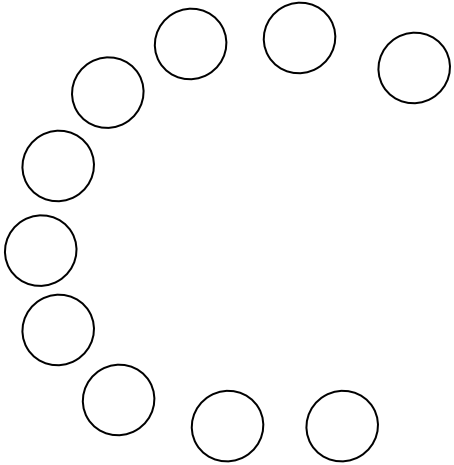




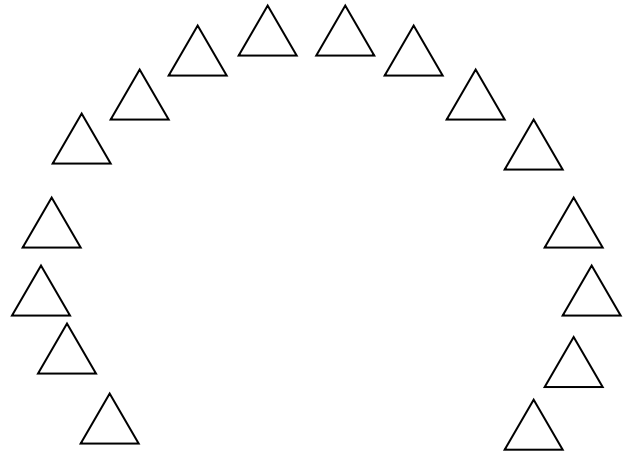


Whisper count and draw in more shapes to match the number.

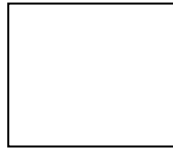
13



20






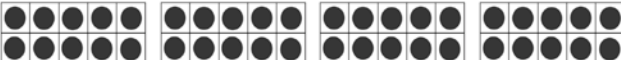

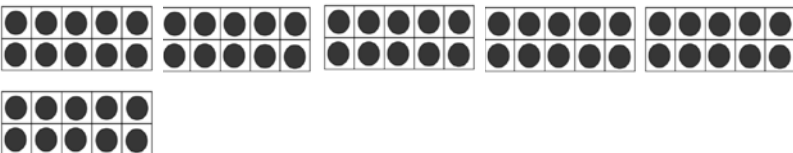
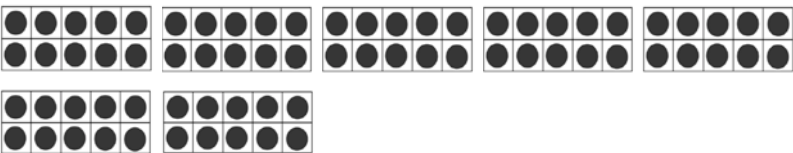
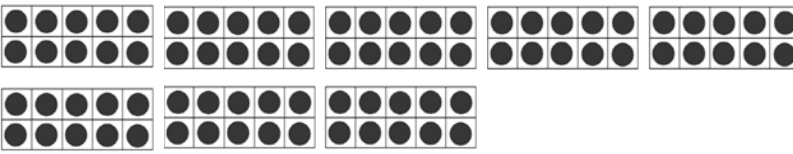
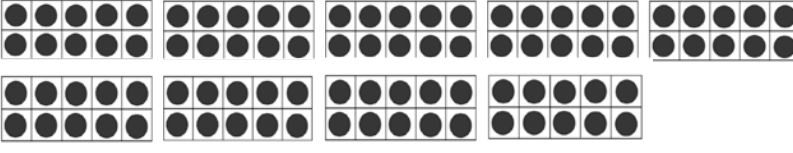
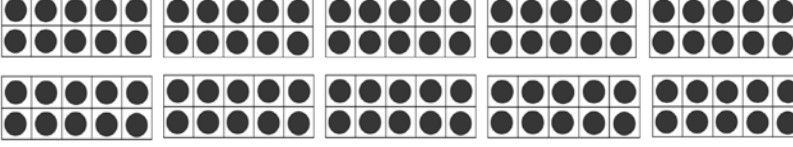
Early finishers: Write your own teen number in the box. Draw a picture to match your number.



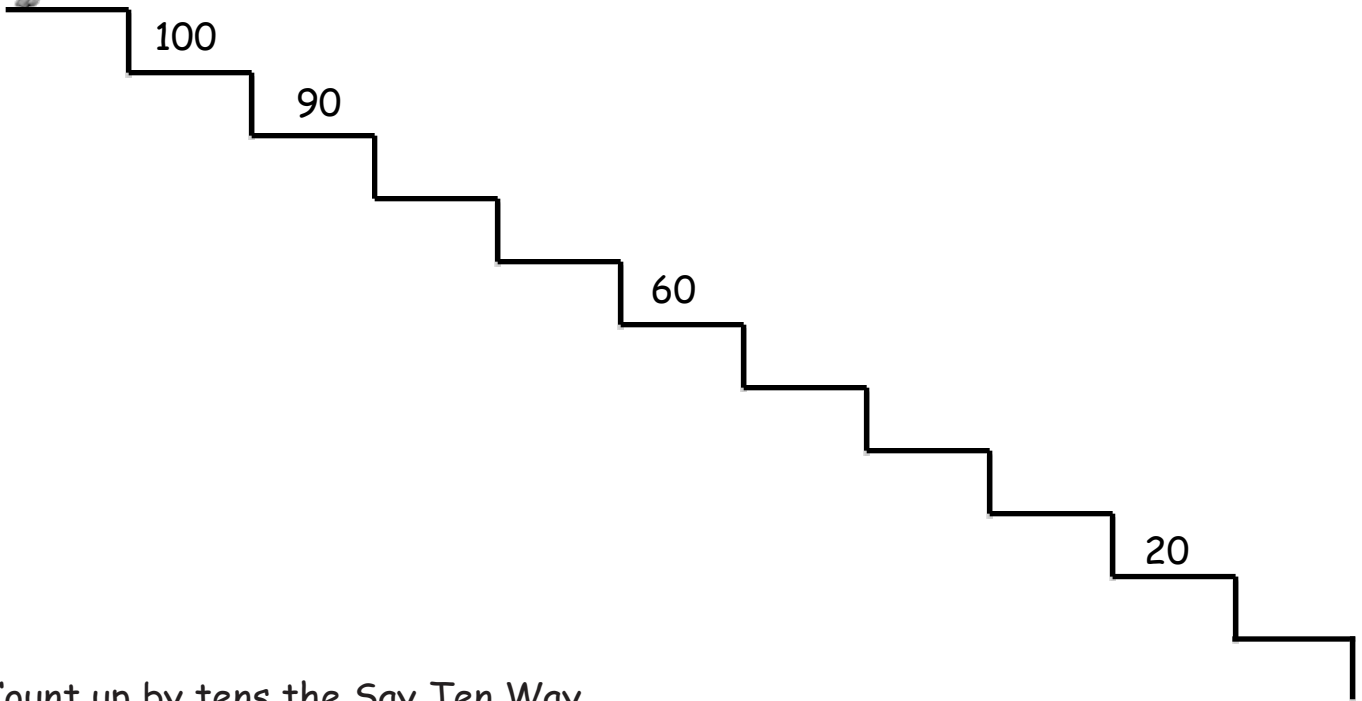
Name _____

Date _____

Count up by tens, and write the numbers.

	10
	20
	
	
	50
	
	
	
	
	

Help the puppy down the stairs! Count down by tens. Write the numbers.



Count up by tens the Say Ten Way.

ten	_____ tens	_ 3 _ tens	_____ tens
↪			
_____ tens	_____ tens	_____	_____

Name _____

Date _____

Count up or down by 1s. Help the animals and the girl get what they want!

20 22 24 26

40 44 46 48

92 99

Count up.

Stop!

Count down.

63	64	<input type="text"/>	<input type="text"/>	<input type="text"/>
----	----	----------------------	----------------------	----------------------

66	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Name _____

Date _____

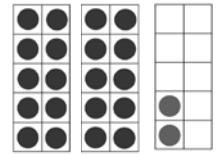
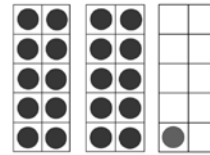
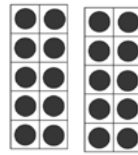
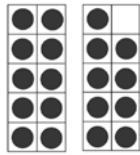
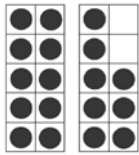
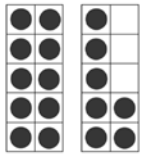
Touch and count the dots from left to right starting at the arrow. Count to the puppy, and then keep counting to his bones and twin brother!

Count again and color the last dot of each row green. When you have finished, go back and see if you can remember your green numbers!

What number did you say when you touched the first puppy?

- The first bone?
- The second bone?
- His twin brother?

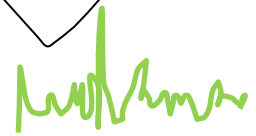
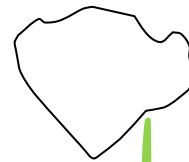
Count each number by 1s. Write the number below when there is a box.



17

21

Touch and count the rocks from the cow to the grass!



Count up by 1s. Help the kitty play with her yarn!



31

32

36



Count down by 1s.

11


10

21

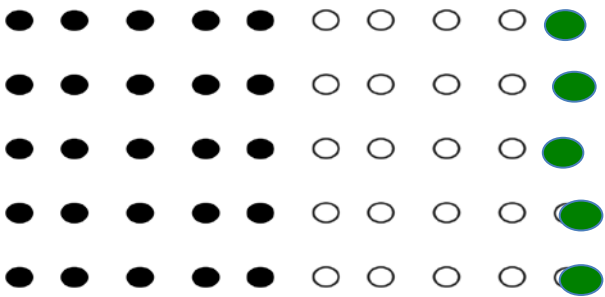
19


31

Teachers' Directions for the Rekenrek Problem Set

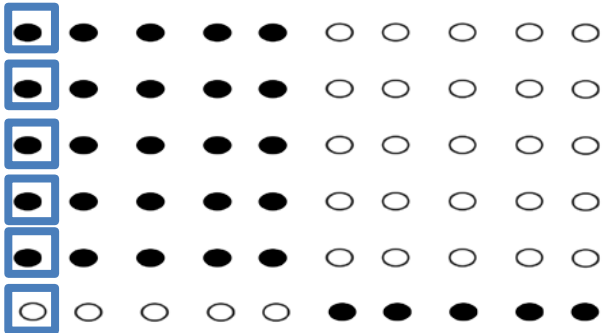
Have students show 50 dots by using their hiding paper to cover the other rows. 


Then, have students whisper count all the dots. Say the last number in each row loudly, and color the circle green.



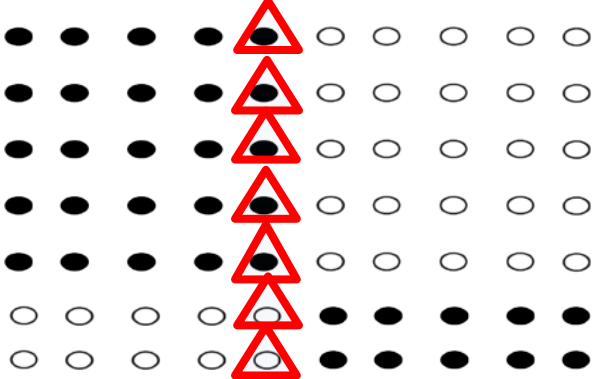
Have students show 60 dots using their hiding paper to cover 4 rows. 

Then, have students whisper count all the dots. Have them box the first dot in each row with blue and say its number loudly.



Have students show 70 dots by hiding 30 dots. 

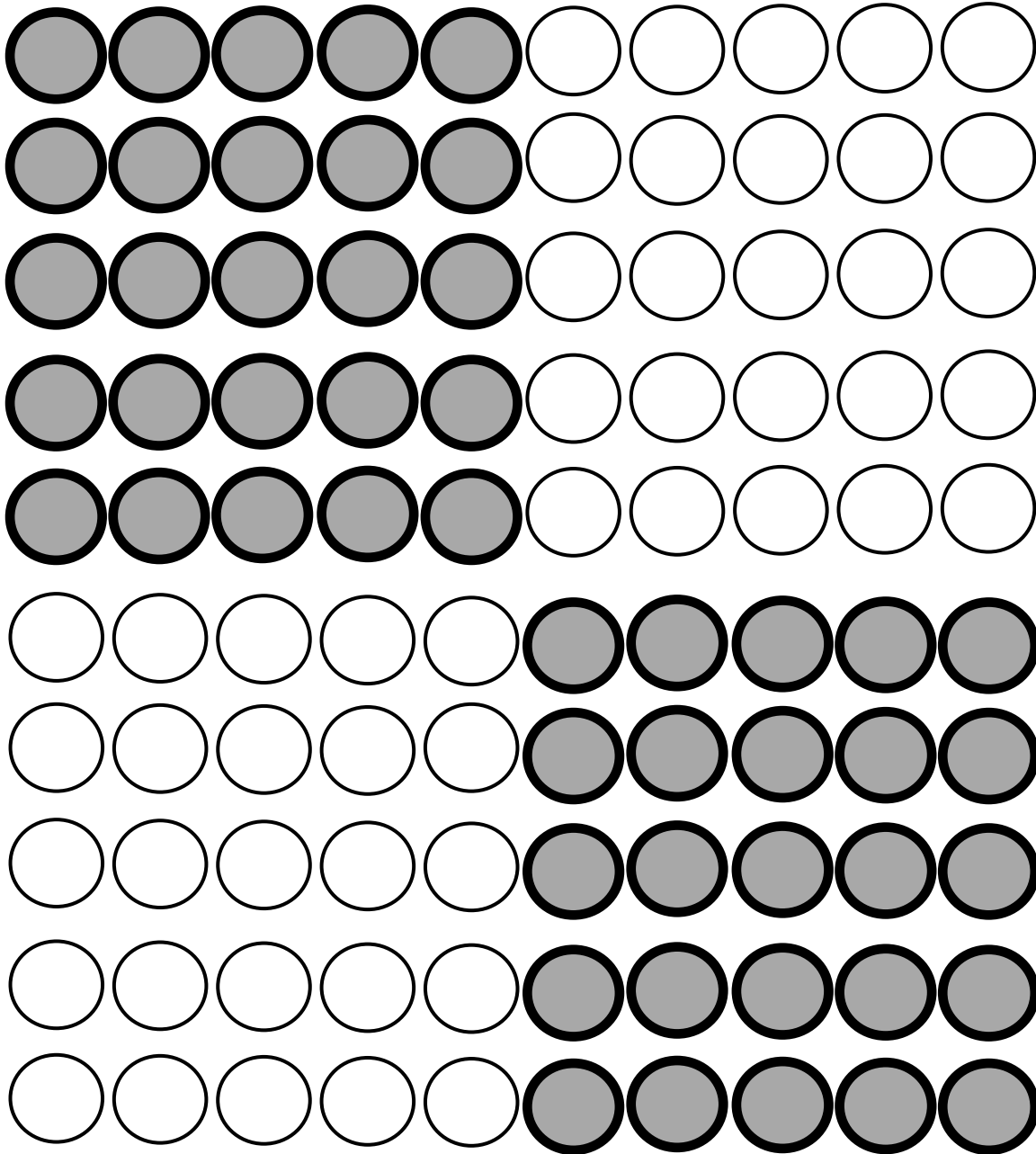
Then, have students whisper count all the dots. Have them put a triangle around the fifth dot in each row with red and say those numbers loudly.



Name _____

Date _____

Rekenrek

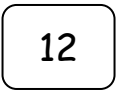
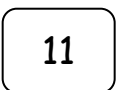
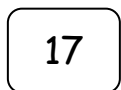
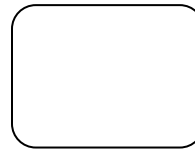
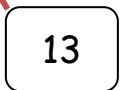
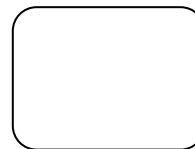
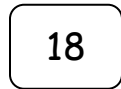
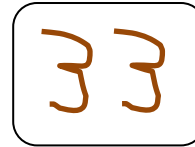
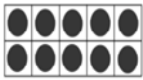
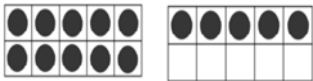
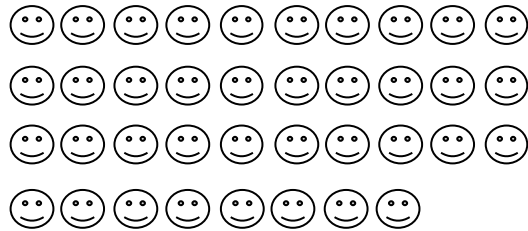
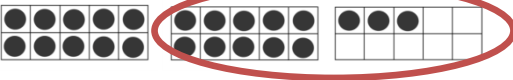
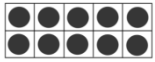


Name _____

Date _____

Find the Hidden Teen Number

Show each number on your Rekenrek with your partner. Write how many. Circle the teen number inside the big number. Draw a line from the big number to the teen number that hides inside it.

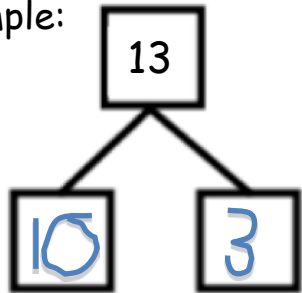


Name _____

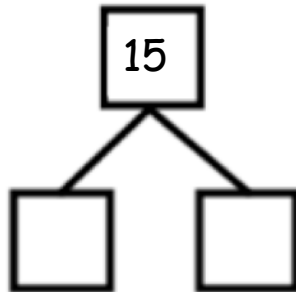
Date _____

Fill in each number bond, and write a number sentence to match them.

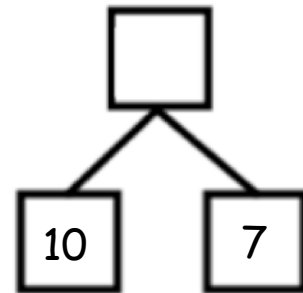
Example:



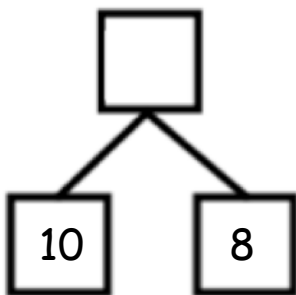
$13 = 10 + 3$



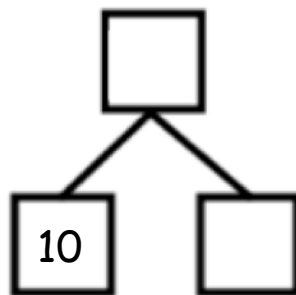
$15 = \underline{\quad} + \underline{\quad}$



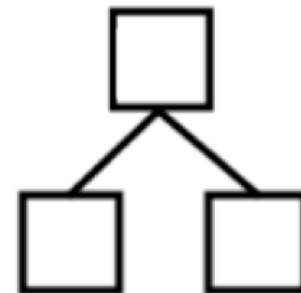
$17 = \underline{\quad} + \underline{\quad}$



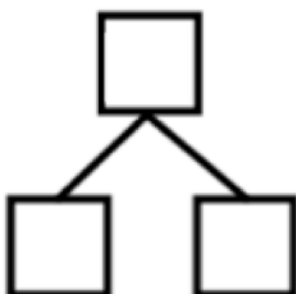
$10 + 8 = \underline{\quad}$



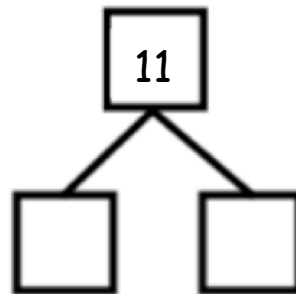
$10 + 6 = \underline{\quad}$



$\underline{\quad} = 10 + 4$



$12 = \underline{\quad} + \underline{\quad}$



$\underline{\quad} = \underline{\quad} + \underline{\quad}$

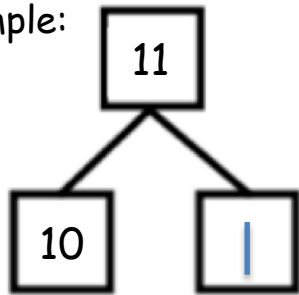
Early finishers:
Make up your own
teen number
bonds and number
sentences on the
back!

Name _____

Date _____

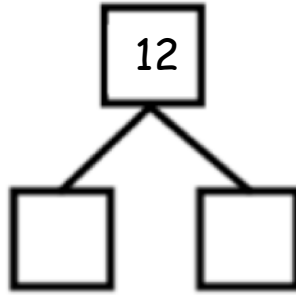
Model each number with cubes on your number bond mat. Then, complete the number sentences and number bonds.

Example:



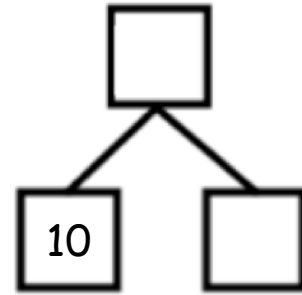
$$11 = 10 + \underline{1}$$

$$10 + \underline{1} = 11$$



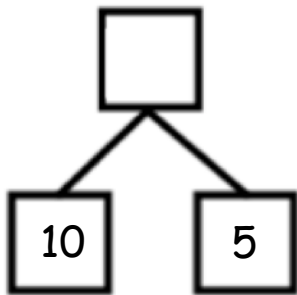
$$12 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 12$$



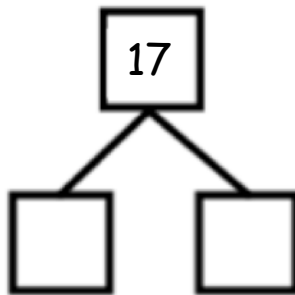
$$13 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 13$$



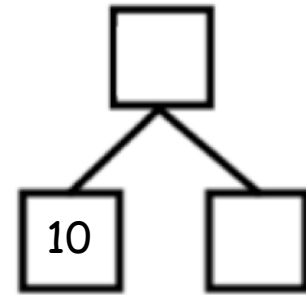
$$\underline{\quad} + 5 = 15$$

$$15 = \underline{\quad} + 5$$



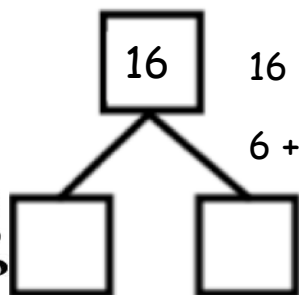
$$\underline{\quad} + 7 = 17$$

$$17 = \underline{\quad} + 7$$



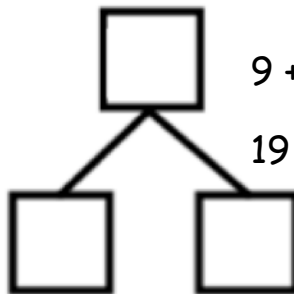
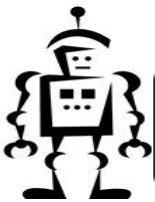
$$\underline{\quad} + 8 = 18$$

$$18 = 10 + \underline{\quad}$$



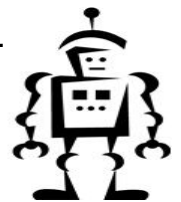
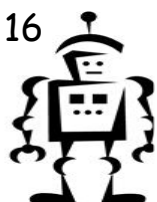
$$16 = 6 + \underline{\quad}$$

$$6 + \underline{\quad} = 16$$



$$9 + \underline{\quad} = 19$$

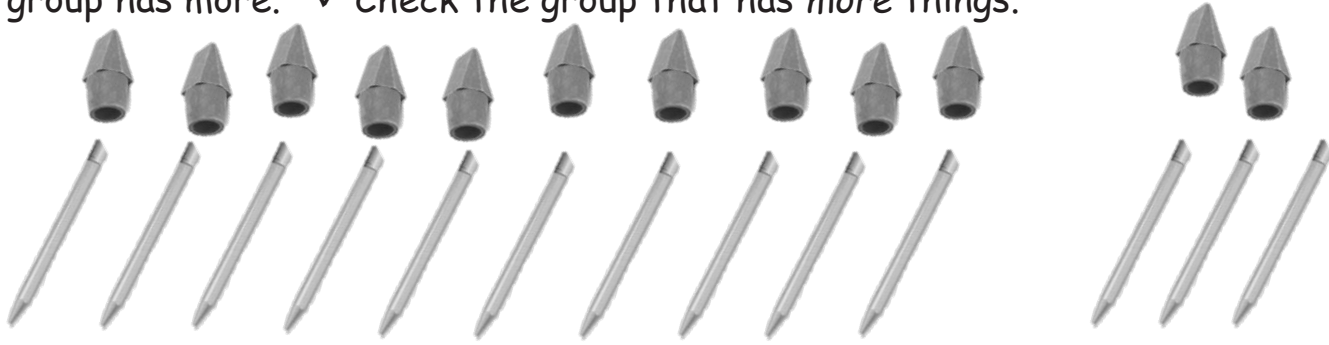
$$19 = 10 + \underline{\quad}$$



Name _____

Date _____

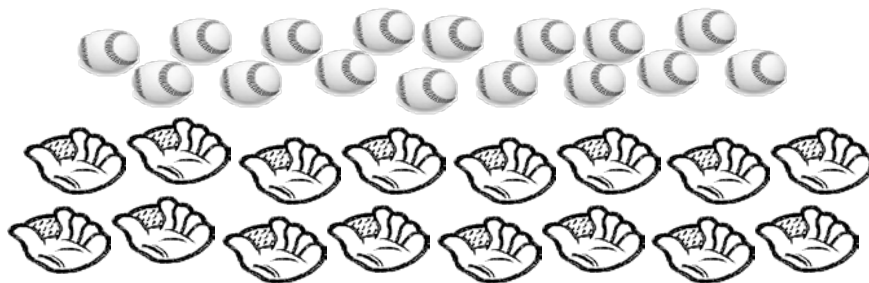
Circle 10 erasers. Circle 10 pencils. Match the extra ones to see which group has more. ✓ Check the group that has more things.



Circle 10 sandwiches. Circle 10 milk cartons. ✓ Check the group that has less things.



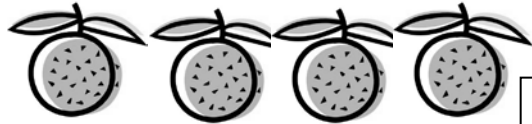
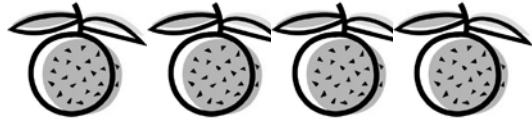
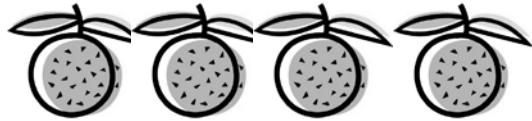
Circle 10 baseballs. Circle 10 gloves. Write how many are in each group. ✓ Check the group that has more things.



Circle 10 apples. Circle 10 oranges. Write how many are in each group.

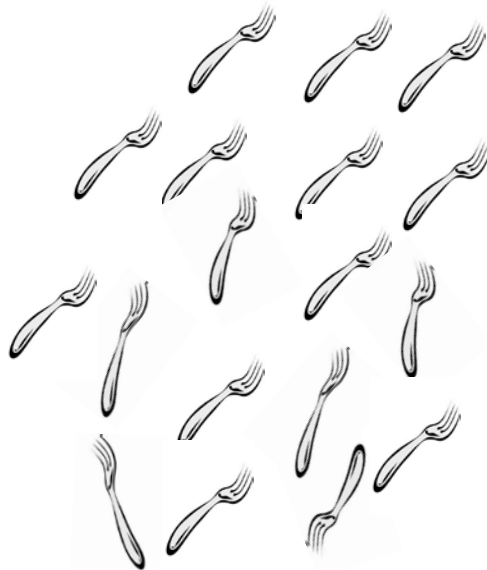
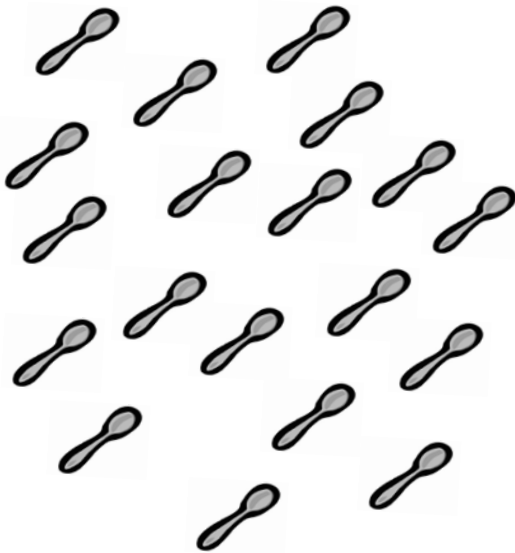
✓ Check the group that has less.





Circle 10 spoons. Circle 10 forks. Write how many are in each group.

Circle more or less.



is

more

than

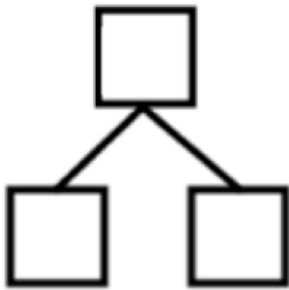
less

Name _____

Date _____

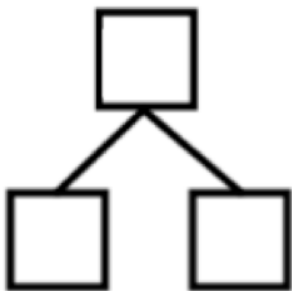
Robin sees 5 apples in a bag and 10 apples in a bowl. Draw a picture to show how many apples there are.

Write a number bond and an addition sentence to match your picture.



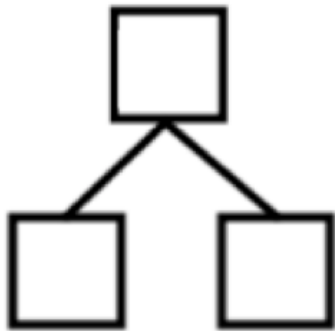
Sam has 13 toy trucks. Draw and show the trucks as 10 ones and some ones.

Write a number bond and an addition sentence to match your picture.



Our class has 16 bags of popcorn. Draw and show the popcorn bags as 10 ones and some ones.

Write a number bond and an addition sentence to match your picture.



Name _____

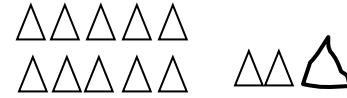
Date _____

Circle 10.

Count the number of times you circled 10 ones. Tell a friend or an adult how many times you circled 10 ones.

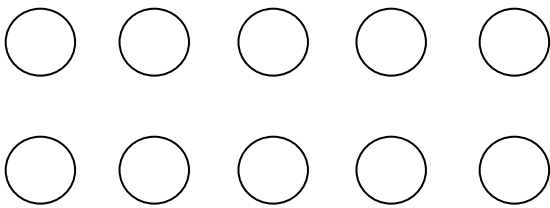
Name _____

Date _____

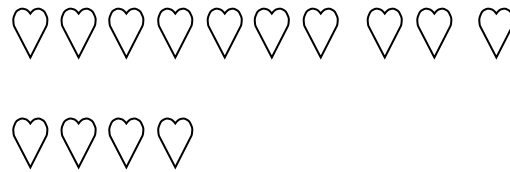


10 ones and 3 ones

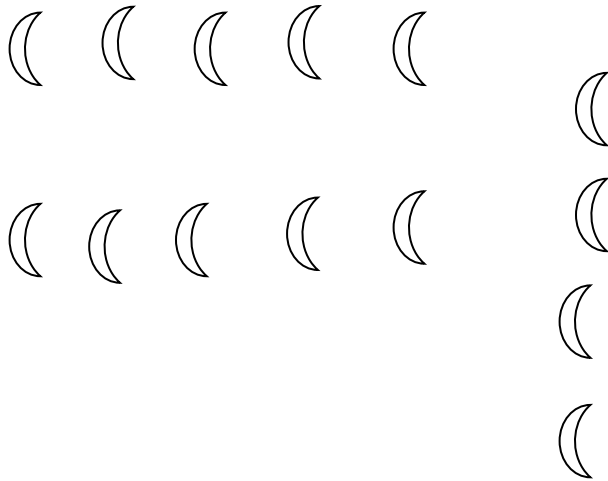
Draw more to show the number.



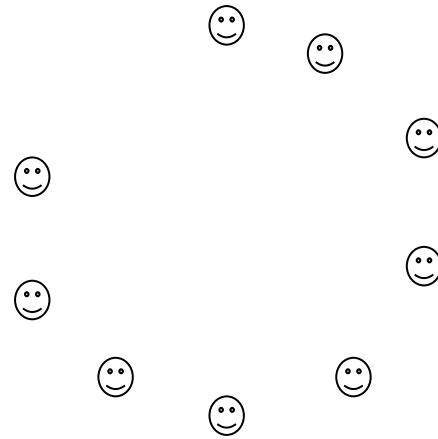
10 ones and 2 ones



10 ones and 5 ones



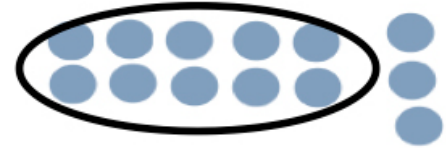
10 ones and 7 ones



10 ones and 4 ones

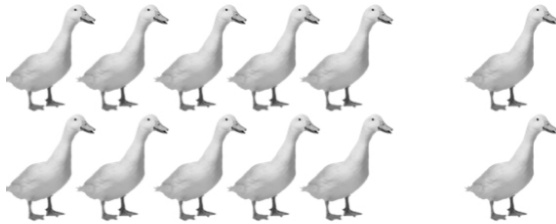
Name _____

Date _____

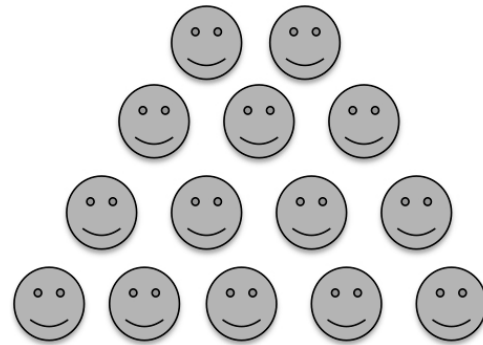


I have 10 ones and 3 ones.

Circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



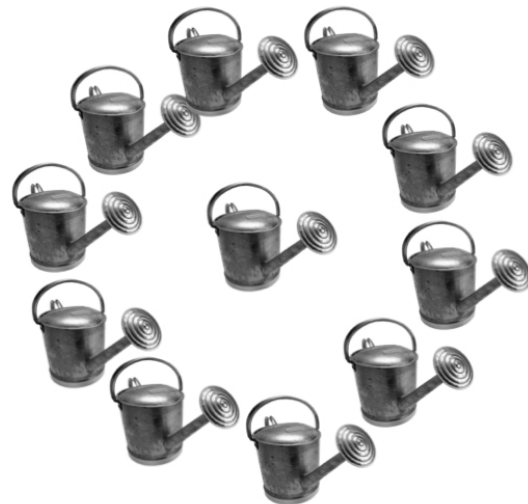
I have 10 ones and ____ ones.



I have 10 ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.

Name _____

Date _____

OOOOO	XXX
OOOOO	

10 3

Draw a line to match each picture with the numbers the Say Ten Way.

OOOOO	X
OOOOO	

10 1

OOOOO	XX
OOOOO	

10 6

OOOOO	XXX
OOOOO	

10 10

OOOOO	XXXXX
OOOOO	X

10 2

OOOOO	XXXXX
OOOOO	XXXXX

10 3

Name _____

Date _____

Write the numbers that go before and after, counting the Say Ten Way.

BEFORE	NUMBER	AFTER
10 and 3	10 and 4	10 and 5
and	10 and 2	and
and	10 and 5	and
and	10 and 6	and
and	10 and 1	and
and	10 and 9	and

Name _____

Date _____

Write and draw the number. Use your Hide Zero cards to help you.

1 0 2

↓ ↓

1 0 7

↓ ↓

1 0 9

↓ ↓

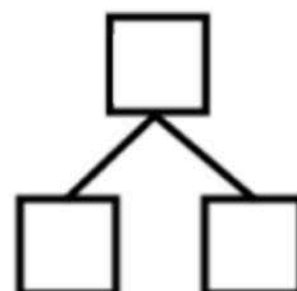
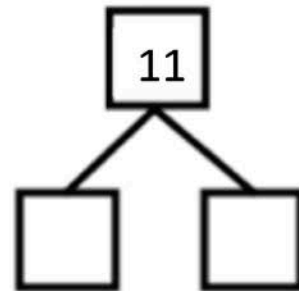
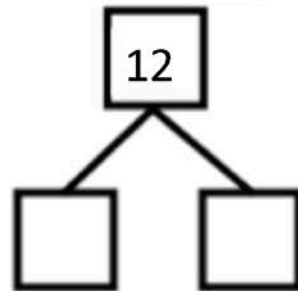
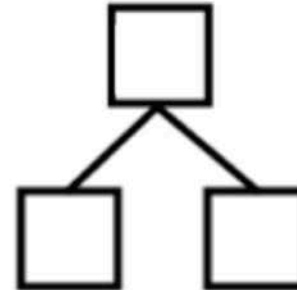
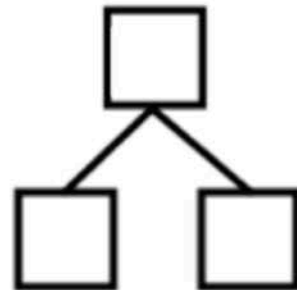
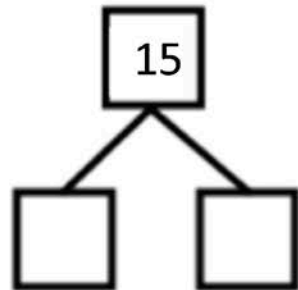
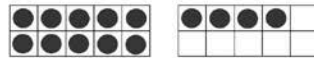
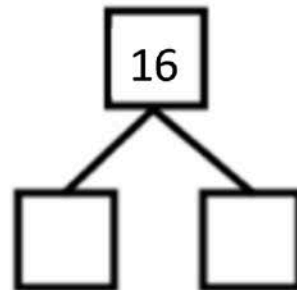
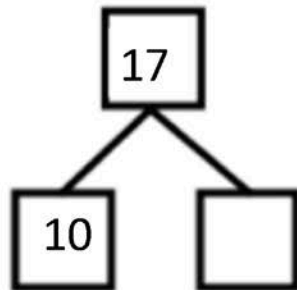
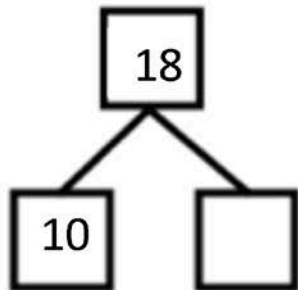
1 0 4

↓ ↓

Name _____

Date _____

Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.



Name _____

Date _____

Use your materials to show each number as 10 ones and some more ones.

1 5

1 3

Ten seven

Ten one

1 2

1 6

2 ten

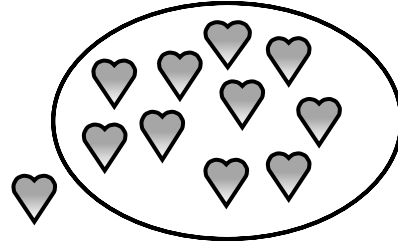
Ten four

Name _____

Date _____

For each number, make a drawing that shows that many objects.
Circle 10 ones.


11



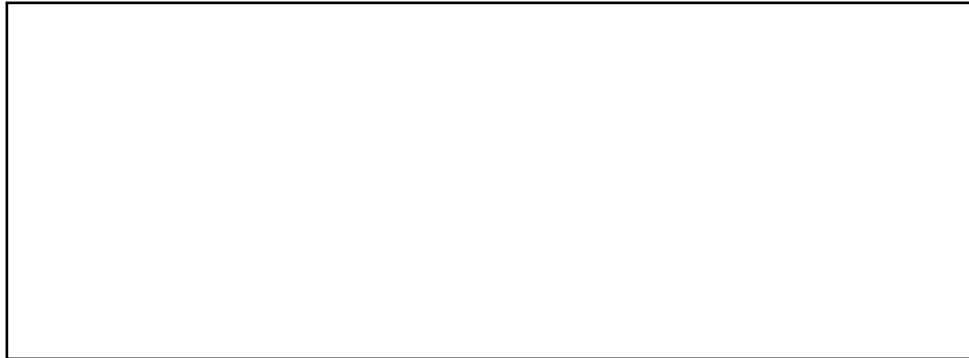
16

20

19



14



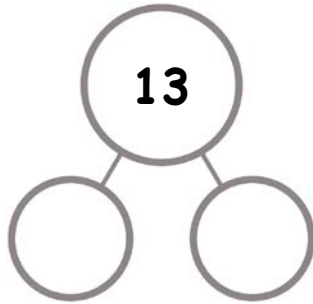
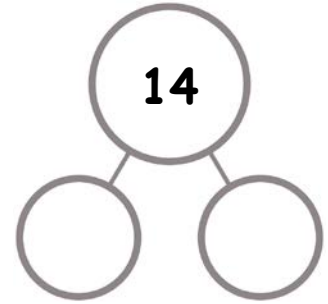
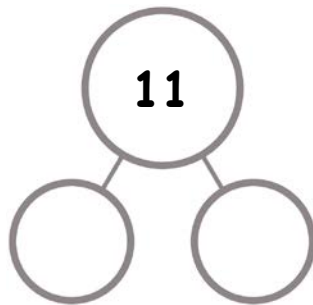
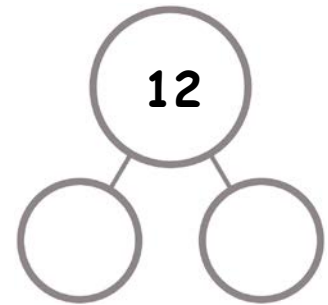
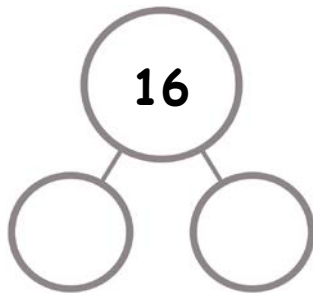
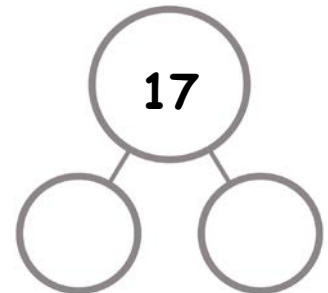
12



Name _____

Date _____

Color the number of fingernails and beads to match the number bond. Show by coloring 10 ones above and extra ones below. Fill in the number bonds.

Name _____

Date _____

Write the missing numbers. Then, count and draw X's and O's to complete the pattern.

O O O O O O O O O O O	X O O O O O O O O O O		X X X O O O O O O O O		X X X X X O O O O O O O				X X X X X X X X X O O O O O O O	
10		12		14		16	17	18		20

Name _____

Date _____

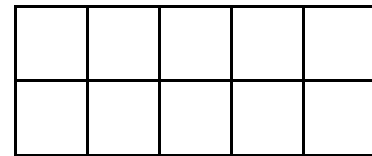
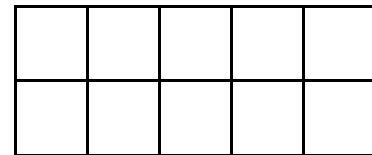
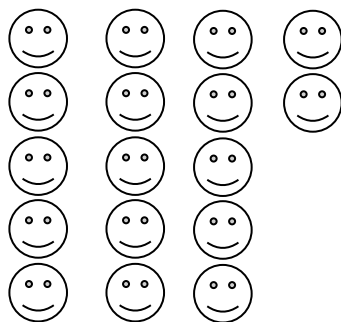
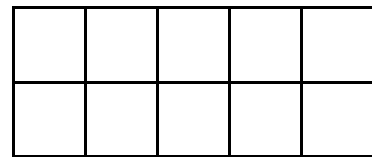
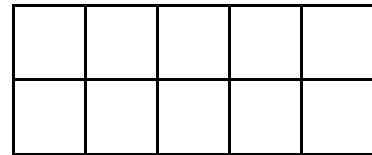
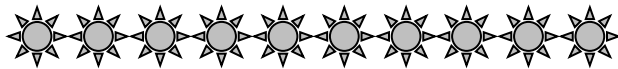
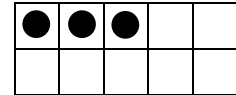
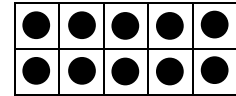
Write the missing numbers. Then, draw X's and O's to complete the pattern.

X X X X X X X X X X O O O O O O O O O O O	X X X X X X X X X X O O O O O O O O O O O		X X X X X X X X X O O O O O O O O O O O						X O O O O O O O O O O O O O O O	
20		18		16		14	13	12		10

Name _____

Date _____

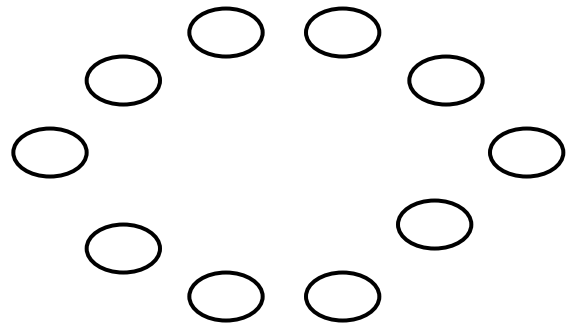
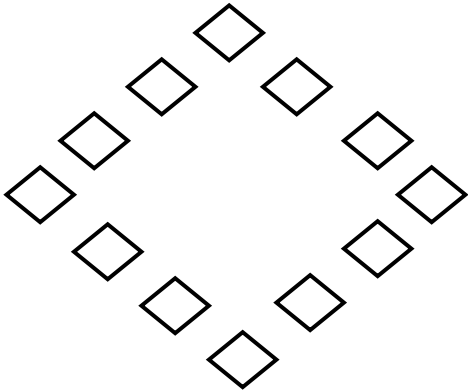
Count the objects. Draw dots to show the same number on the double ten-frames.



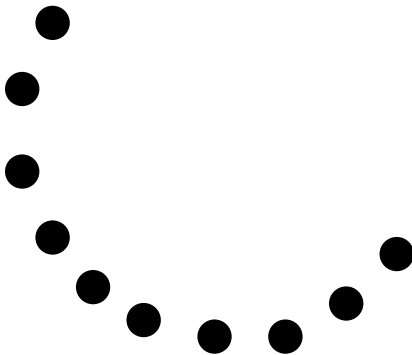
Name _____

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Count the objects in each group. Write the number in the boxes below the pictures.

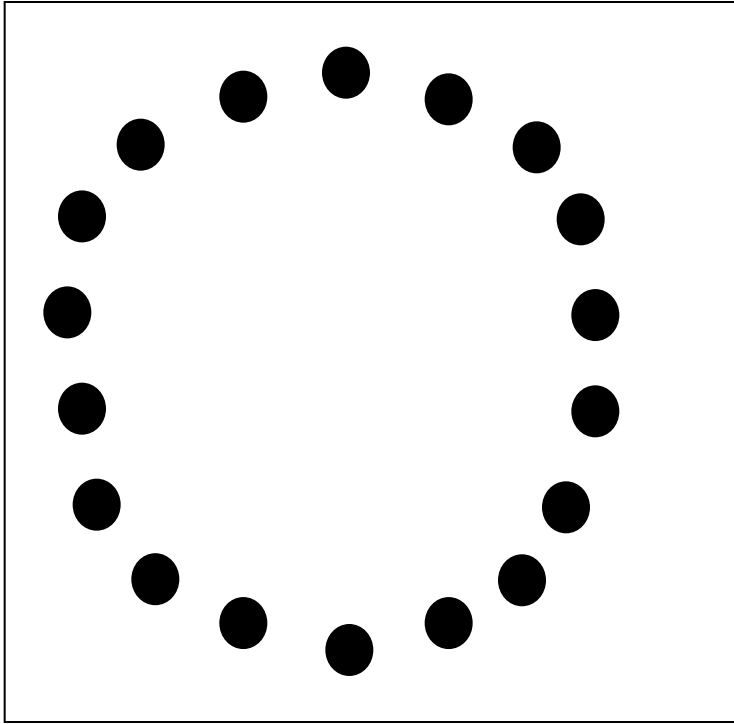


Count and draw in more shapes to match the number.



19

Count the dots. Draw each dot in the ten-frame. Write the number in the box below the ten-frames.

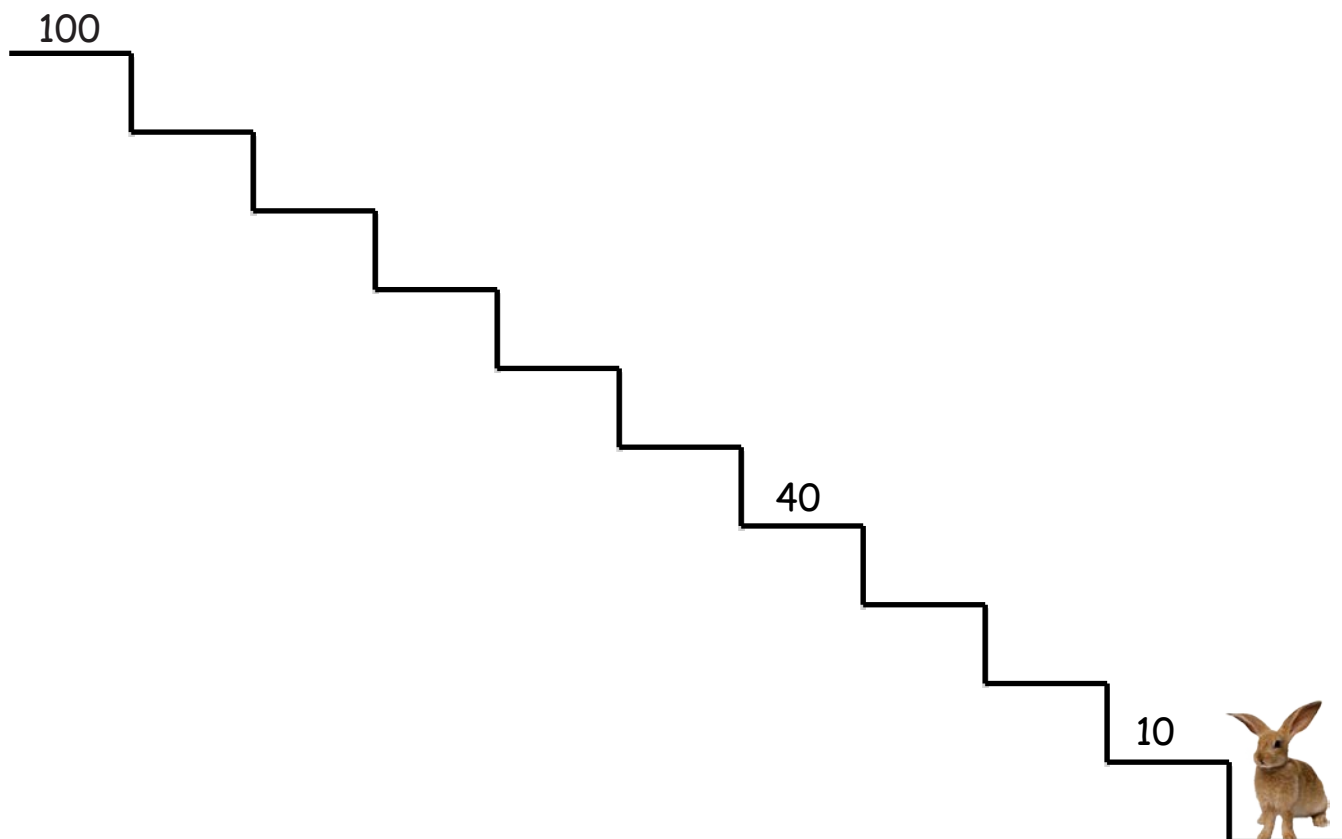


Write a teen number in the box below. Draw a picture to match your number.

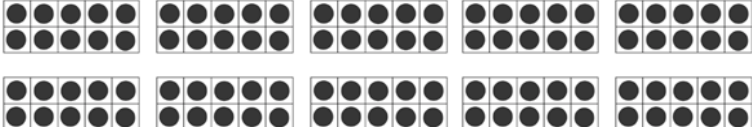
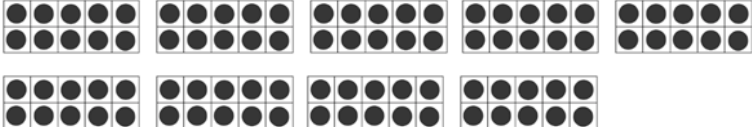
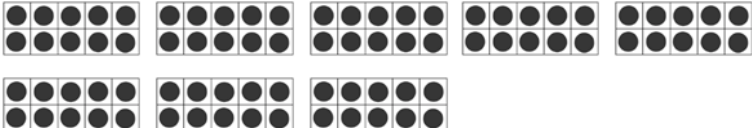
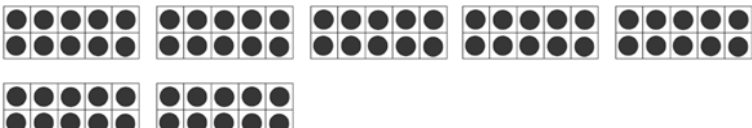
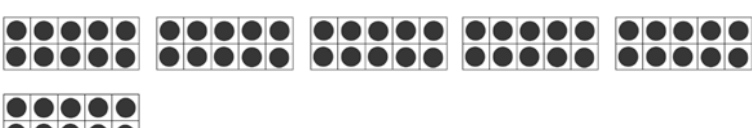
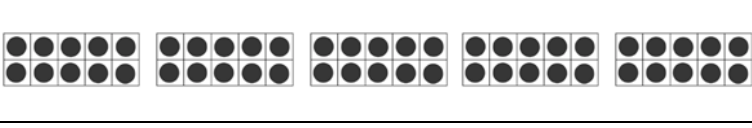
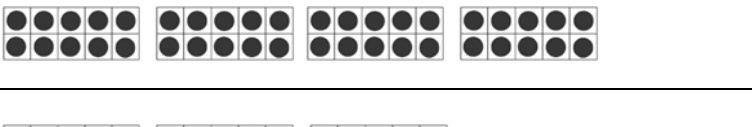

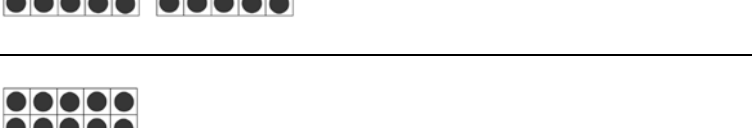
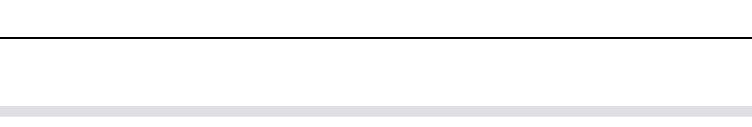
Name _____

Date _____

Count down by 10, and write the number on top of each stair.



Count down the Say Ten Way. Write the missing numbers.

	100	
		9 tens
	80	_____ tens
	70	_____ tens
		6 tens
		_____ tens
	40	4 tens
		_____ tens
		_____ tens
		_____ ten

Name _____

Date _____

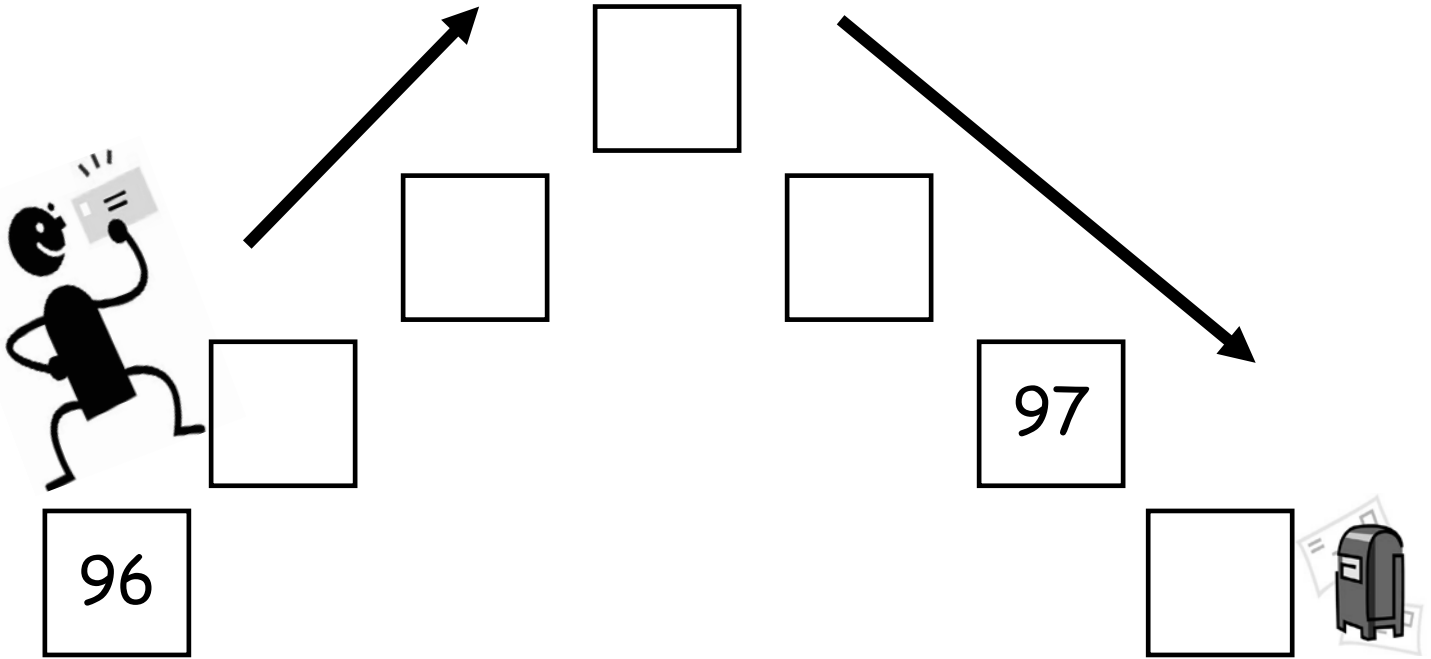
Help the rabbit get his carrot. Count by 1s.

Count up by 1s, then down by 1s.

↑		89	↓
	84		

↑		35	↓
	30		

Help the boy mail his letter. Count up by 1s. When you get to the top, count down by 1s.



Name _____

Date _____

Draw more to show the number.

Example:

5	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> <td style="text-align: center;">●</td> </tr> </table>	●	●	●	●	●
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Name _____

Date _____

Use your Rekenrek (attached), hiding paper (an extra paper to hide some of the dots), and crayons to complete each step listed below. Read and complete the problems with the help of an adult.

Hide to show just 40 on your Rekenrek dot paper. Touch and count the circles until you say 28. Color 28 green.

- Touch and count each circle from 28 to 34.
 - Color 34 (the 34th circle) with a red crayon.
-

Hide to show just 60 on your Rekenrek dot paper. Touch and count the circles until you say 45. Color 45 yellow.

- Touch and count each circle from 45 to 52.
 - Color 52 with a blue crayon.
-

Hide to show just 90 on your Rekenrek dot paper. Touch and count the circles until you say 83. Color 83 purple.

- Touch and count down from 83 to 77.
 - Color 77 with a red crayon.
-

Show 100.

- Touch and count, starting at 1.
- Say the last number in each row loudly. Color the circle black.

Name _____

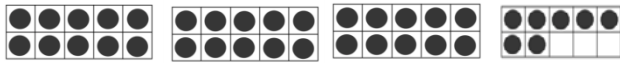
Date _____

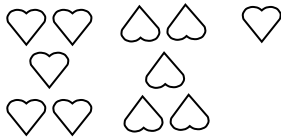


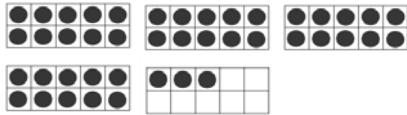
25

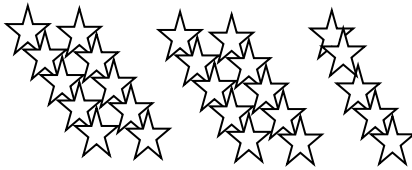
26

Write the number you see. Now, draw one more, then write the new number.

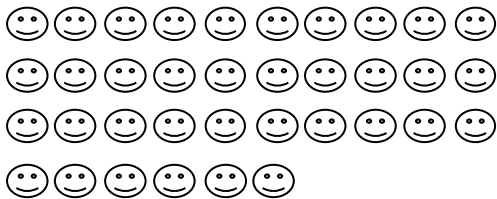








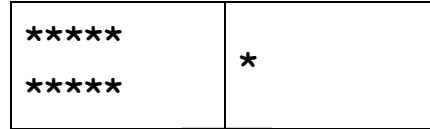




Name _____

Date _____

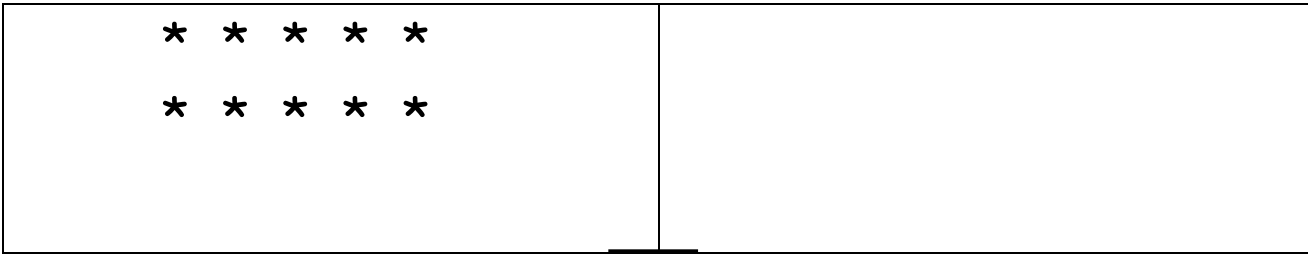
Draw stars to show the number as a number bond of 10 ones and some ones. Show each example as two addition sentences of 10 ones and some ones.



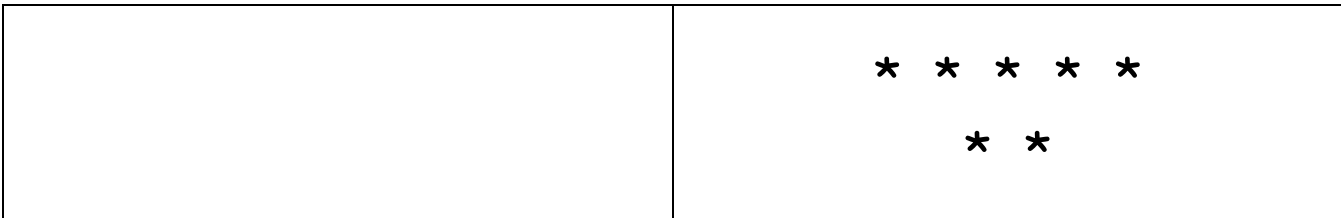
11

$$10 + 1 = 11$$

$$11 = 10 + 1$$



15



17

<p>* * * * *</p> <p>* * * * *</p>	
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19

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14

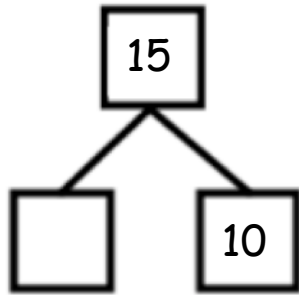
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20

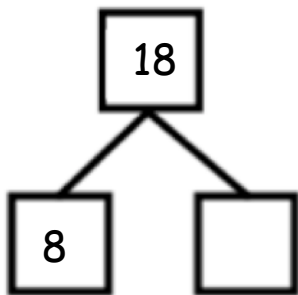
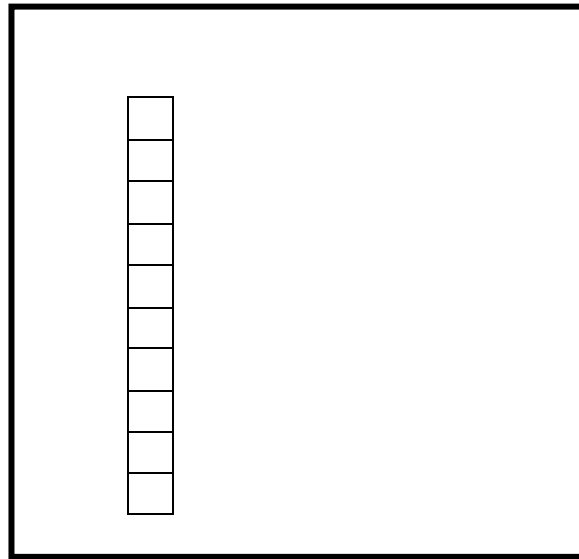
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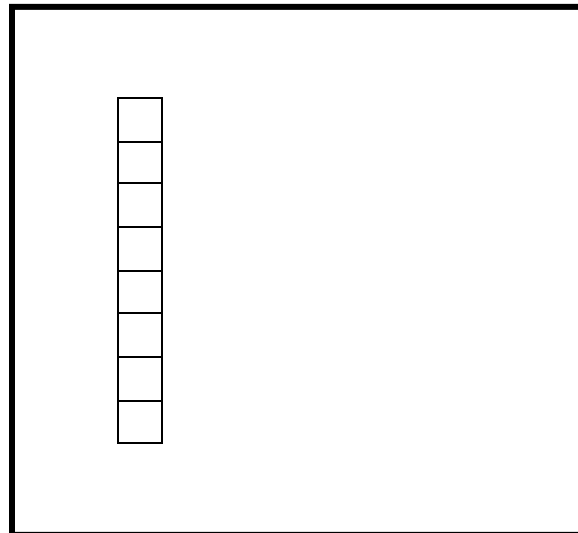
Complete the number bonds and number sentences. Draw the cubes of the missing part.

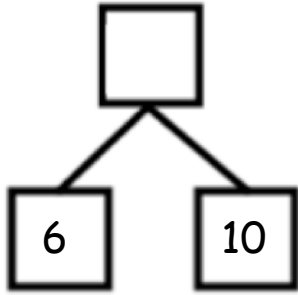


15 = _____ + 10

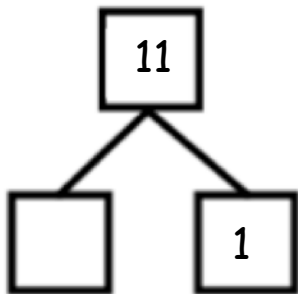


_____ + 8 = 18





$$6 + \underline{\quad} = 16$$



$$1 + \underline{\quad} = 11$$

Name _____

Date _____

Fill in the number bond.
Check the group with more.

<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">7</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">5</div> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">2</div> </div>	XXXXX XX	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">8</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">5</div> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">3</div> </div>	XXXXX XXX ✓
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<div style="text-align: center; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">16</div> </div> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div> </div>	XXXXX XXXXX OOOOO O
<div style="text-align: center; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">13</div> </div> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">3</div> </div>	XXXXX XXXXX OOO
<div style="text-align: center; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">11</div> </div> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div> </div>	XXXXX XXXXX O
<div style="text-align: center; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"></div> </div> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">2</div> </div>	XXXXX XXXXX OO
<div style="text-align: center; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"></div> </div> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">10</div> </div>	XXXXX XXXXX OOOOO OOOOO

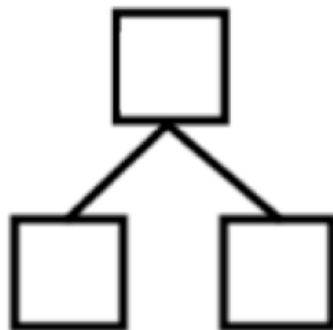
Name _____

Date _____

Bob bought 7 sprinkle donuts and 10 chocolate donuts. Draw and show all of Bob's donuts.

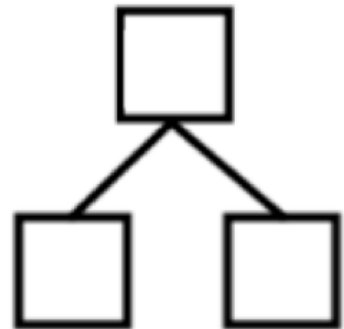
Write an addition sentence to match your drawing.

Fill in the number bond to match your sentence.



Fran has 17 baseball cards. Show Fran's baseball cards as 10 ones and some ones.

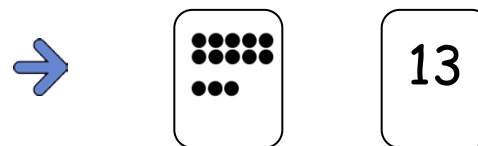
Write an addition sentence and a number bond that tell about the baseball cards.



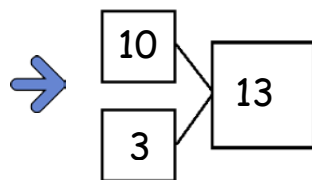
Rabbit and Froggy's Matching Race

Directions: Play Rabbit and Froggy's Matching Race with a friend, relative, or parent to help your animal reach its food first! The first animal to reach the food wins.

- Put your Teen number and Dot cards face down in rows with Teen numbers in one row and Dot cards in another row.
- Flip to find 2 cards that match.
Place cards back in the same place if they don't match.
Continue until you find a match.



- Write a number bond to match.



→ Hop 1 space if you get it right!

- Write a number sentence .

→ $13 = 10 + 3$

→ Hop 1 space again if you get it right!



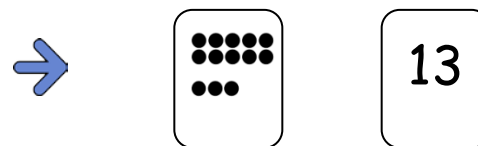
10	11	12	13	14	15	16	17	18	19	20
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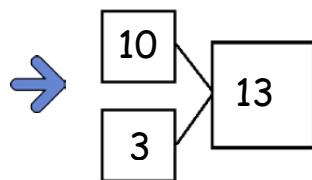
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→ $13 = 10 + 3$

→ Hop 1 space again if you get it right!



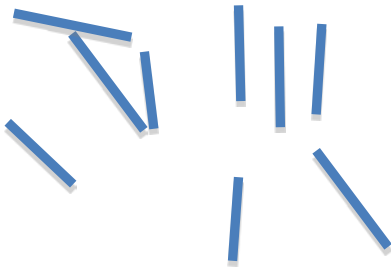
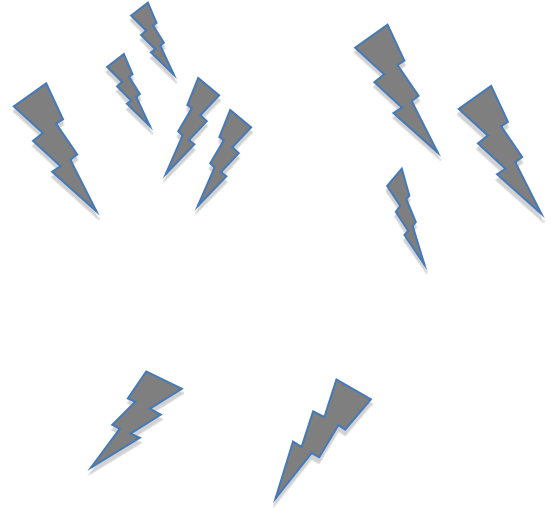
10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----



Name _____

Date _____

Circle the groups that have 10 things.



How many times did you count 10 things?

Name _____

Date _____



10 ones and 3 ones

10 ones and 1 one

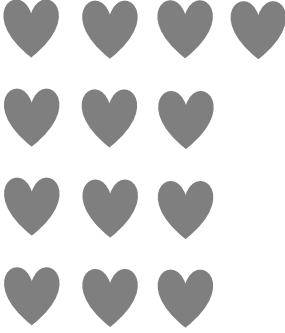
Circle the correct numbers that describe the pictures.

	<p>10 ones and 3 ones</p> <p>10 ones and 7 ones</p>
	<p>10 ones and 8 ones</p> <p>10 ones and 5 ones</p>
	<p>10 ones and 10 ones</p> <p>10 ones and 8 ones</p>
	<p>10 ones and 4 ones</p> <p>10 ones and 2 ones</p>

Name _____

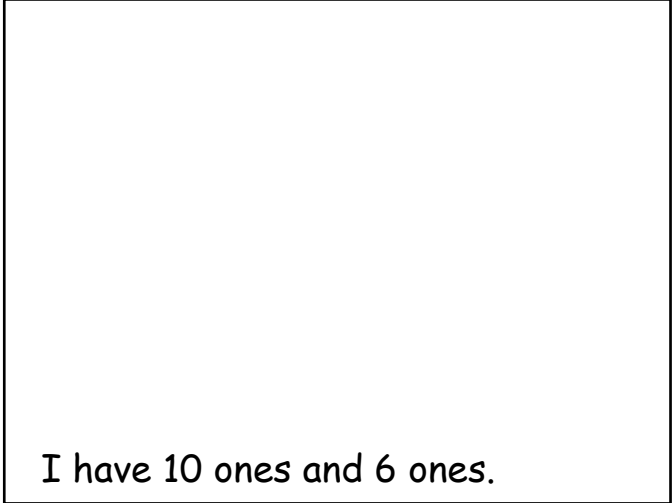
Date _____

Circle 10 ones.



I have 10 ones and ____ ones.

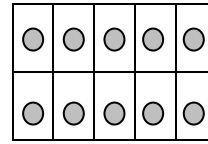
Draw 10 ones and 6 ones.



I have 10 ones and 6 ones.

Name _____

Date _____



10



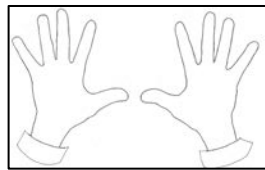
3

Count and write how many the Say Ten Way.

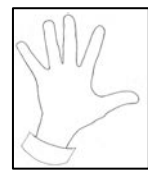


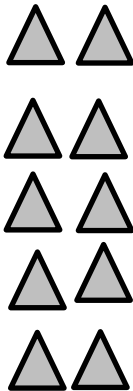
10



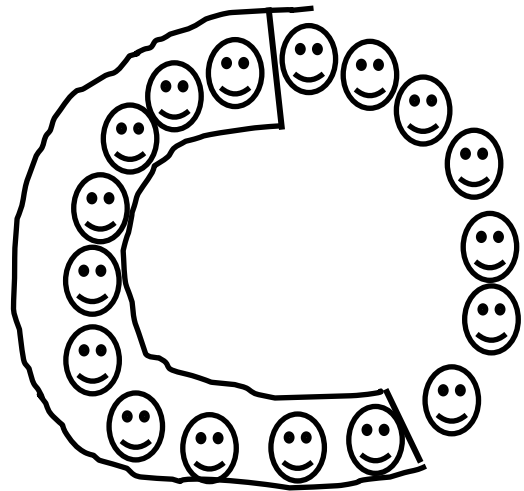


10









Name _____

Date _____

Write and whisper the missing numbers.

Count the Say Ten Way from 11 to 20.

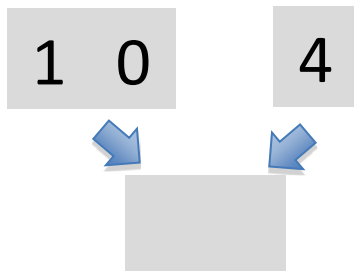
<u>10</u> and <u>1</u>	<u>10</u> and <u>2</u>	<u>10</u> and ____	<u>10</u> and <u>4</u>	<u>10</u> and ____
<u>10</u> and <u>6</u>	____ and ____	____ and ____	____ and ____	<u>10</u> and <u>10</u>

Name _____

Date _____

Draw the number shown on the Hide Zero cards with a drawing in the ten-frame. Write the number below after the 0 is hidden.

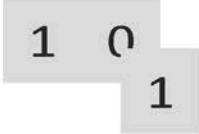

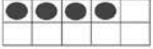

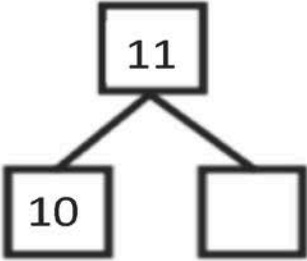
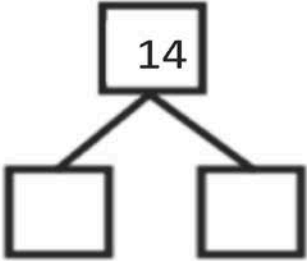
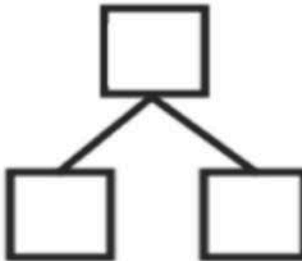
Show the number again on the right with a count of 10 ones and 4 ones. Circle the 10 ones.



Name _____

Date _____

Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.

Name _____

Date _____

Use your materials to show the number as 10 ones and some more ones.

1 6

Use your cubes to show the number. Then, color in the cubes to match the number.

1 2

--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--

Name _____

Date _____

Show the number by filling in the ten-frames with circles.

15

19

Draw circles to show the number. Circle 10 ones.

18

14

Name _____

Date _____

Use your red crayon and yellow crayon to draw the beads from your Rekenrek in two lines.

How many beads did you draw?

Trace your hands. Draw your fingernails. How many fingernails do you have on your two hands?

Name _____

Date _____

Start at the bottom. Draw lines to put the numbers in order on the tower. Then, write the numbers in the tower. Say each number the regular way and the Say Ten Way as you work.

12 ●

19 ●

16 ●

14 ●

17 ●

20
18
15
13
11
10

Name _____

Date _____

Write the missing numbers, counting down.

14, 13, 12, 11, _____

15, 14, _____, 12, _____, _____

13, 12, _____, _____, _____

Name _____

Date _____

Count and write how many.



Look at the 3 sets of blocks below. Count the shaded blocks in each set. Circle the set that has the same number of shaded blocks as stars.

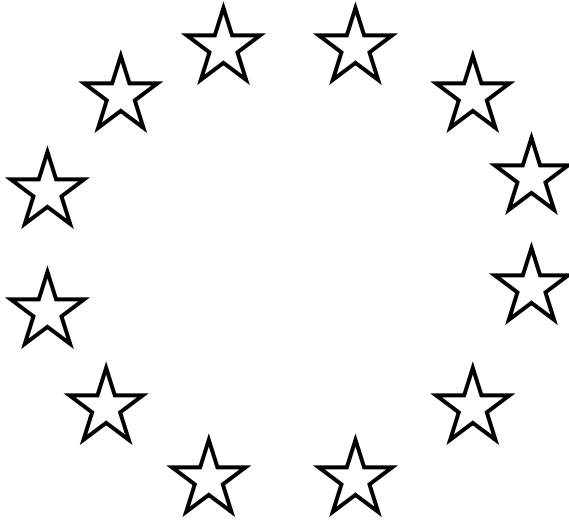


Early finishers: Which was easier to count, stars or blocks? Why?

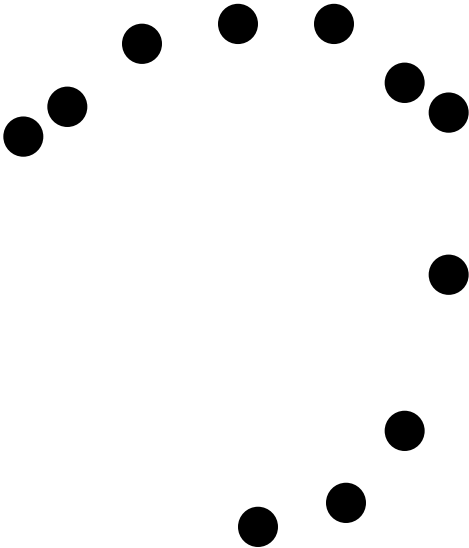
Name _____

Date _____

Count the stars. Write the number in the box.



Whisper count and draw in more dots to match the number.


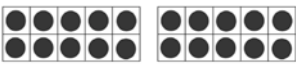



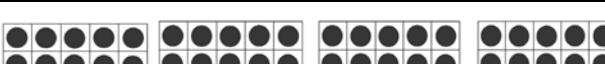


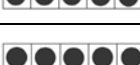


15


Name _____


Date _____

Count up and down by 10. Write the numbers.

	10
	
	
	
	
	40
	
	
	

Count down and up by 10 the Say Ten Way.

	100	10	tens
	90		tens
	80		tens
	70	7	tens
	60		tens

	50		tens
	40	4	tens
	30		tens
	20		tens
	10	1	ten

Name _____

Date _____

Help the cow get to the barn by counting by 1s.

Help the boy get to his present. Count up by 1s. When you get to the top, count down by 1s.

Name _____

Date _____


Touch and count carefully. Cross out the mistake, and write the correct number.


3


Example:

1, 2, ~~9~~, 4, 5

						
20	21	22	23	24	25	29

						
30	31	32	33	43	35	36

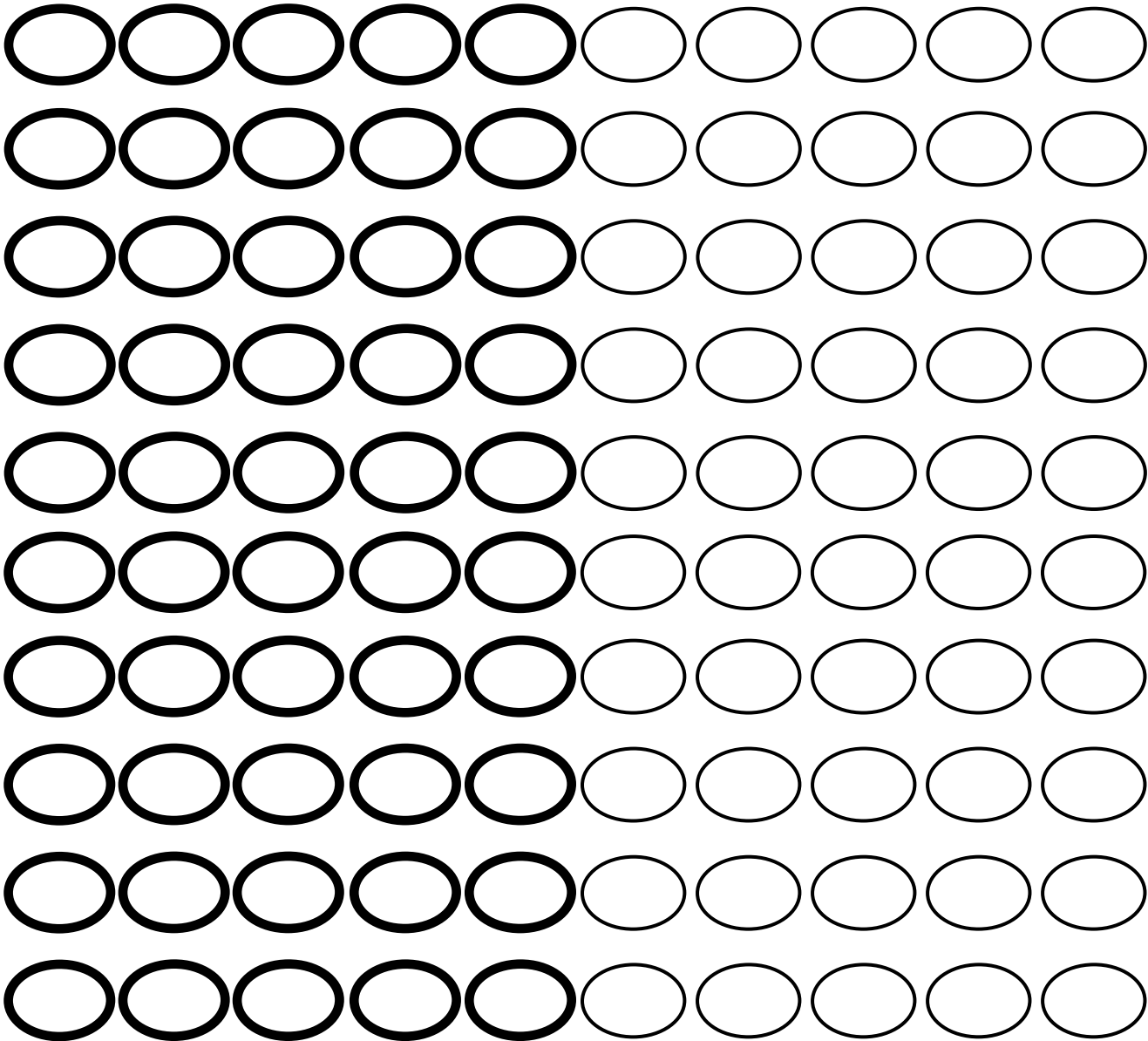
						
25	26	27	28	29	29	31

						
34	35	36	37	38	39	44

Name _____

Date _____

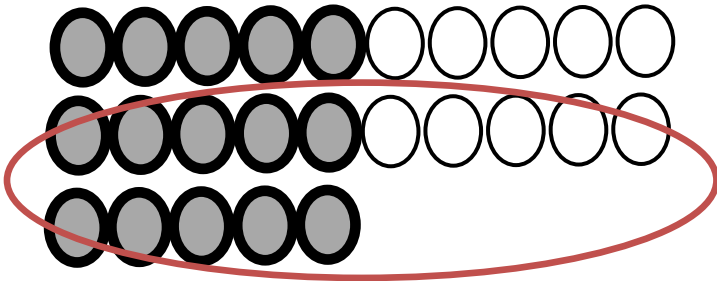
Touch and whisper count the circles by 1s to 100. Say the last number in each row loudly, and color the circle purple. Do your best. Your teacher may call time before you are finished.

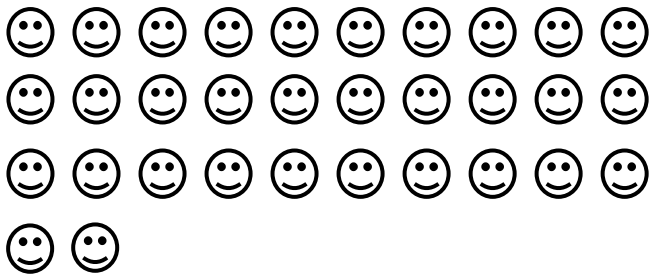


Name _____

Date _____

Show the number on your Rekenrek with your partner. In the box, write the number that tells how many objects there are. Circle the teen number you see. Write the teen number in the other box.





Name _____

Date _____

The first number is the whole. Circle its parts.

5	1	2	3
---	---	---	---

12	10	6	2
----	----	---	---

11	1	10	8
----	---	----	---

14	4	2	10
----	---	---	----

18	1	10	8
----	---	----	---

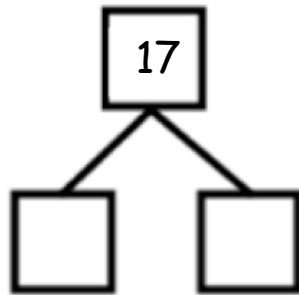
10	10	1	0
----	----	---	---

20	10	2	10
----	----	---	----

Name _____

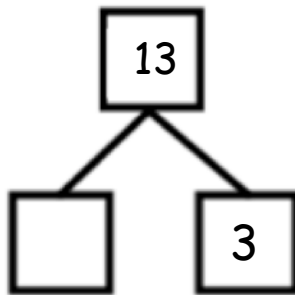
Date _____

Complete the number sentences and number bonds. Use your materials to help you.



$$\underline{\quad\quad} + 7 = 17$$

$$17 = \underline{\quad\quad} + 10$$




$$\underline{\quad\quad} + 3 = \underline{\quad\quad}$$




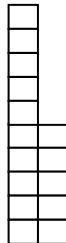
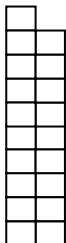

$$13 = \underline{\quad\quad} + 10$$

Name _____

Date _____

Count and write the number.
Circle more or less.

<input type="checkbox"/>	<u>more</u>	
1	is less	than 4

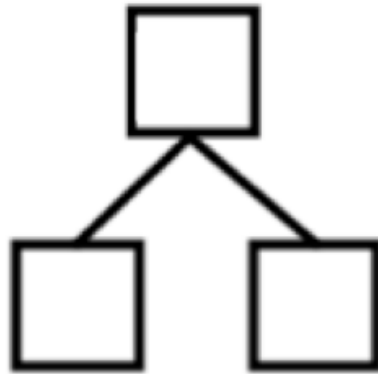
		
_____	is <u>more</u>	than _____
		
_____	is <u>more</u>	than _____
		
_____	is <u>more</u>	than _____

Name _____

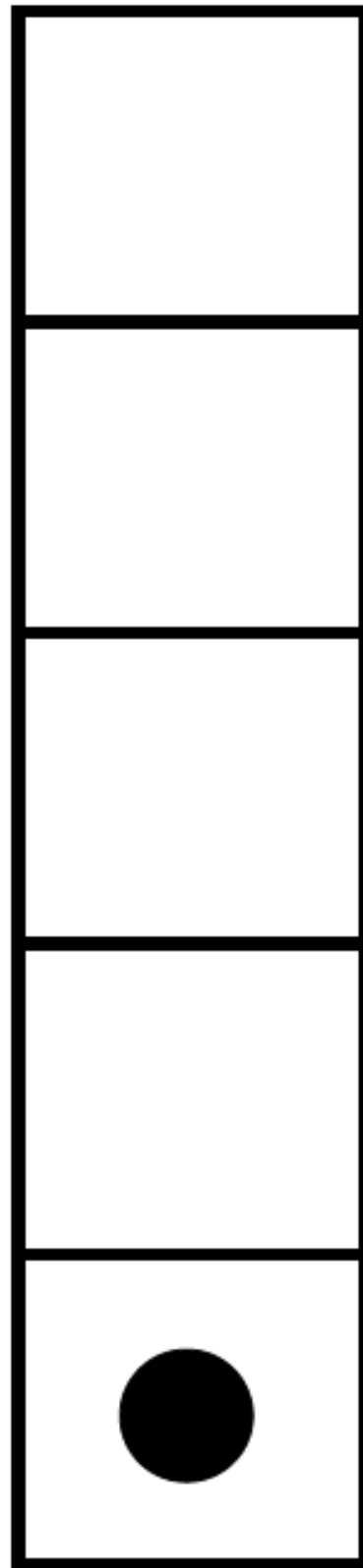
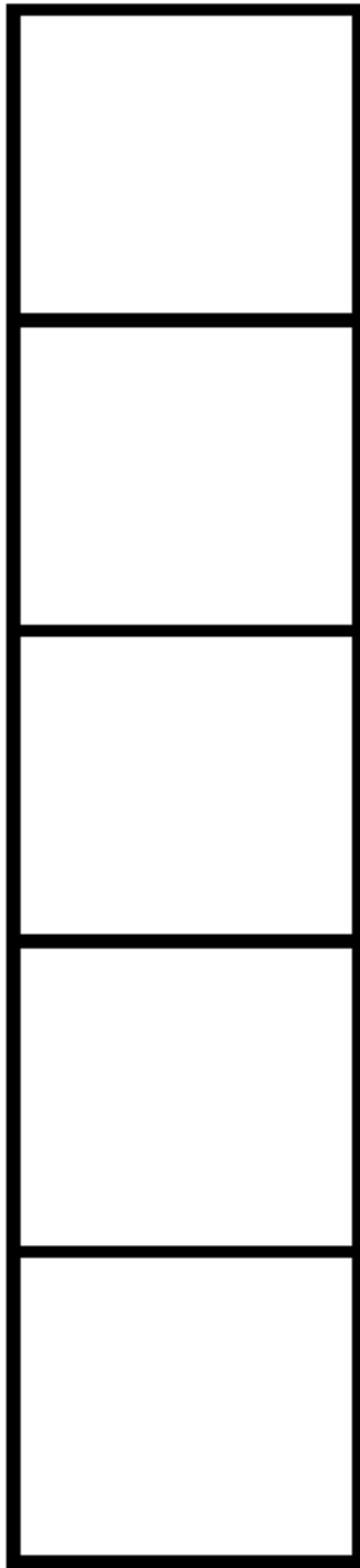
Date _____

There are 12 balls. Draw and show the balls as 10 ones and some ones.

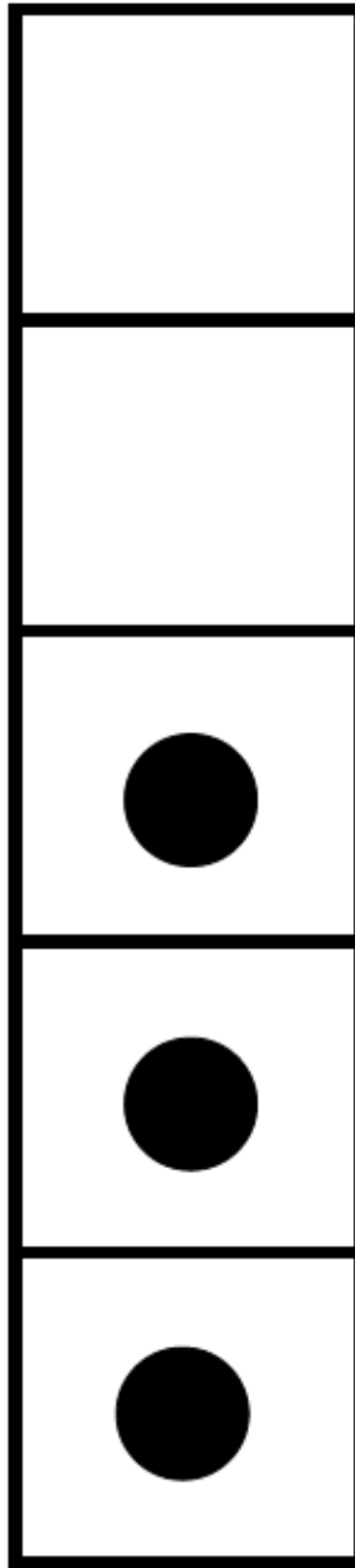
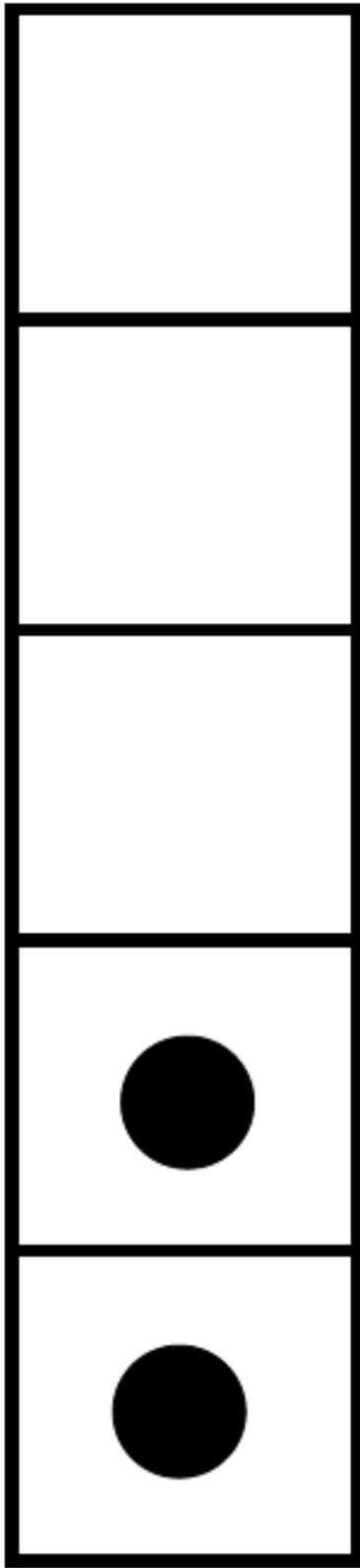
Write a number bond to match your picture.



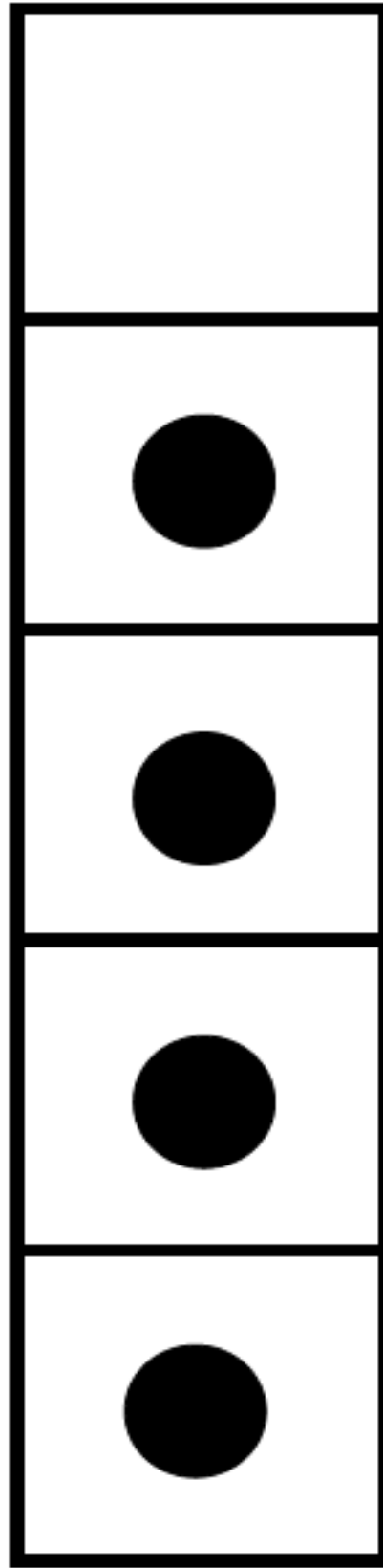
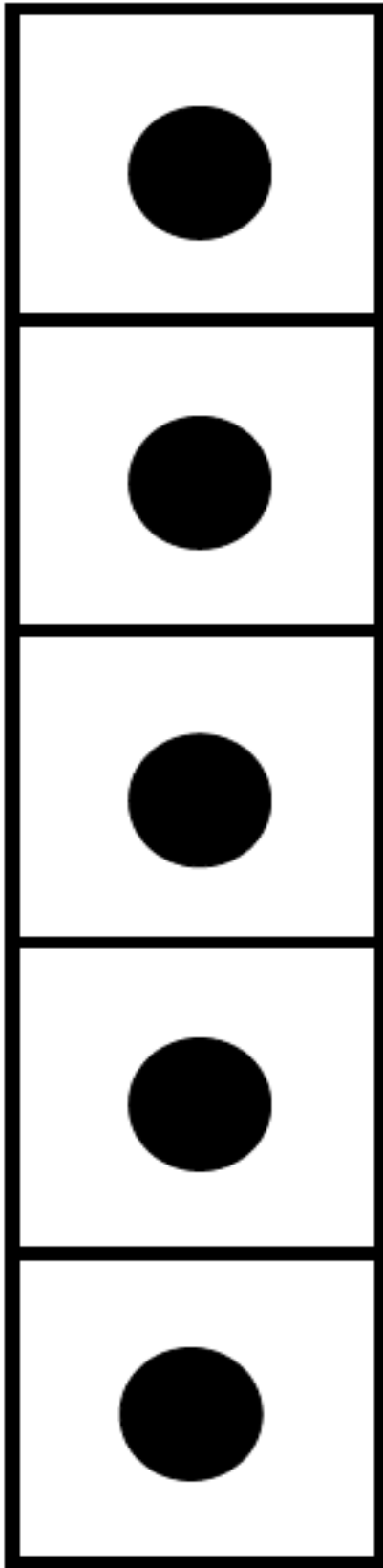
Write an addition sentence to match your number bond.



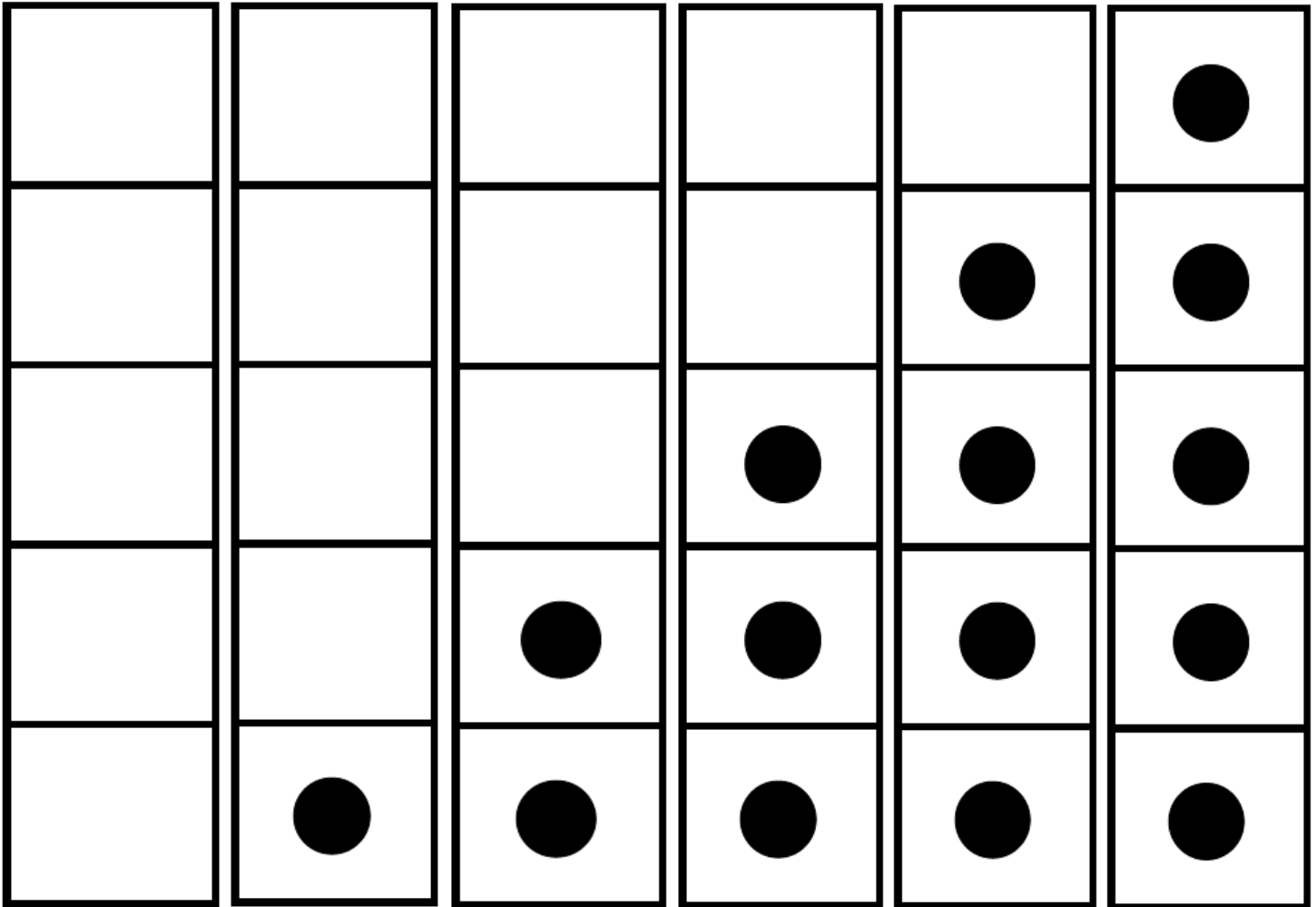
large 5-frame cards



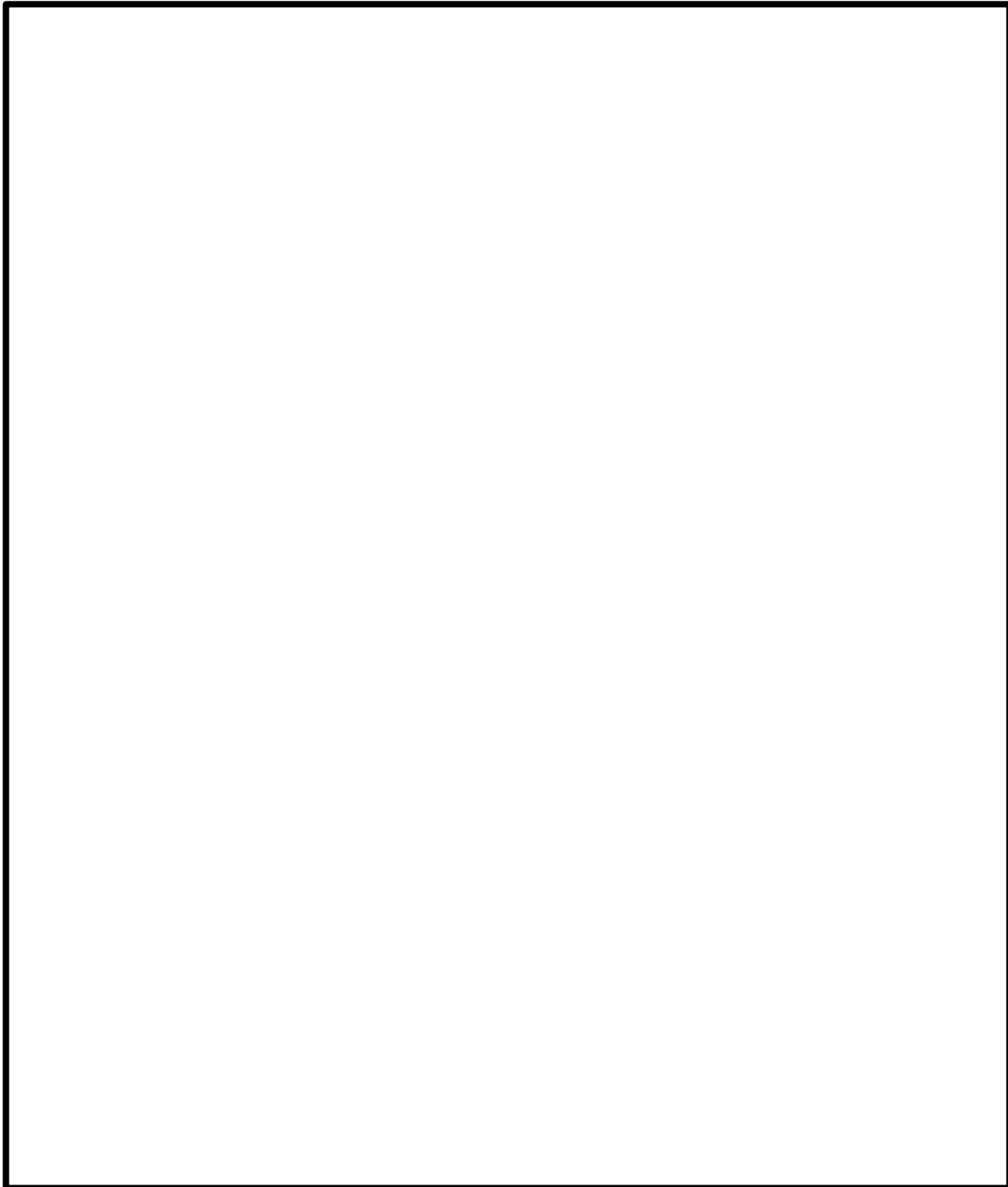
large 5-frame cards



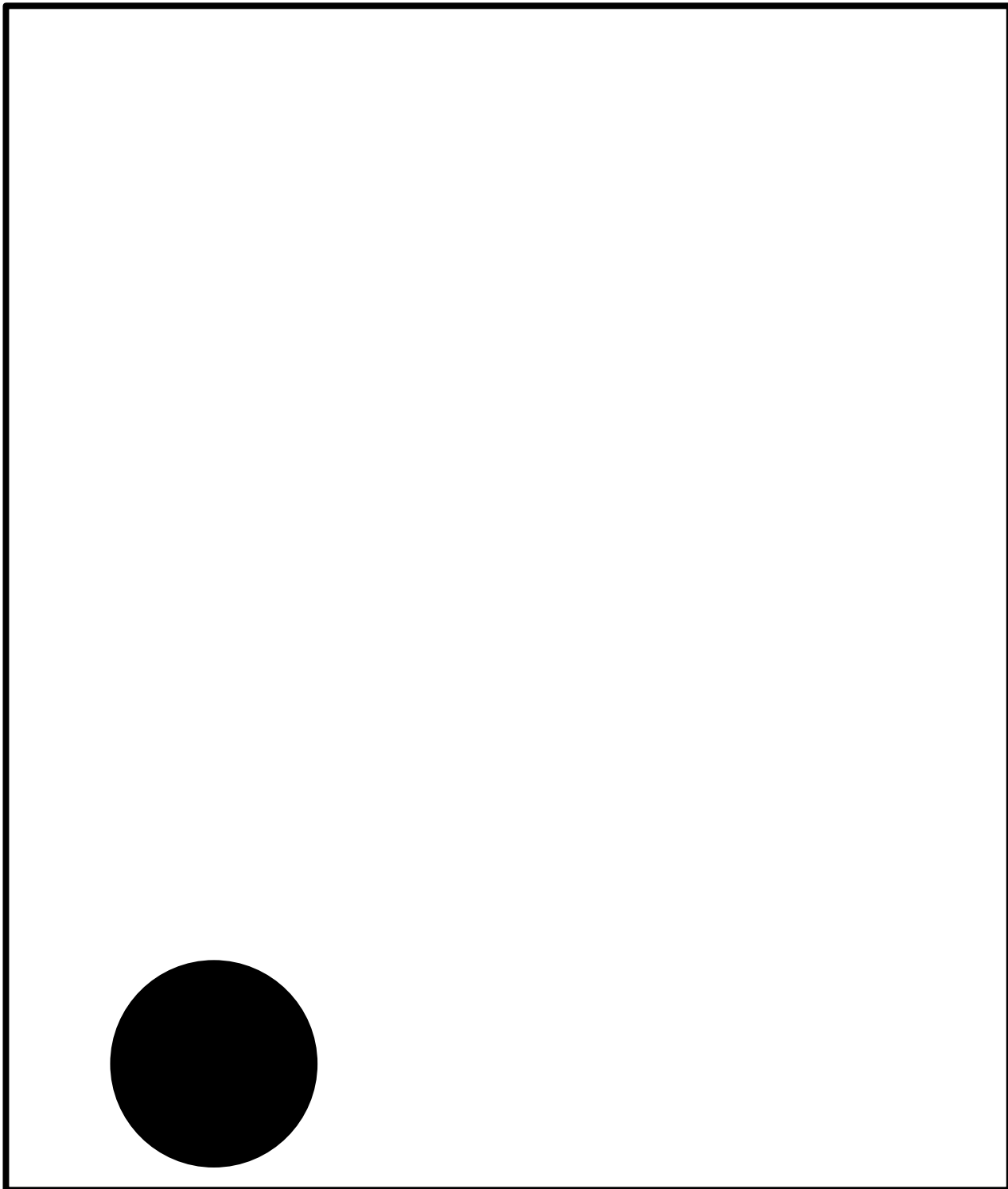
large 5-frame cards



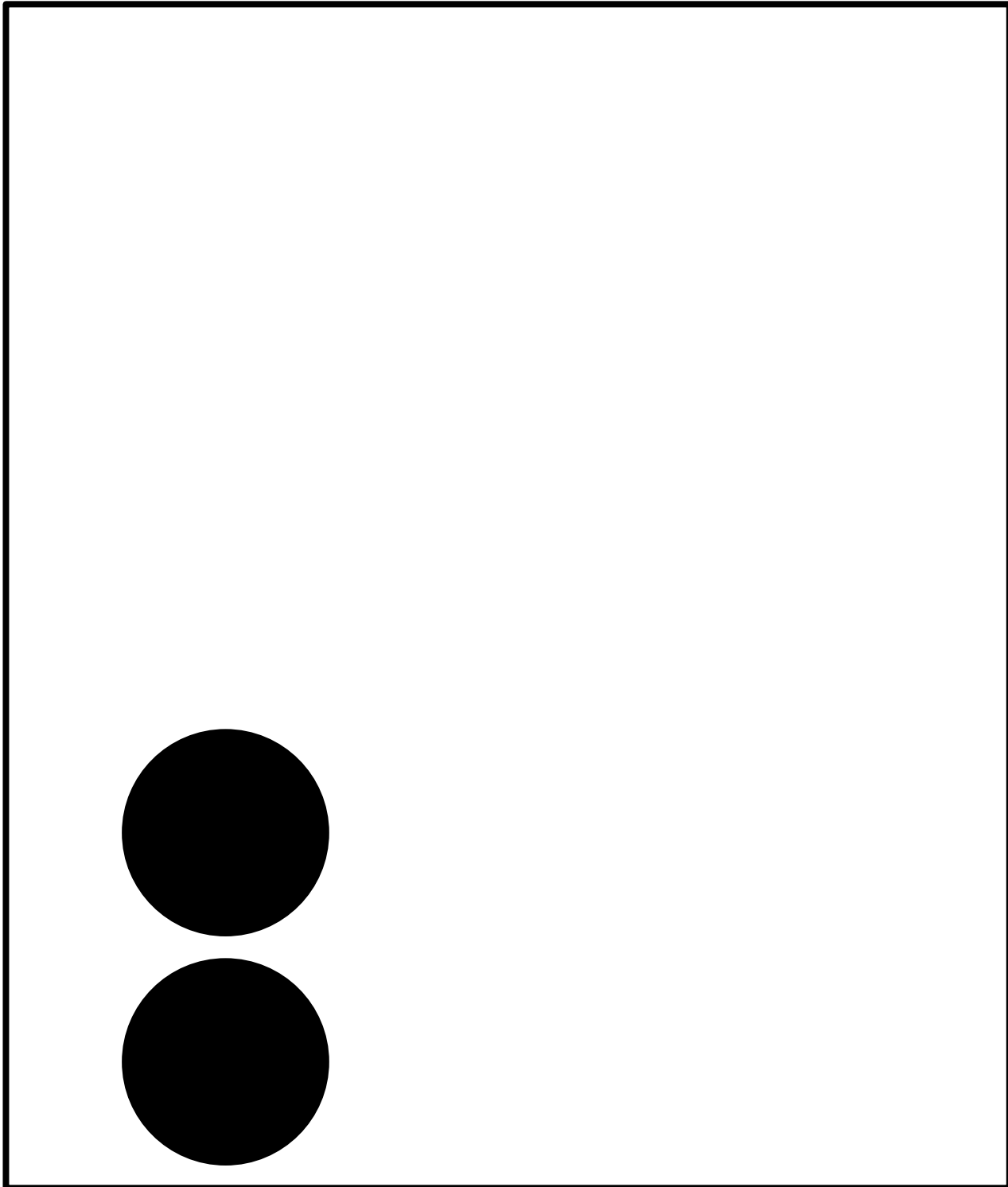
5-frame cards



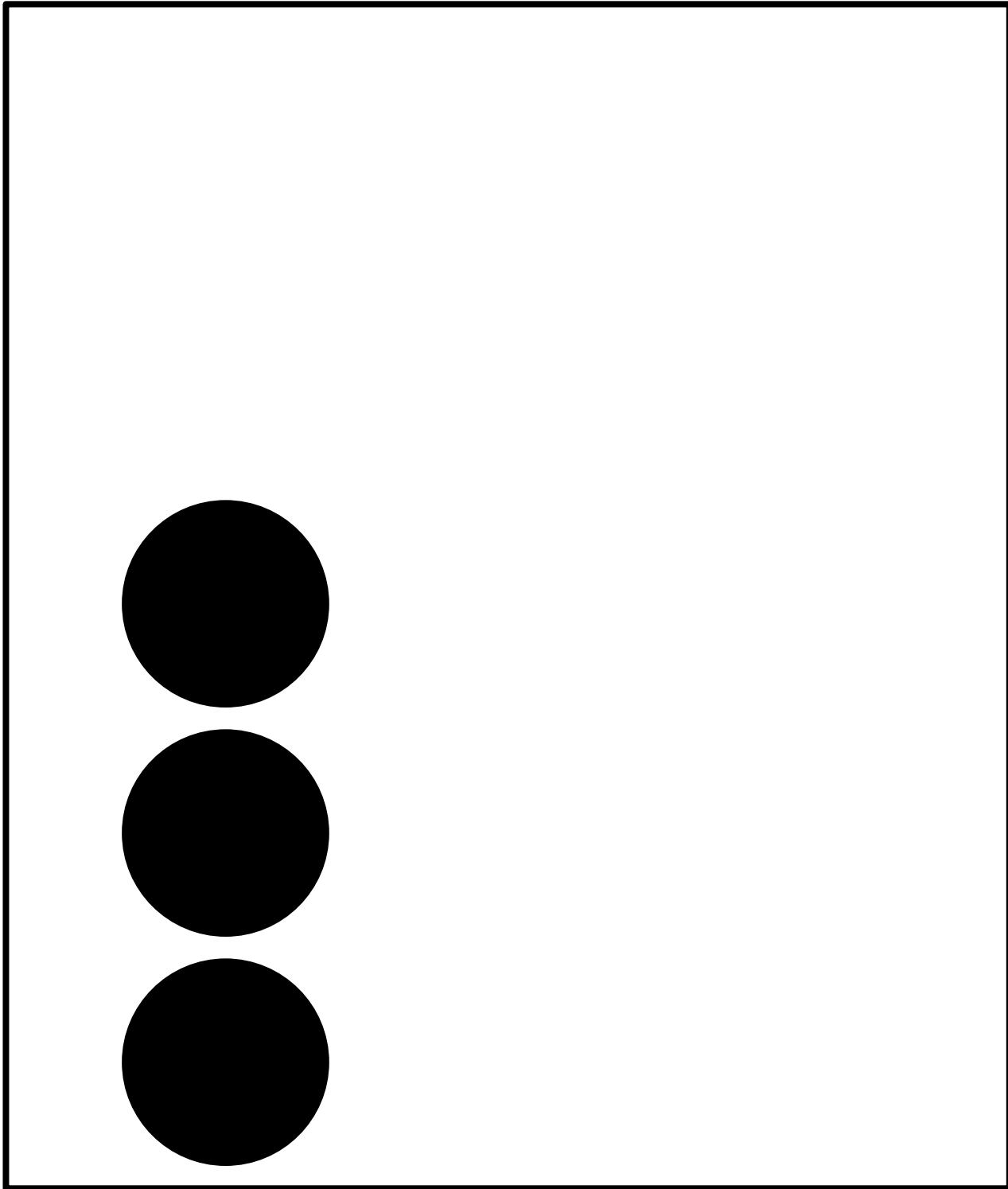
large ten-frame cards



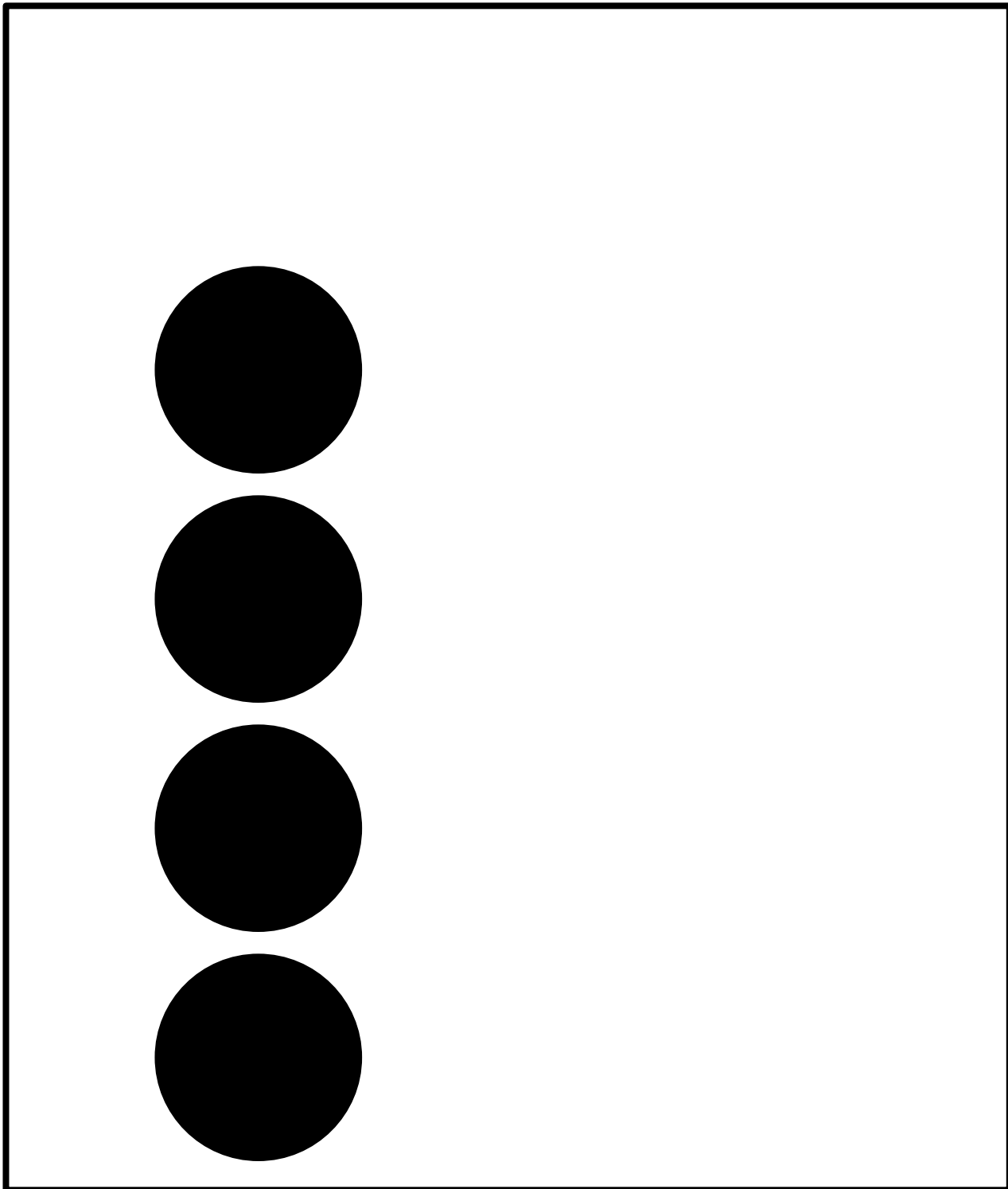
large ten-frame cards



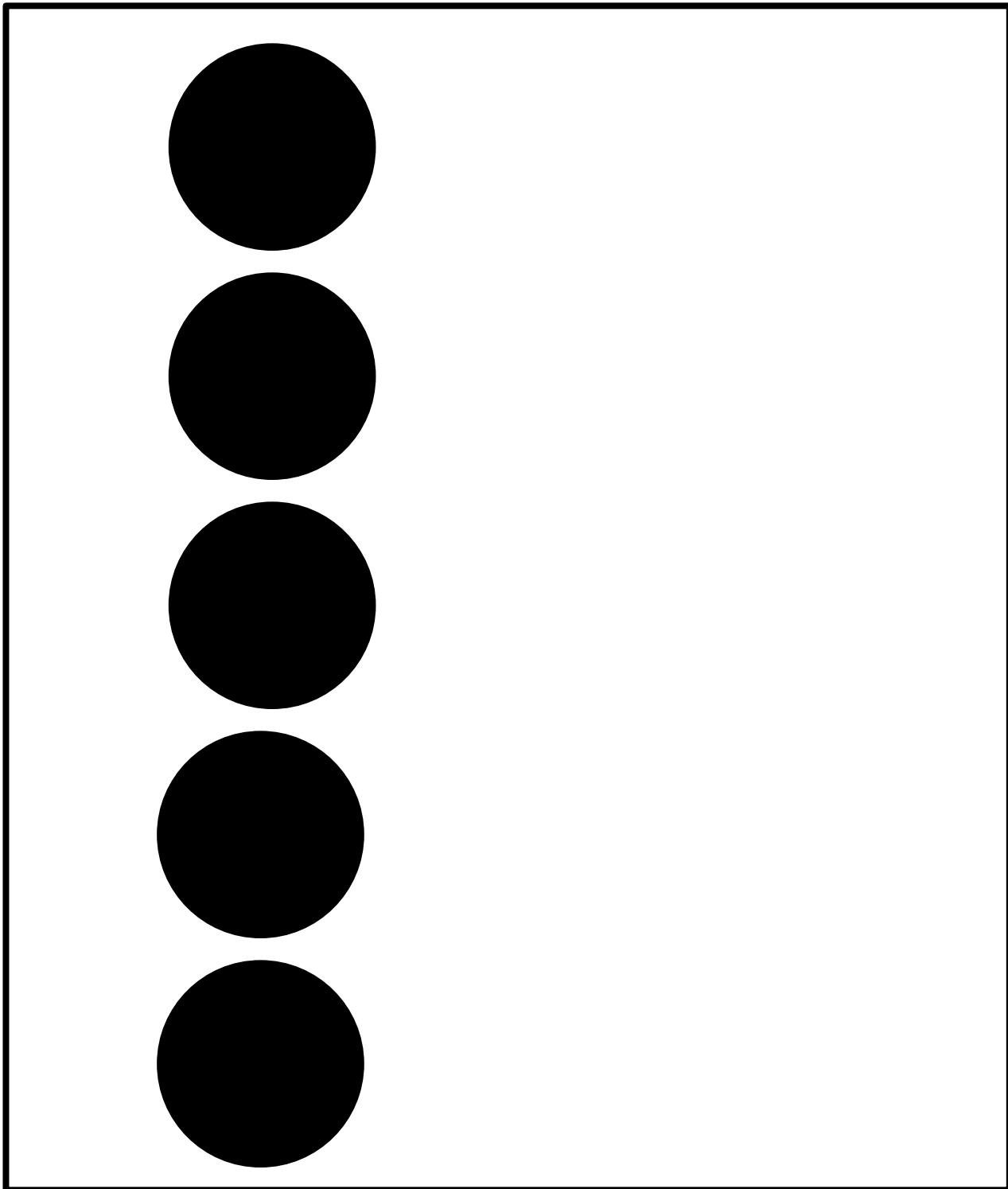
large ten-frame cards



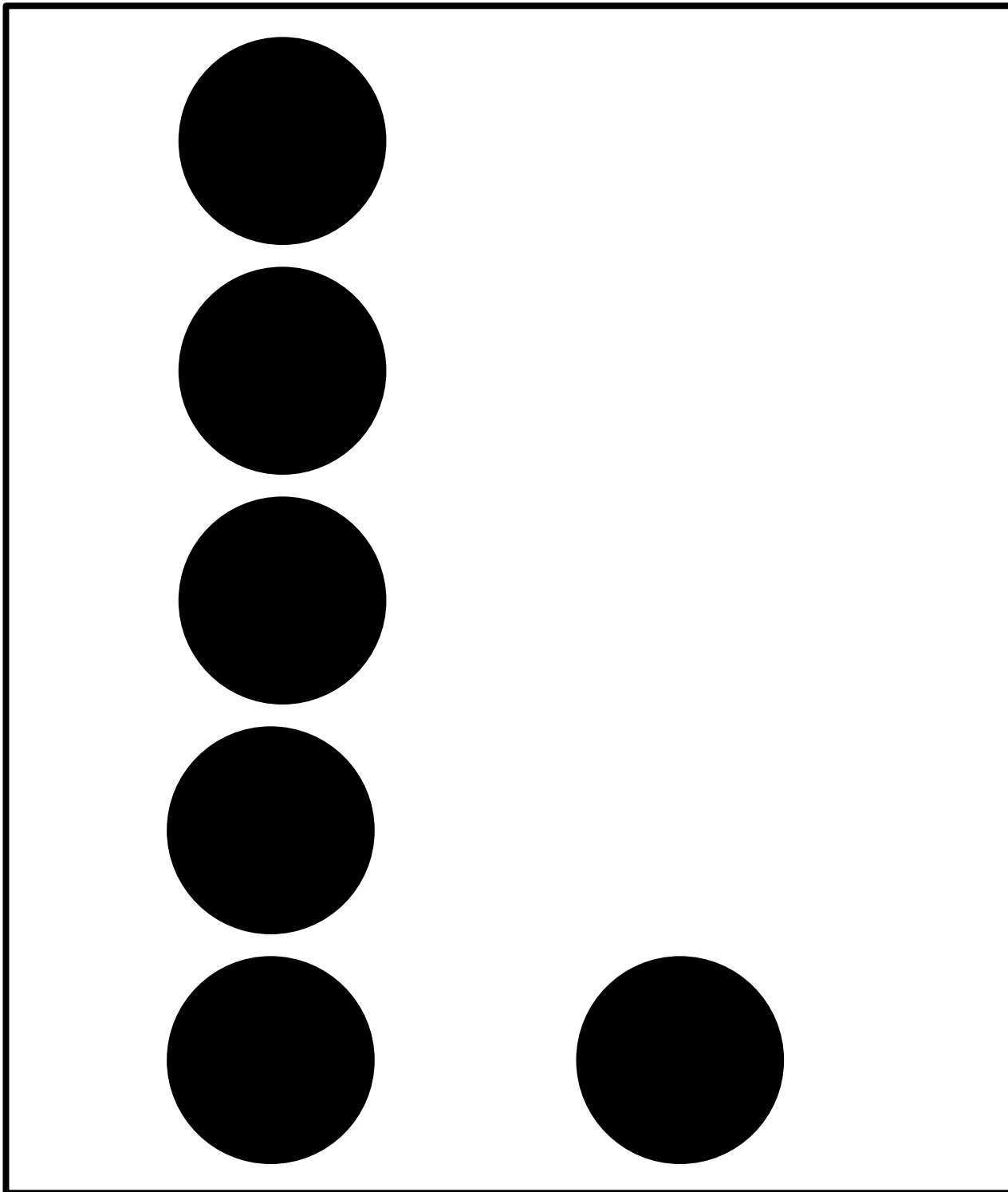
large ten-frame cards



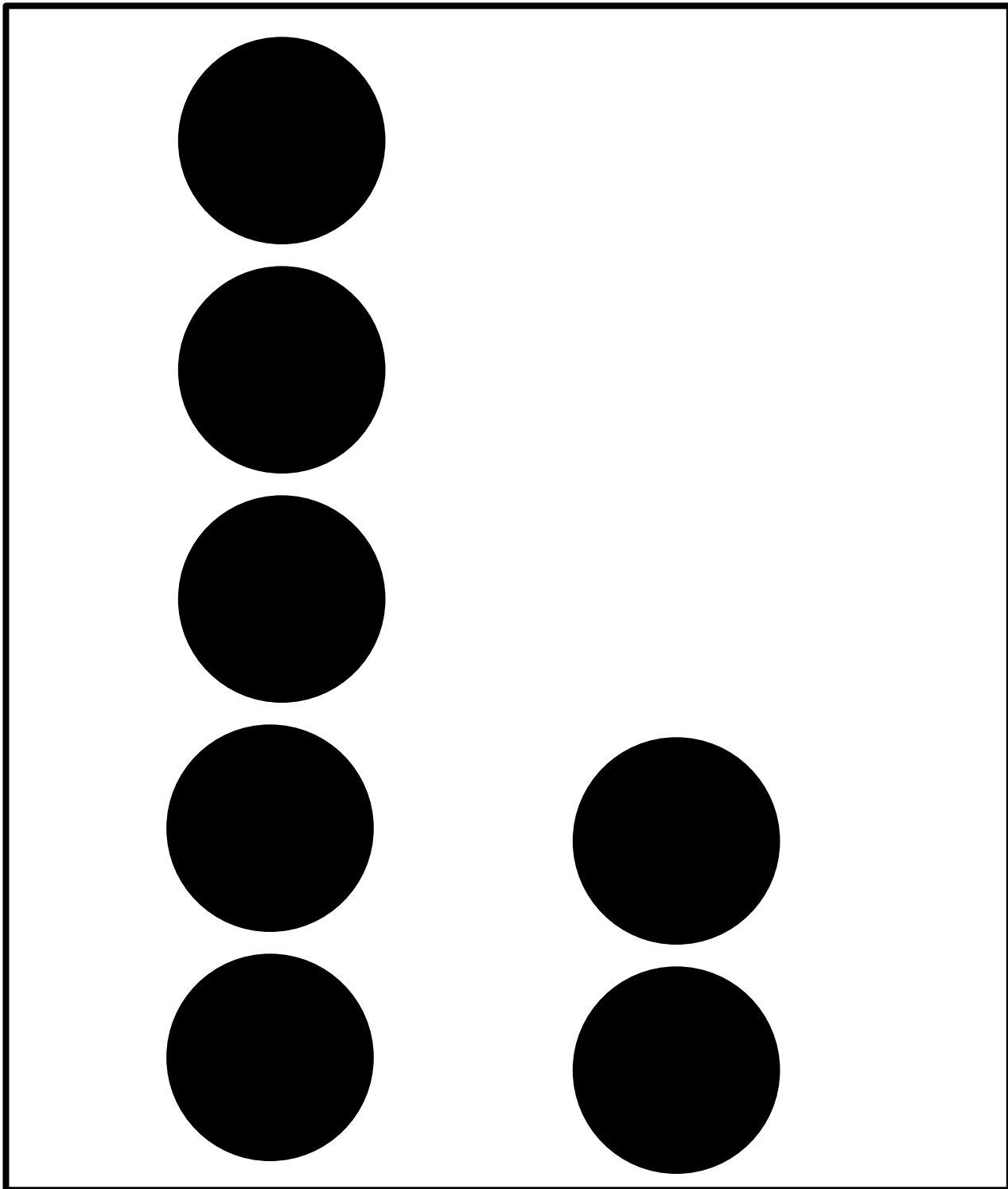
large ten-frame cards



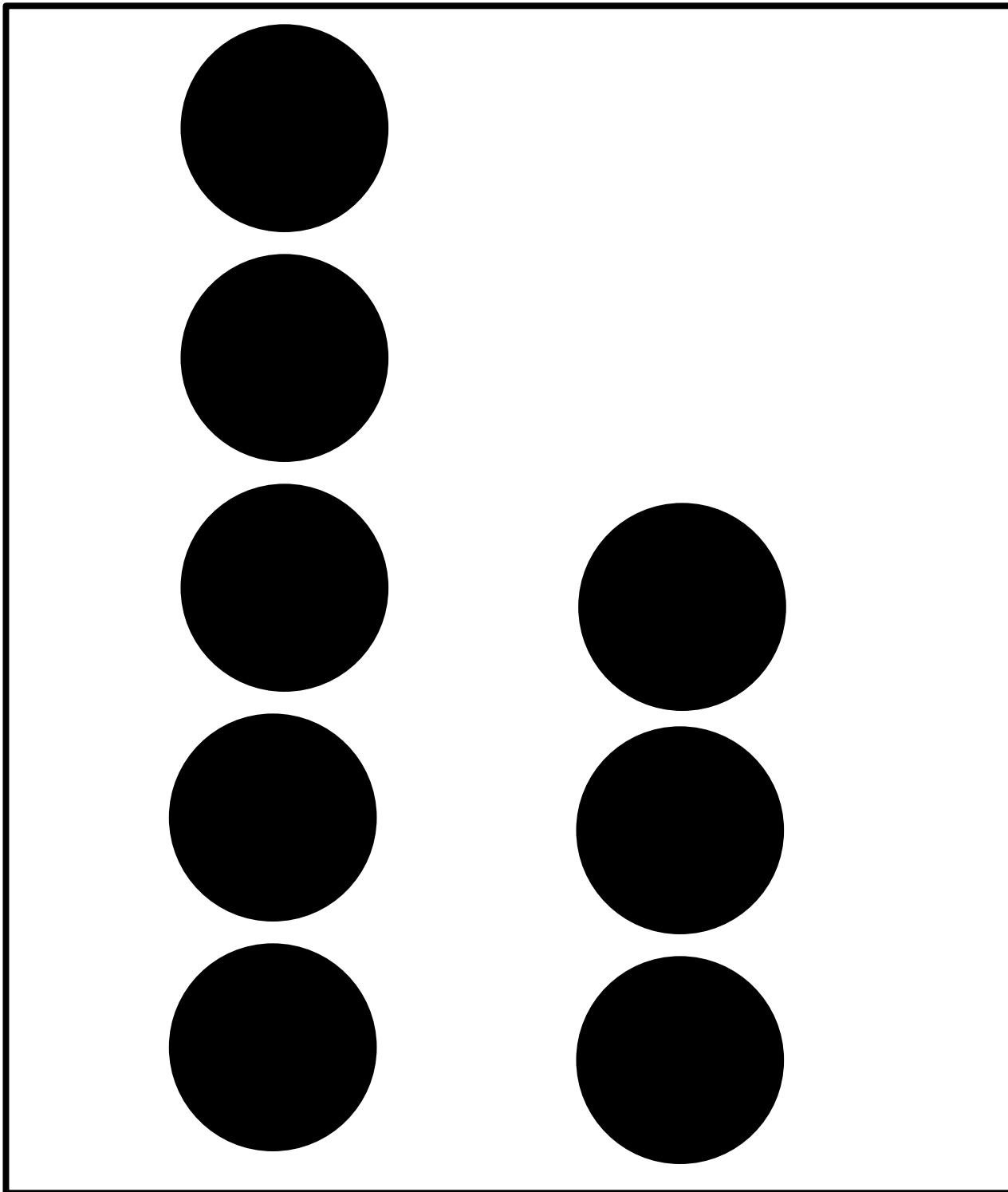
large ten-frame cards



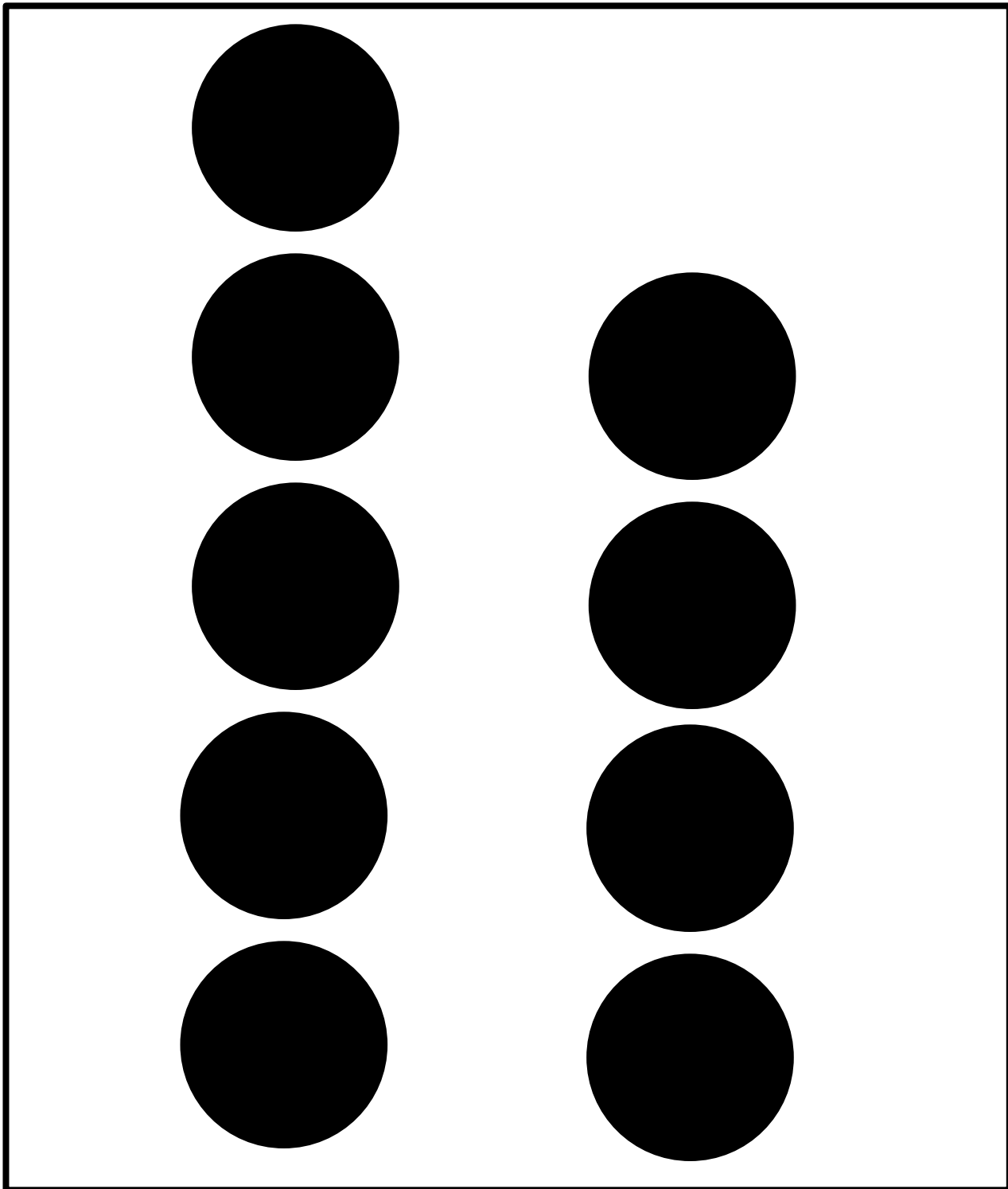
large ten-frame cards



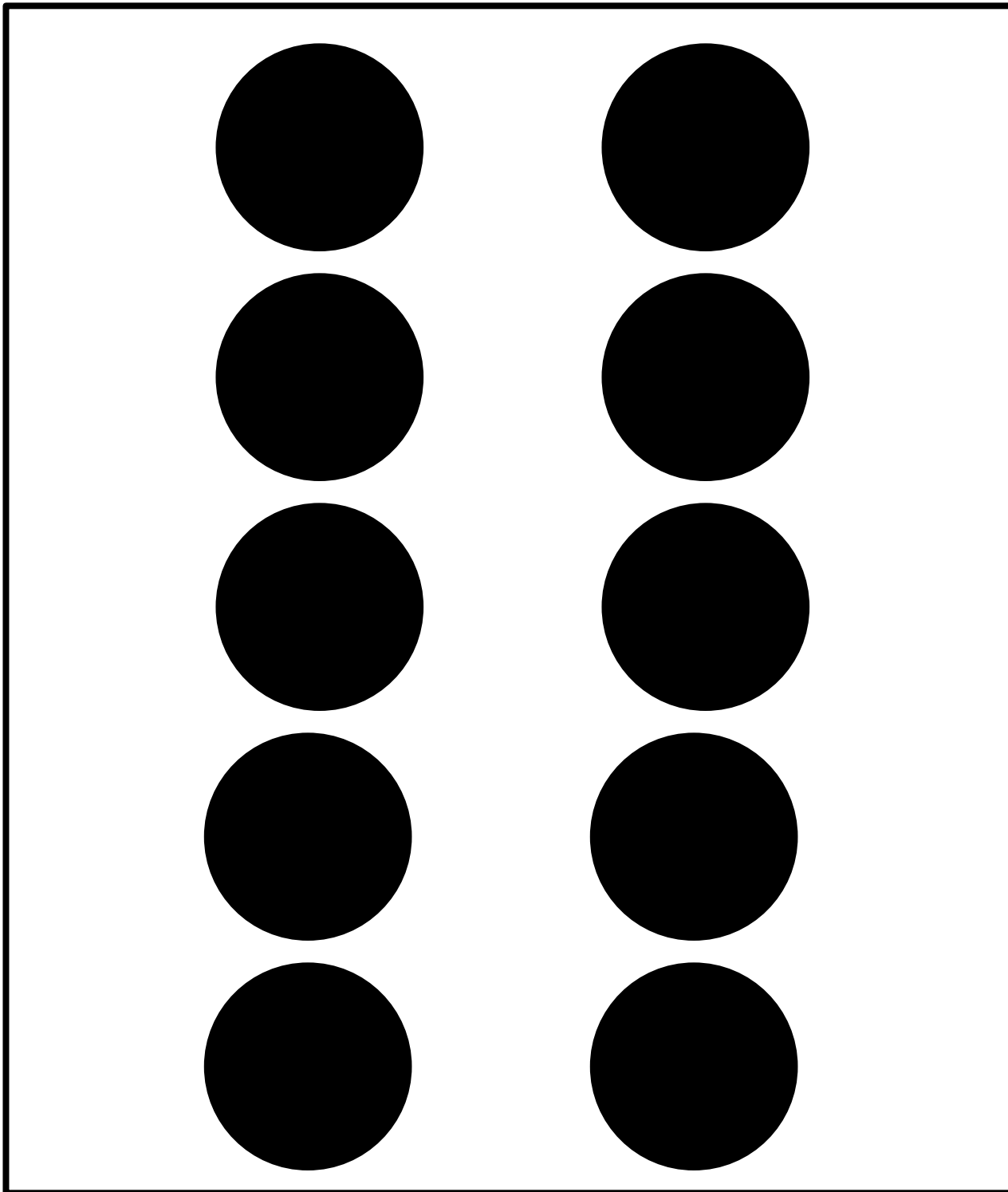
large ten-frame cards



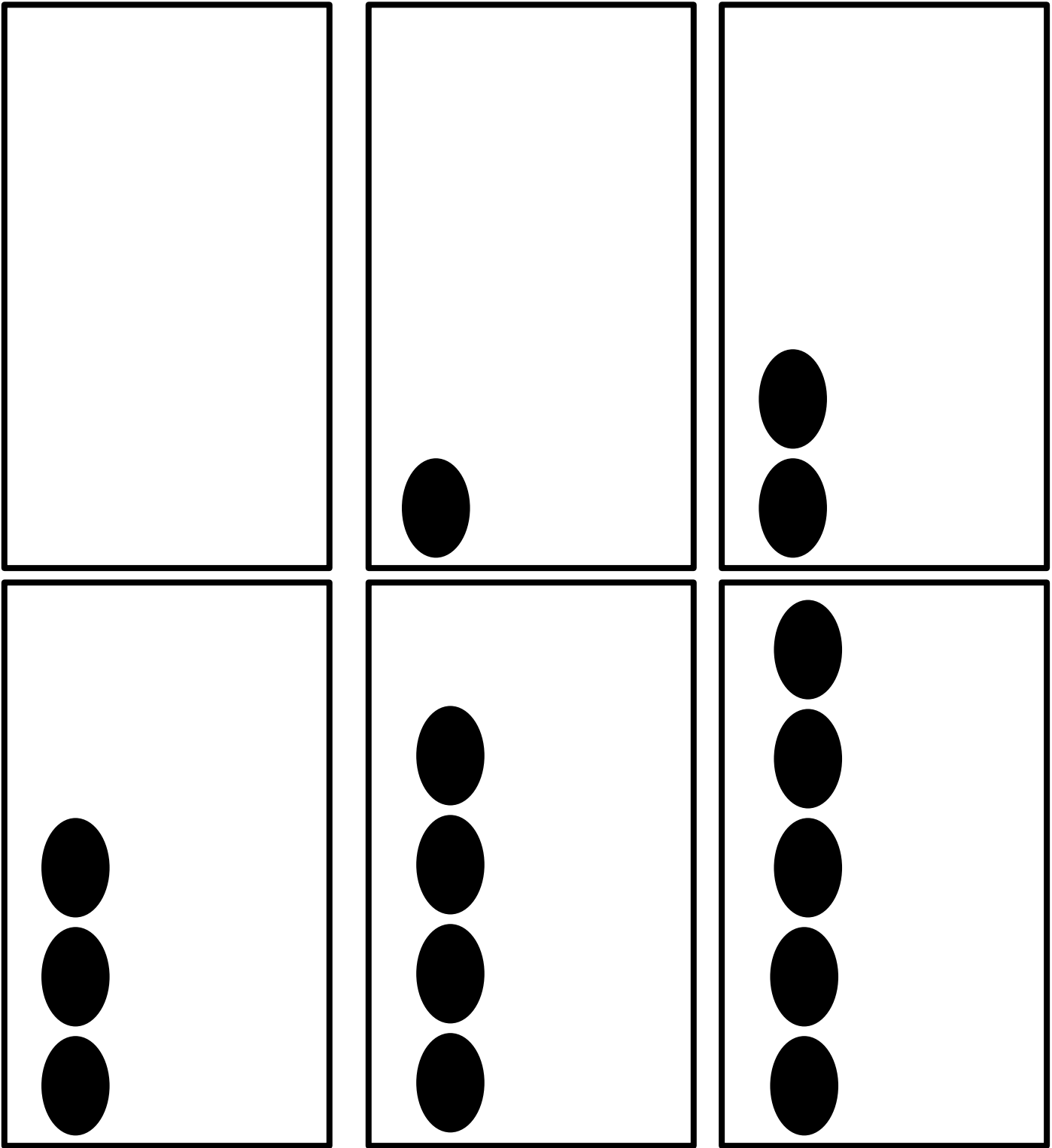
large ten-frame cards



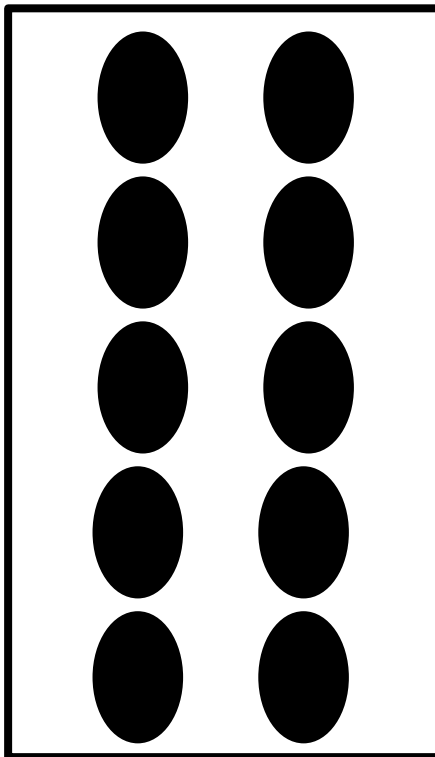
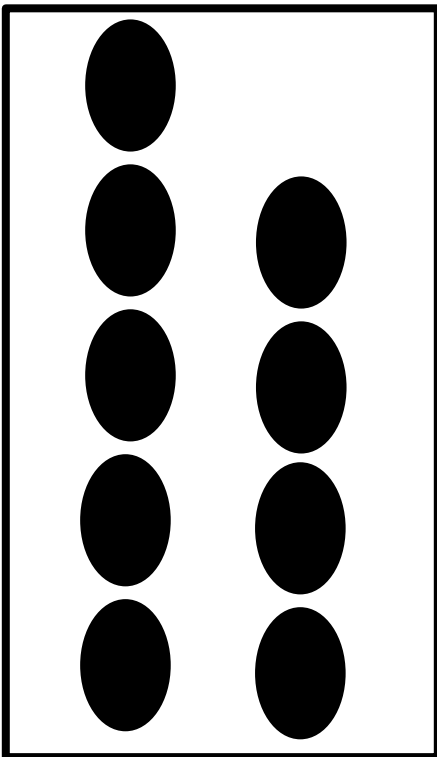
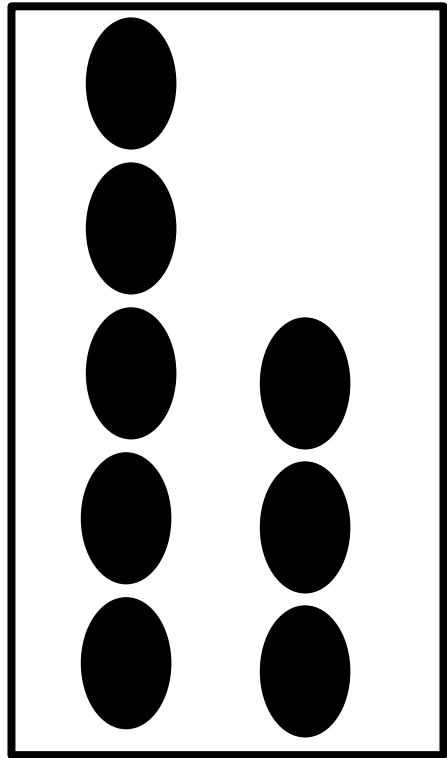
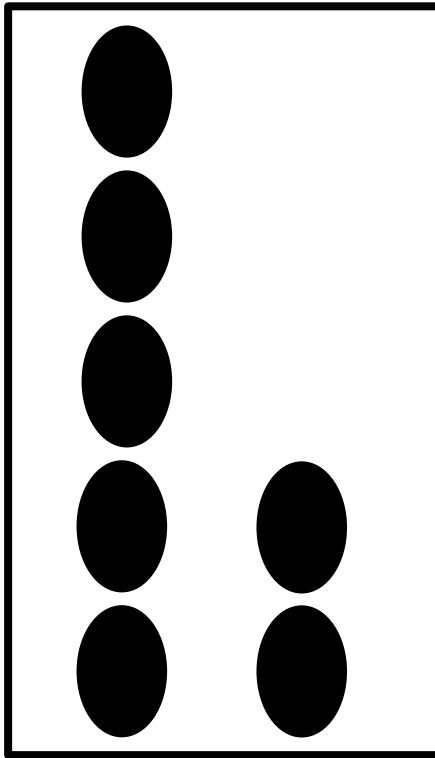
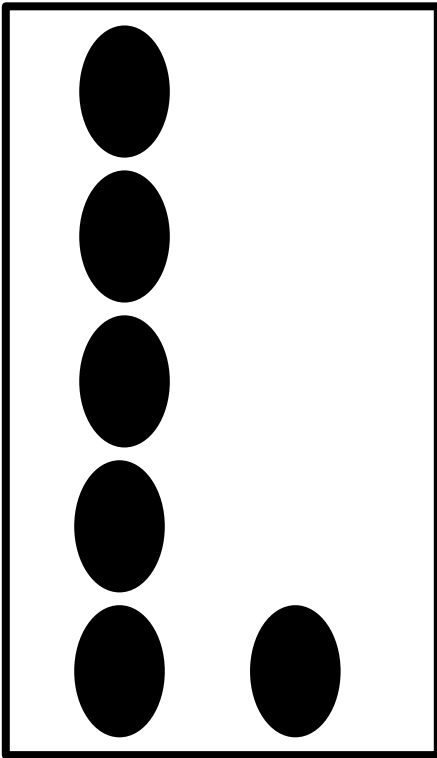
large ten-frame cards



large ten-frame cards

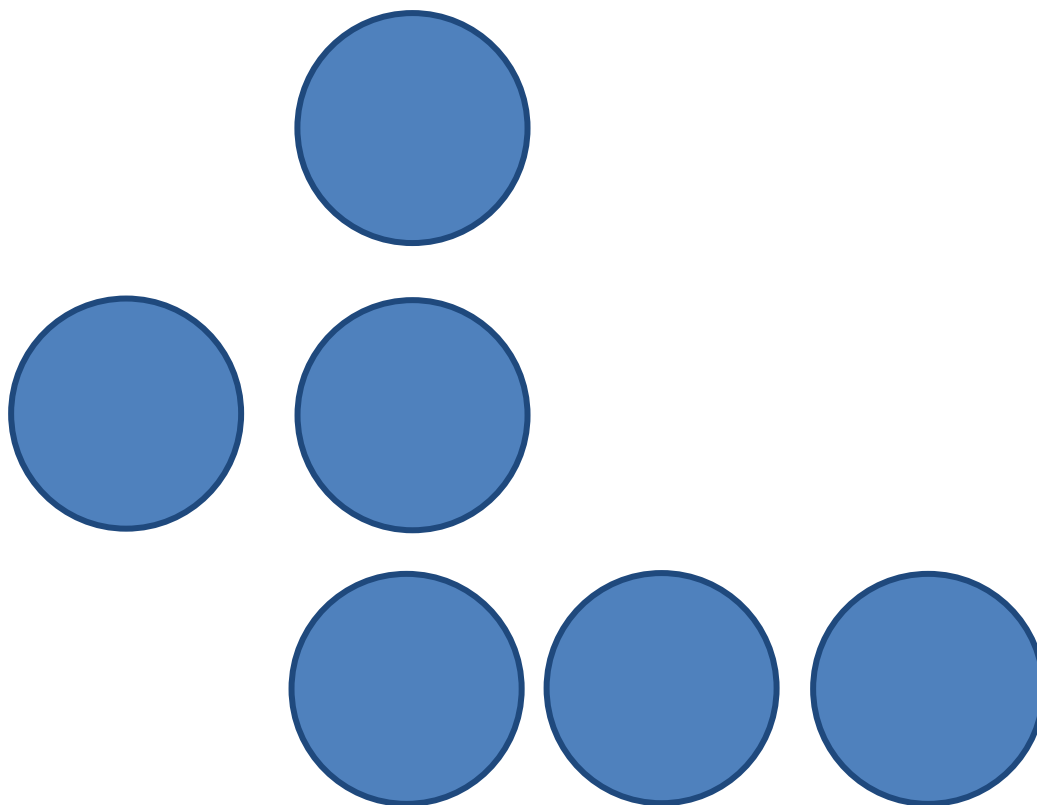


ten-frame cards

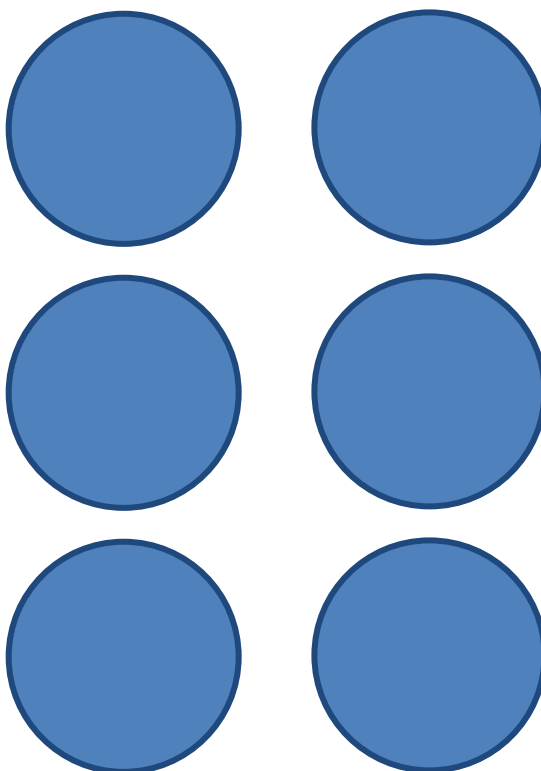


ten-frame cards

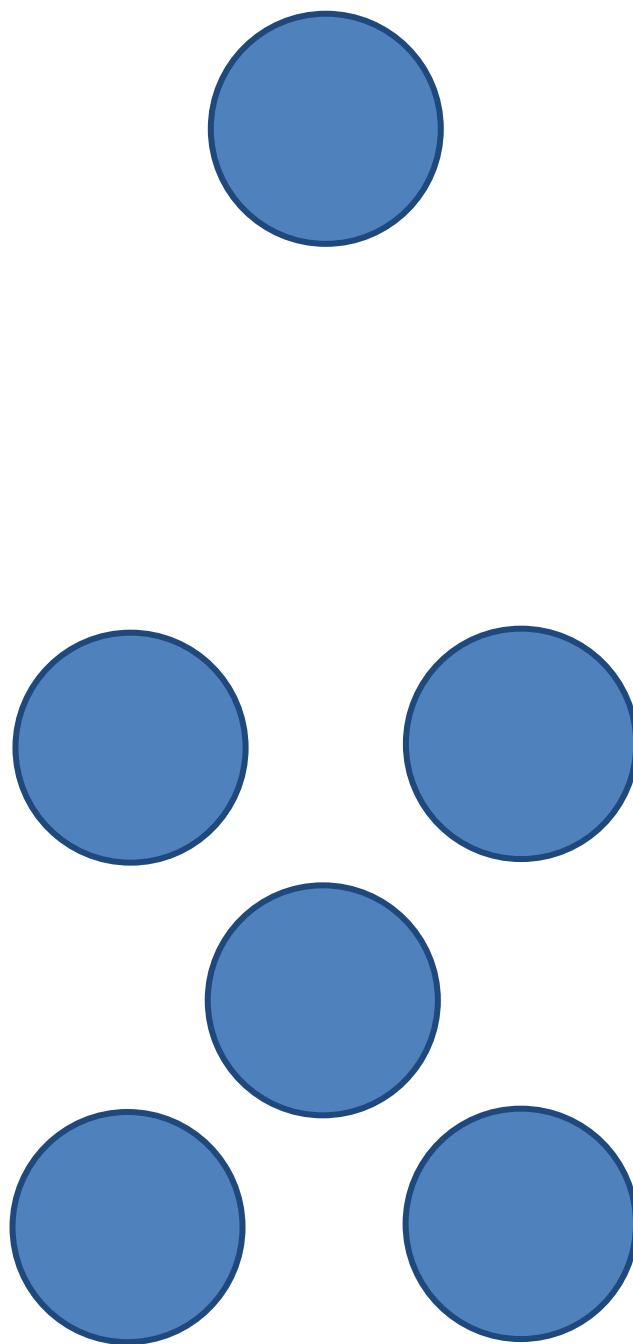
find 10



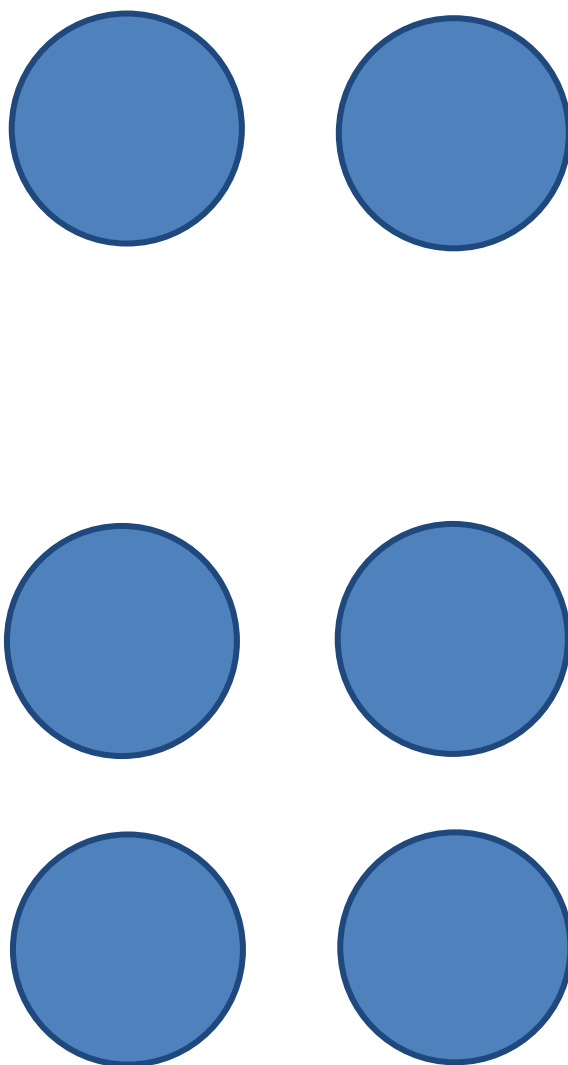
dot cards of 6



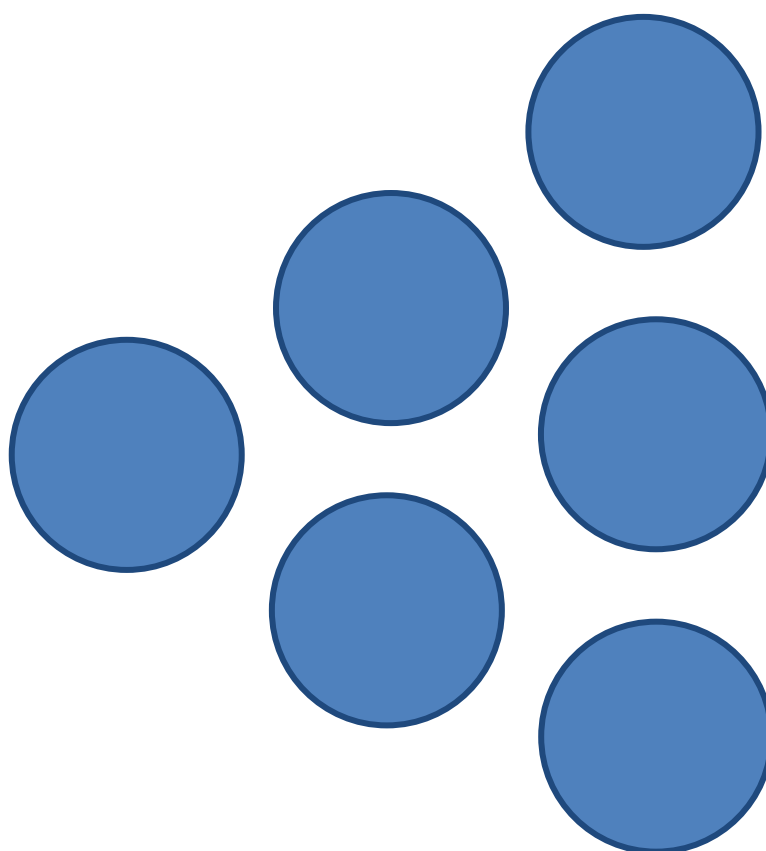
dot cards of 6



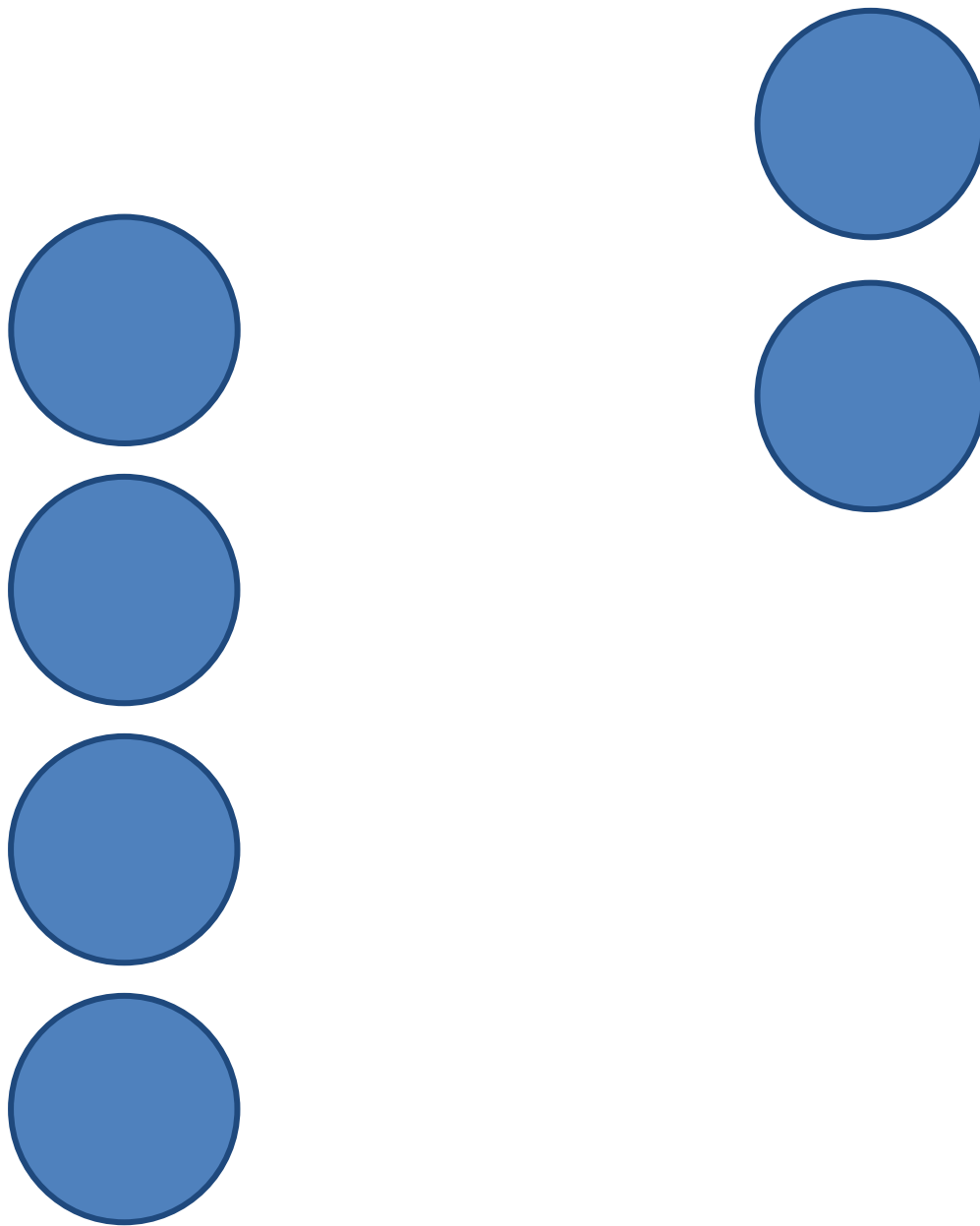
dot cards of 6



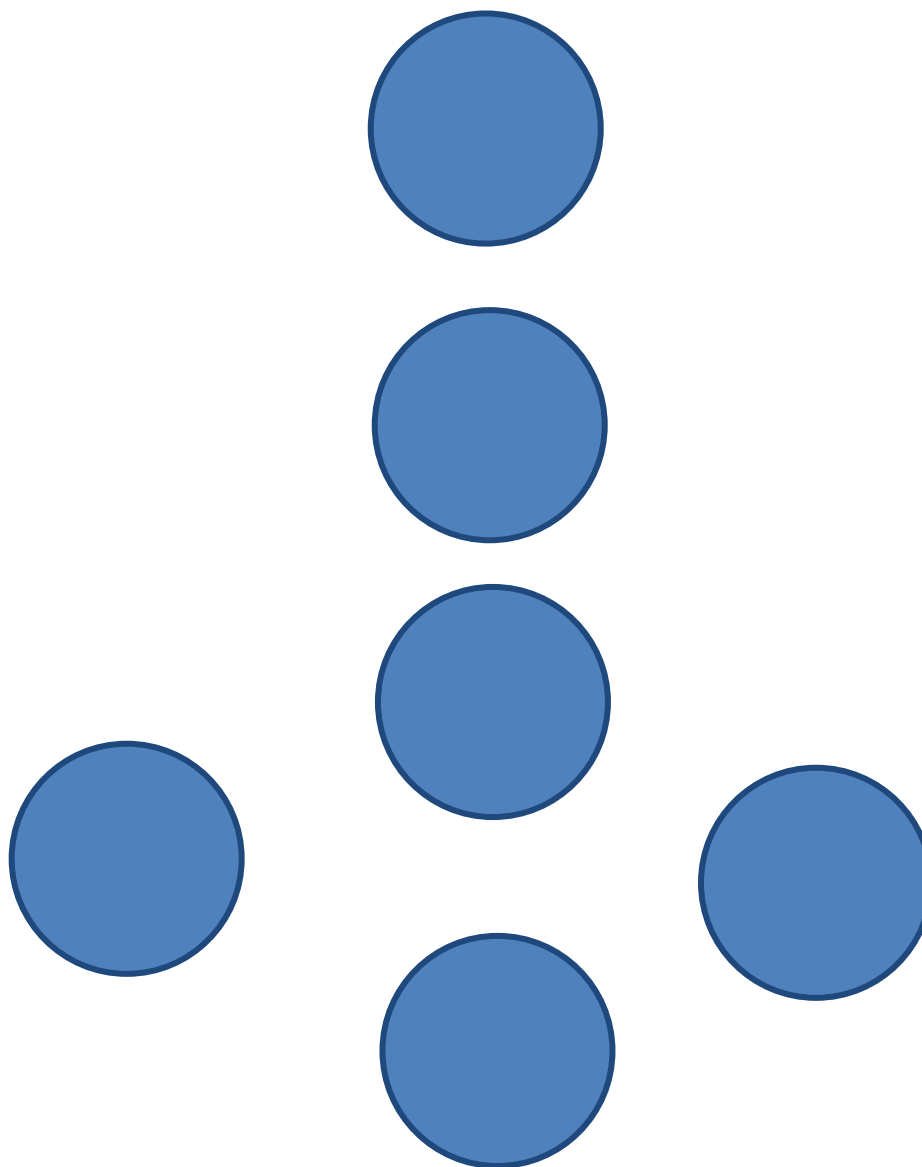
dot cards of 6



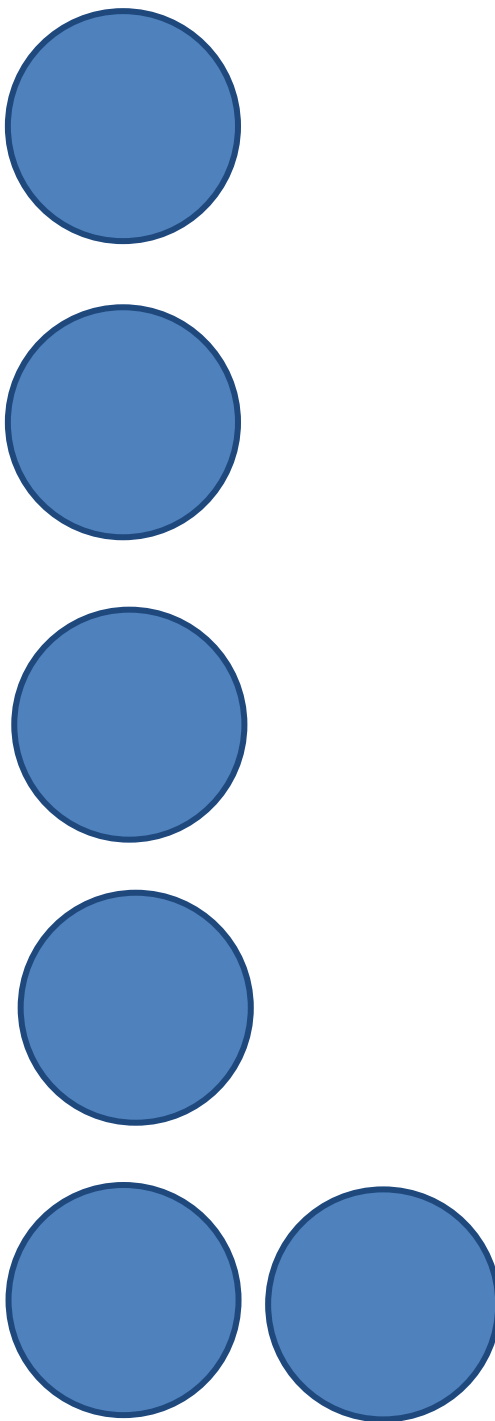
dot cards of 6



dot cards of 6



dot cards of 6



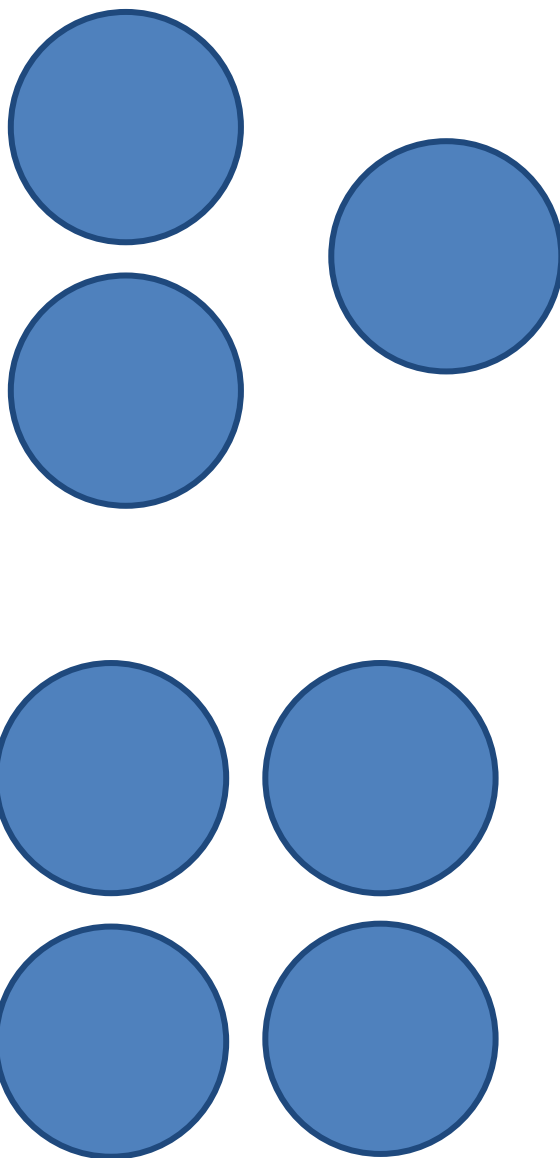
dot cards of 6

Name _____

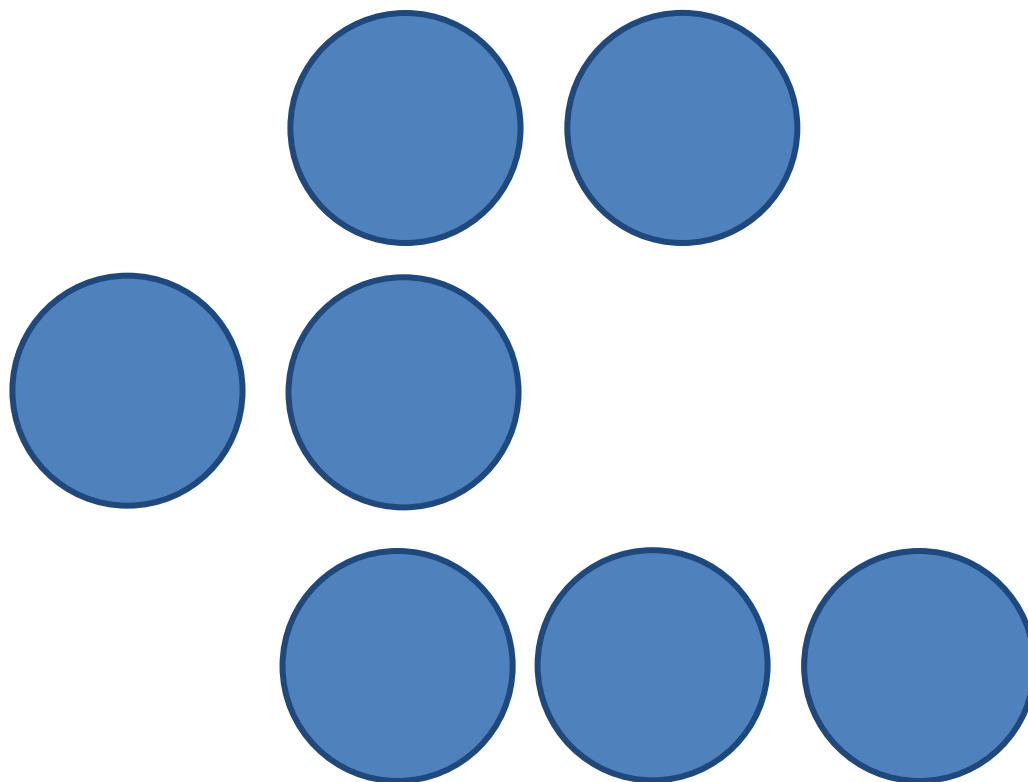
Date _____

Circle 10.

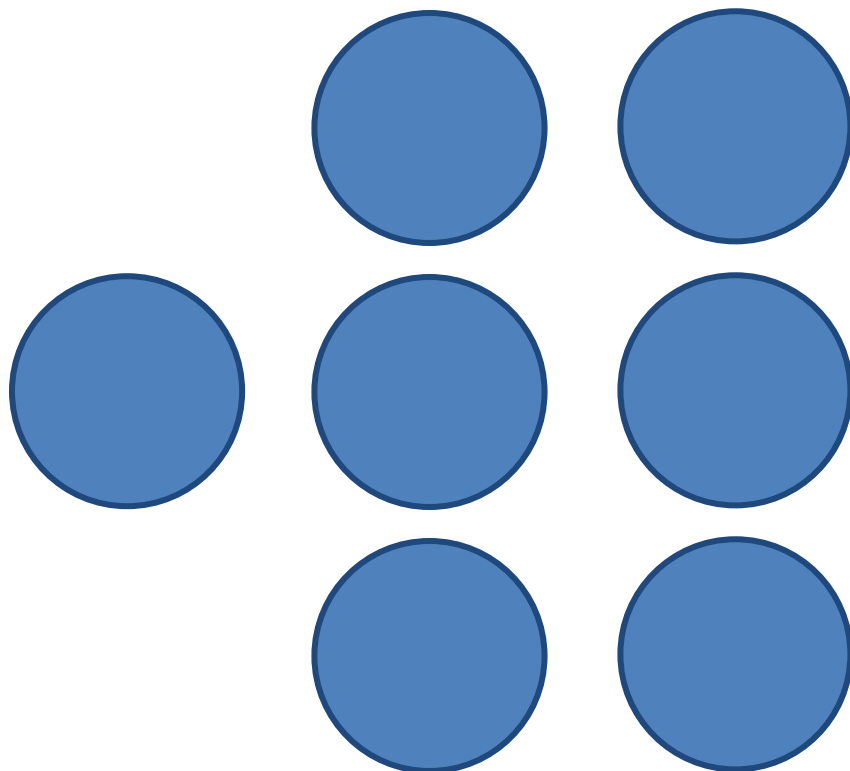
circle 10



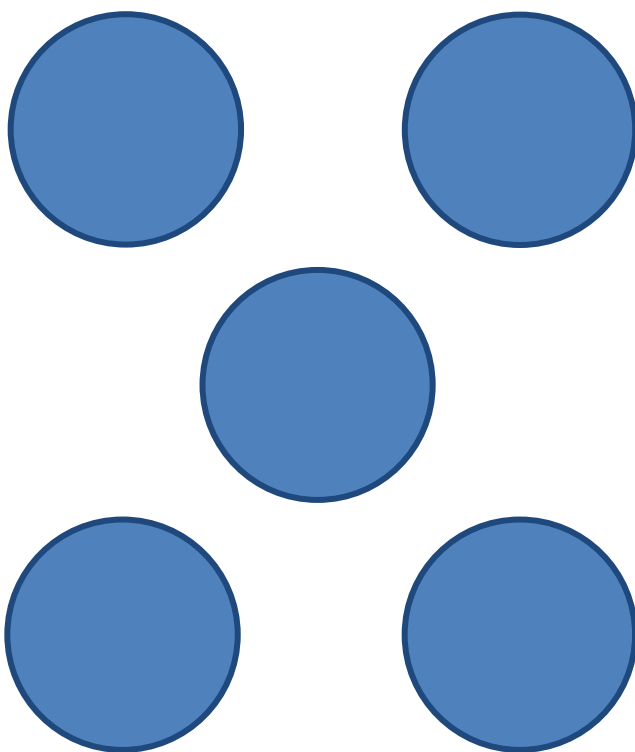
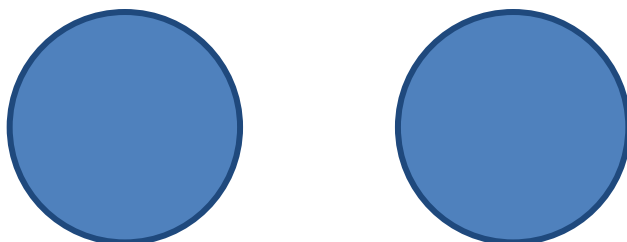
dot cards of 7



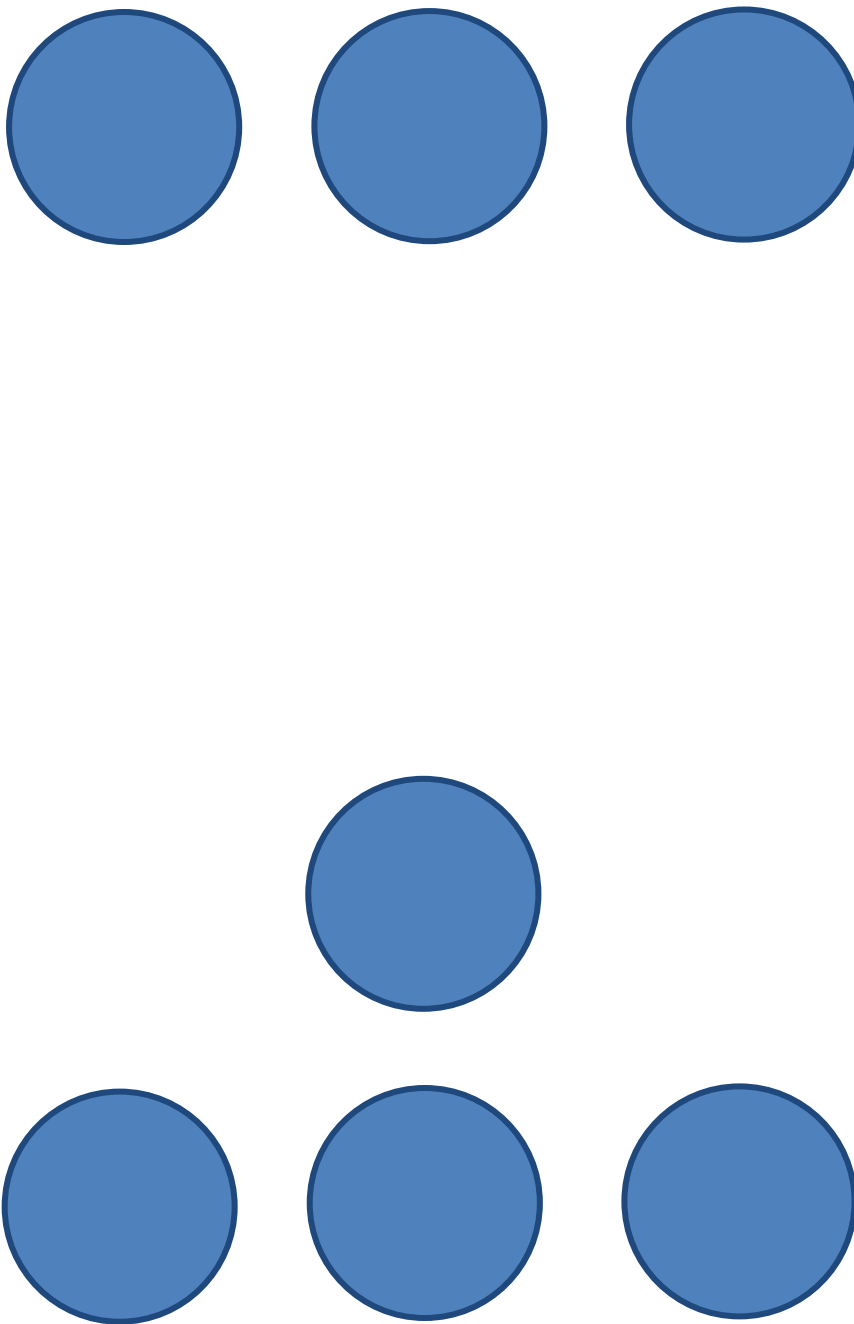
dot cards of 7



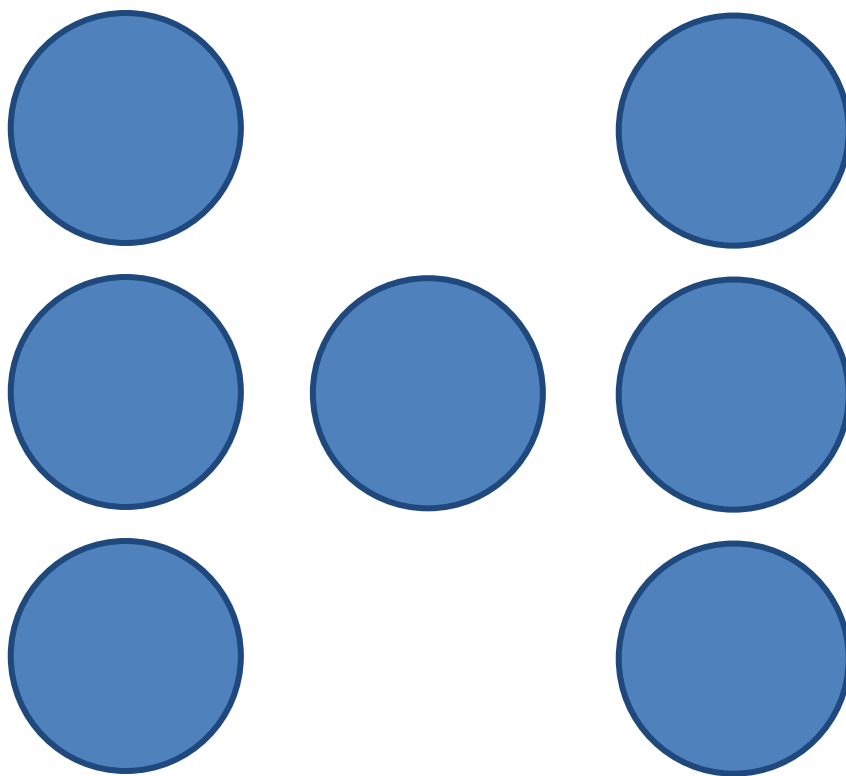
dot cards of 7



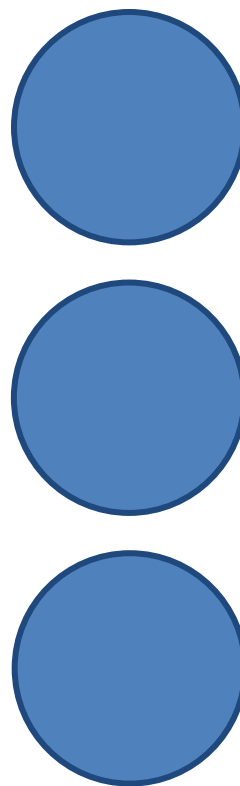
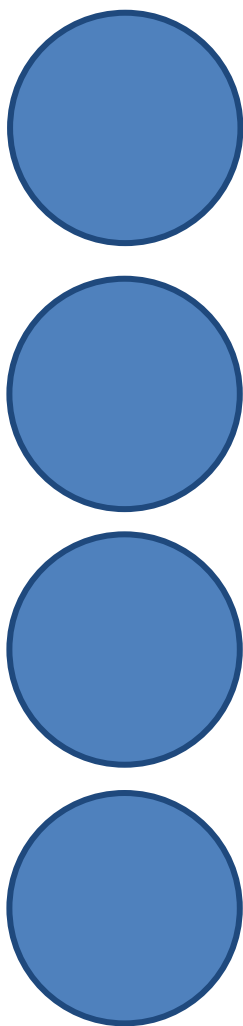
dot cards of 7



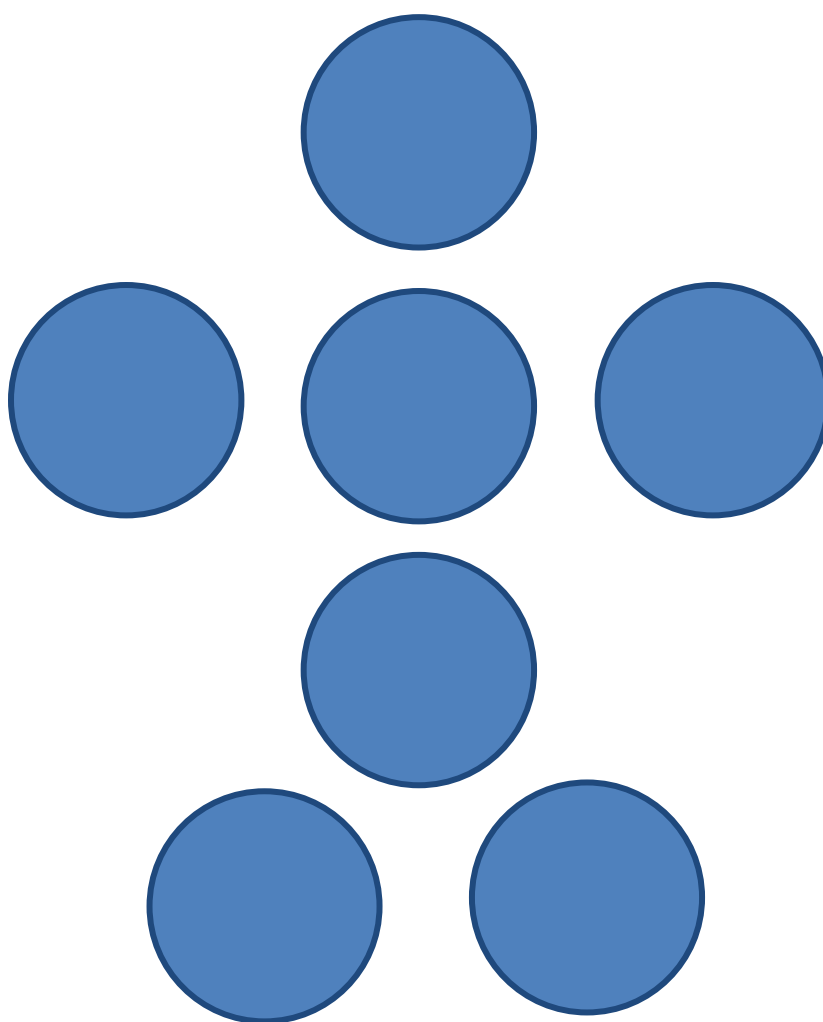
dot cards of 7



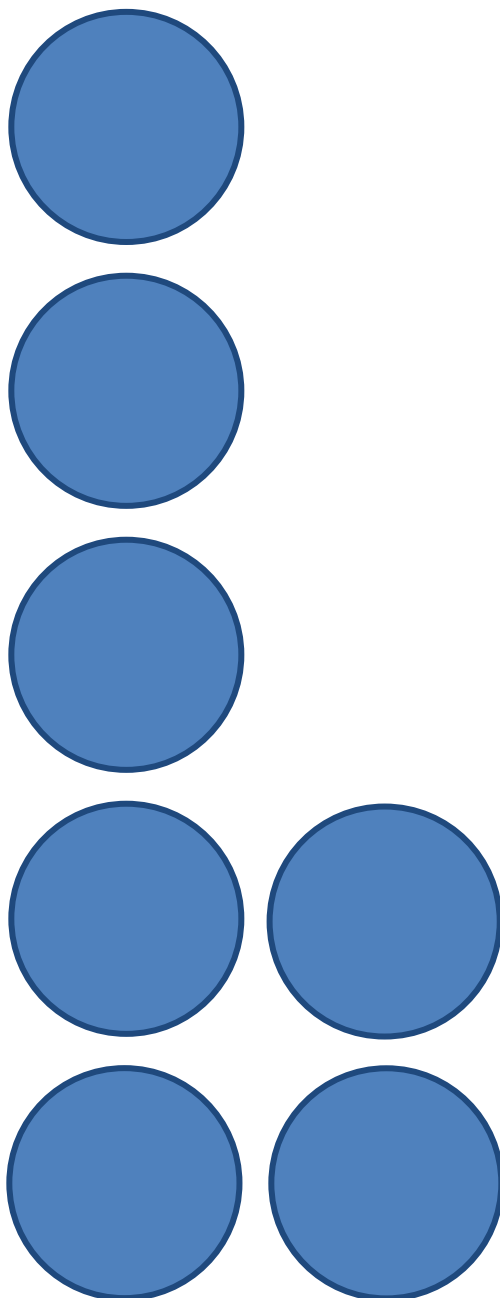
dot cards of 7



dot cards of 7



dot cards of 7



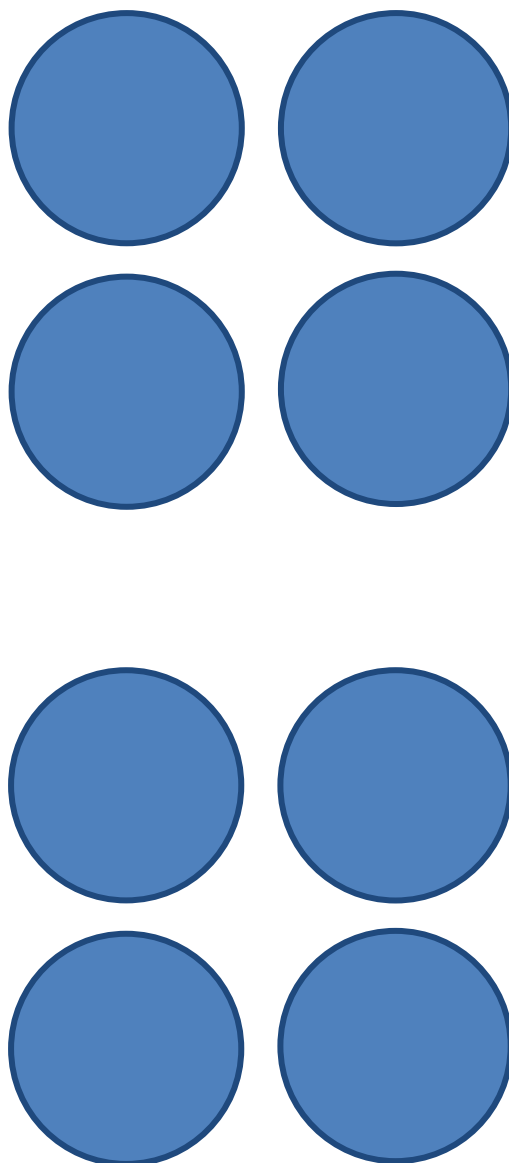
dot cards of 7

Name _____

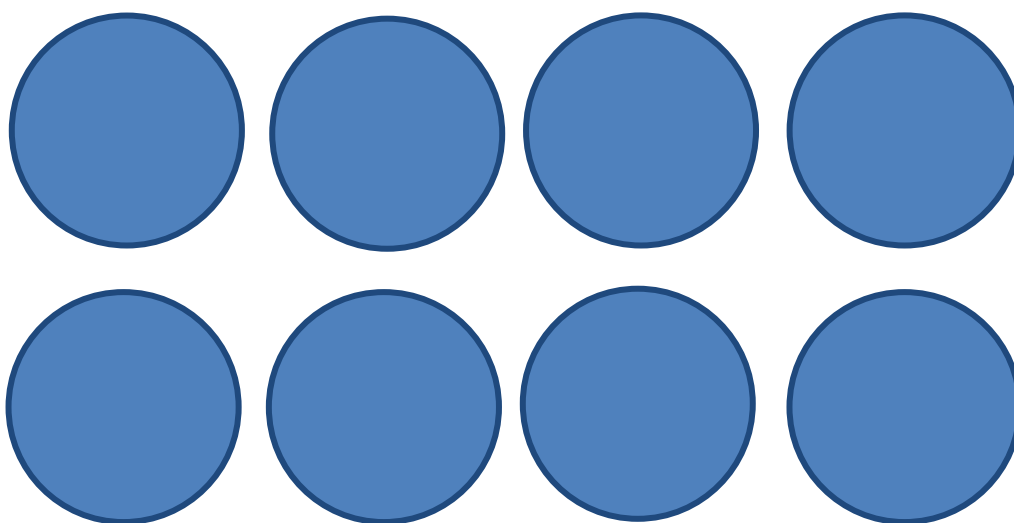
Date _____

Circle sets of 10, and tell how many.

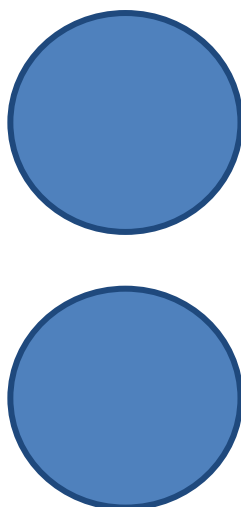
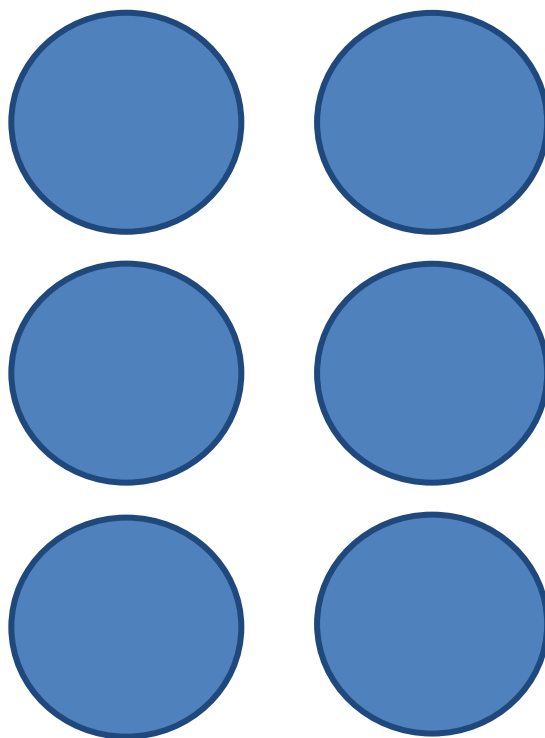
circle 10 ones



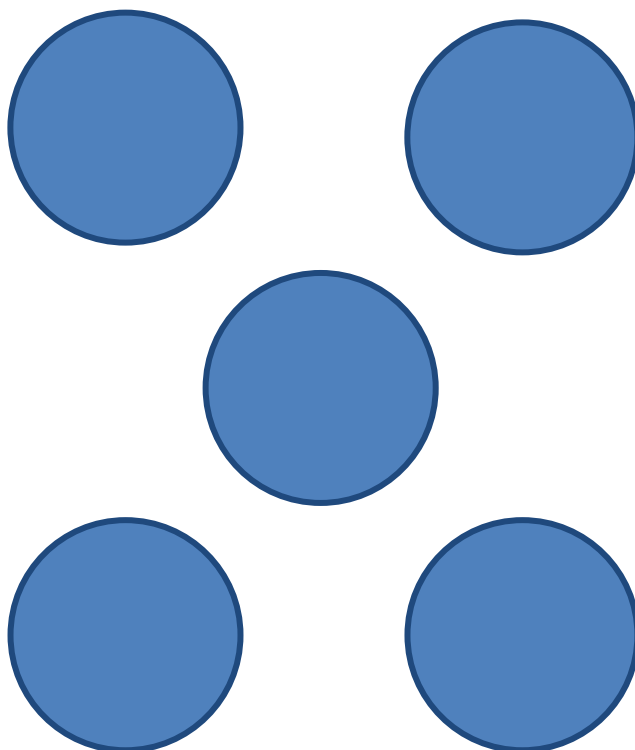
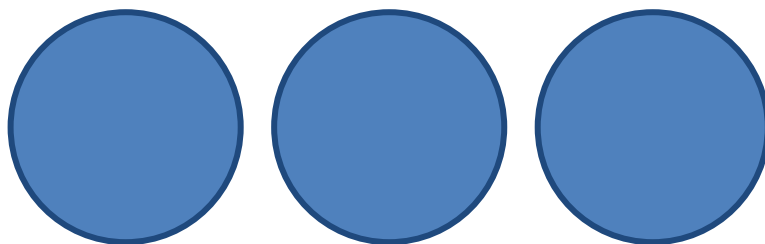
dot cards of 8



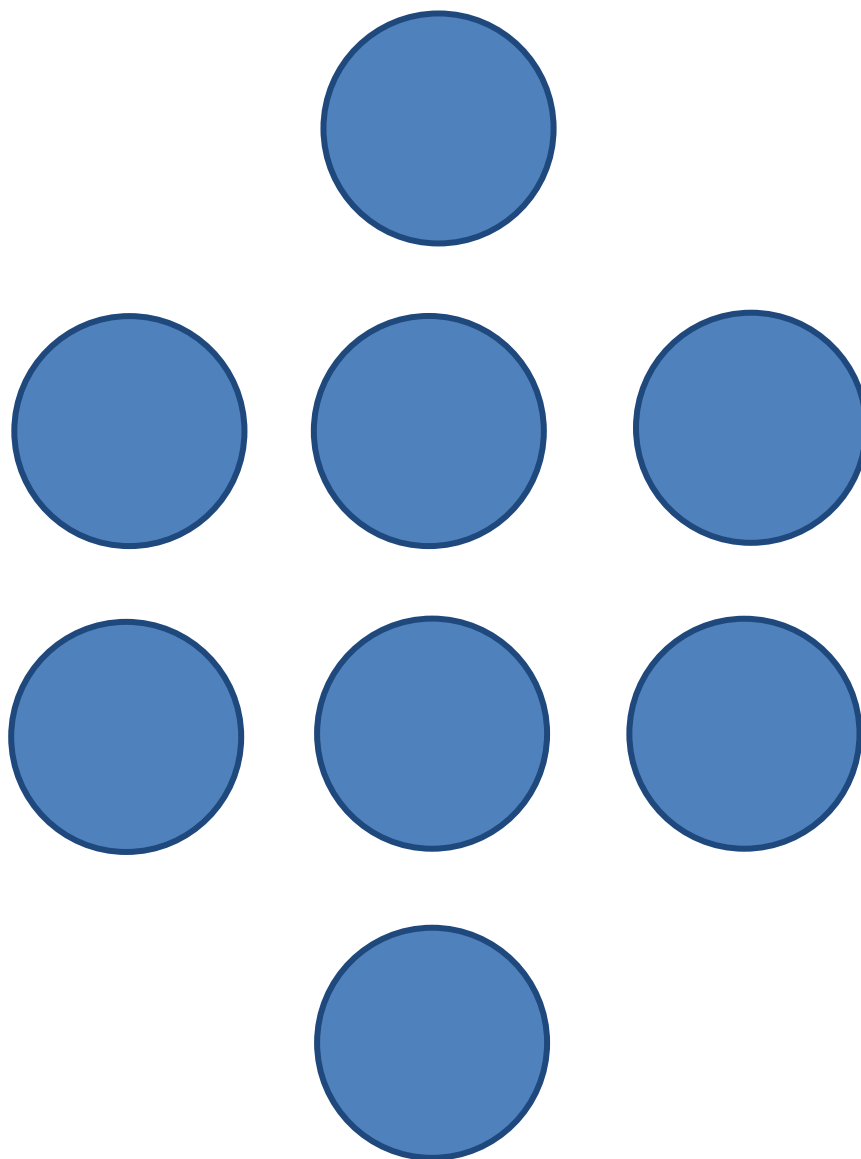
dot cards of 8



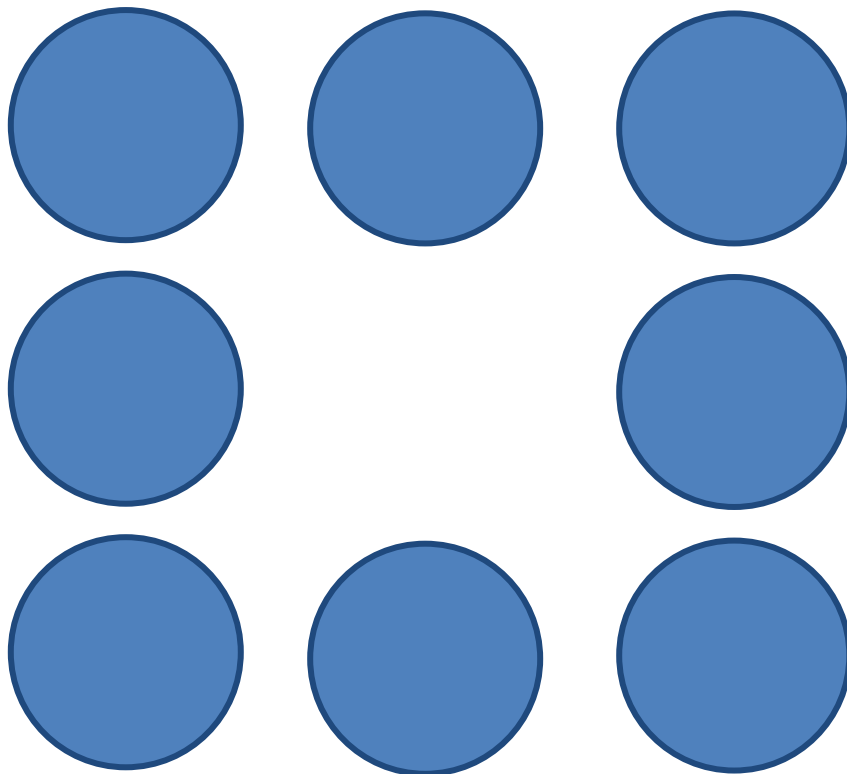
dot cards of 8



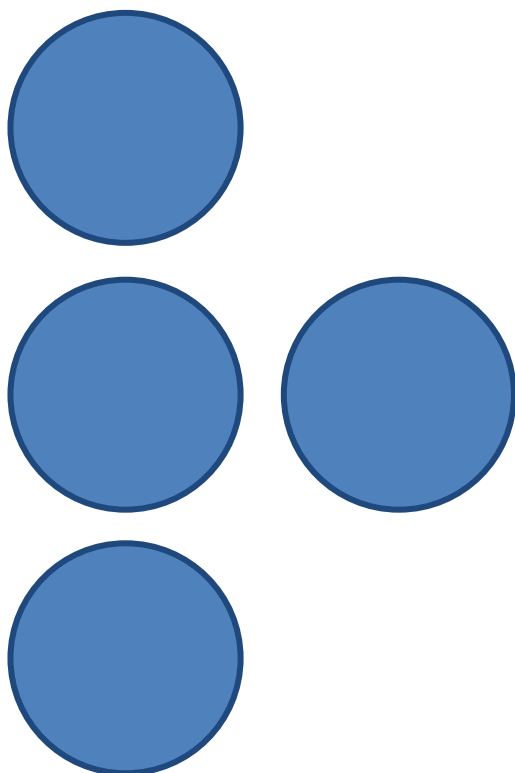
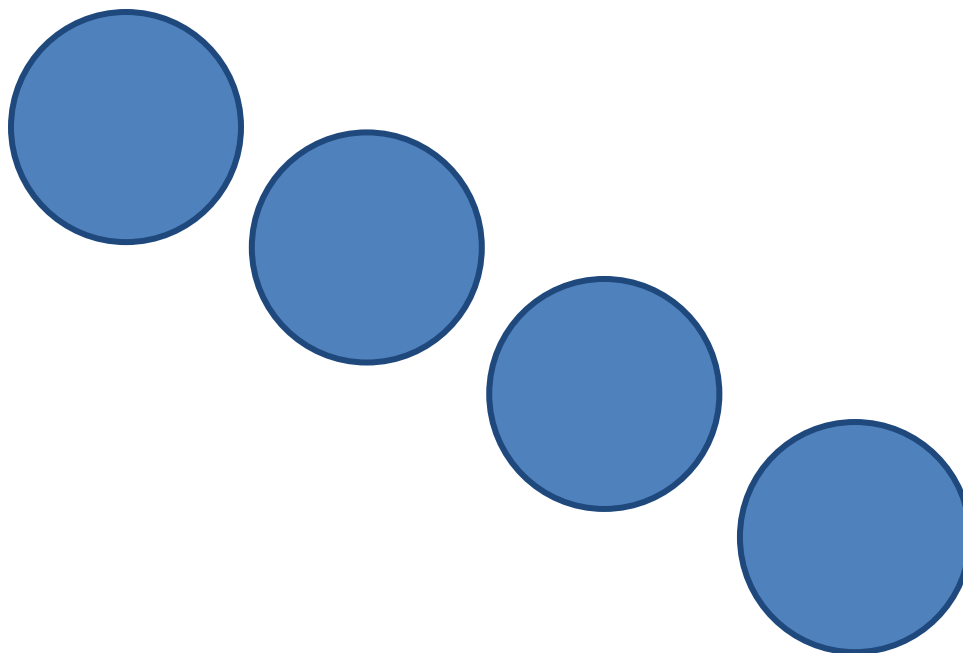
dot cards of 8



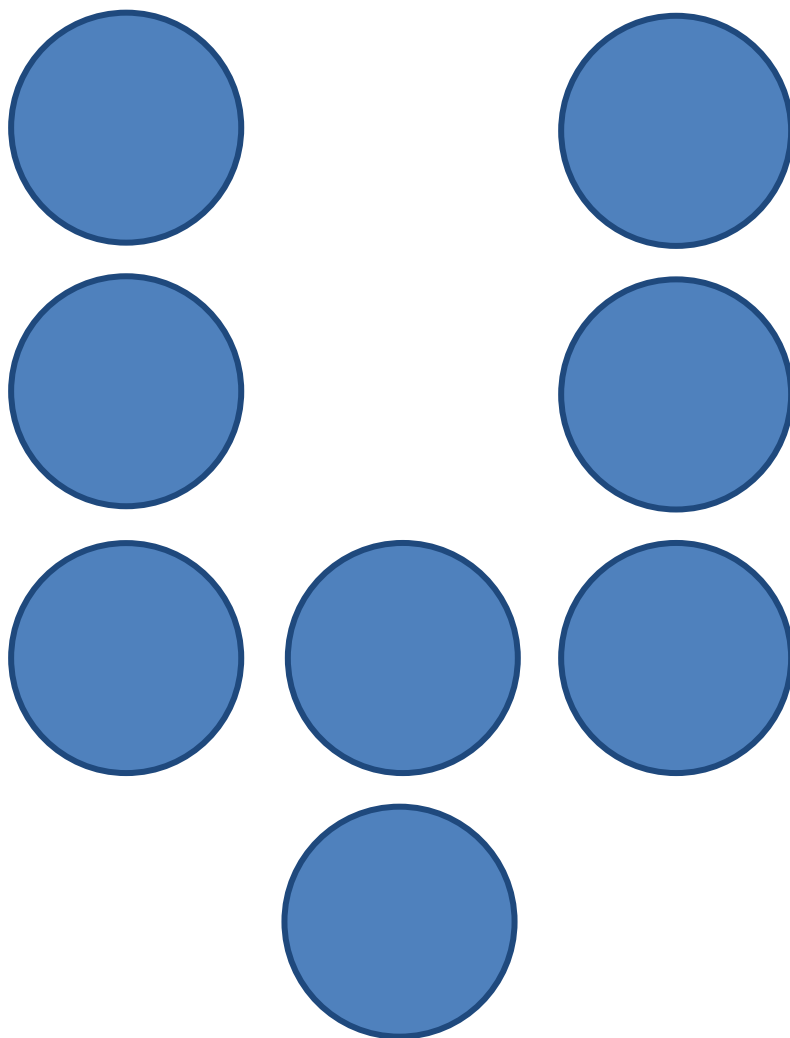
dot cards of 8



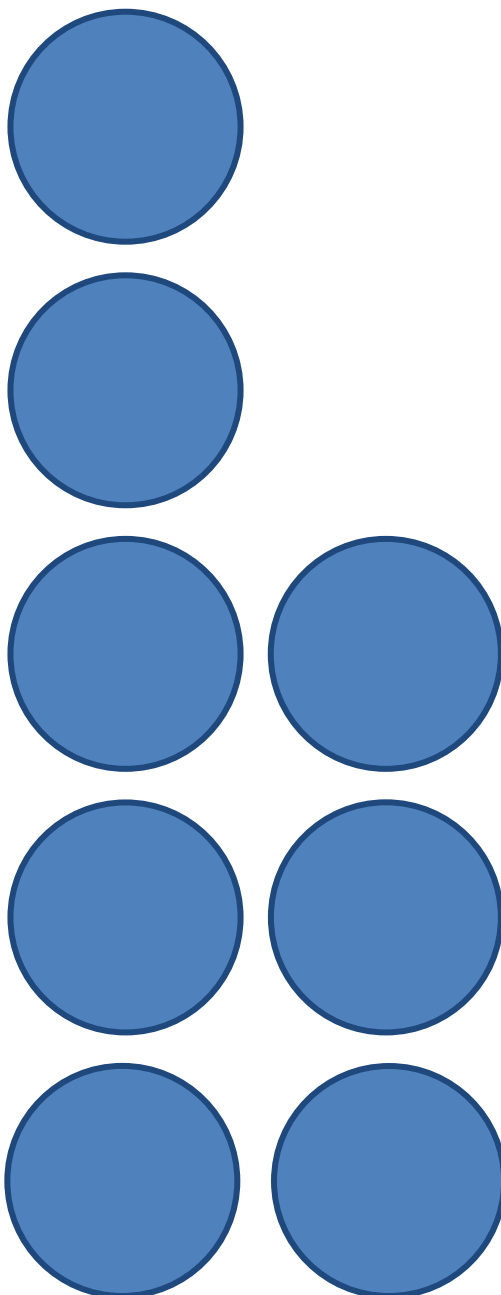
dot cards of 8



dot cards of 8



dot cards of 8



dot cards of 8

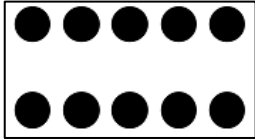













Hide Zero cards. Copy double-sided.

Numerals

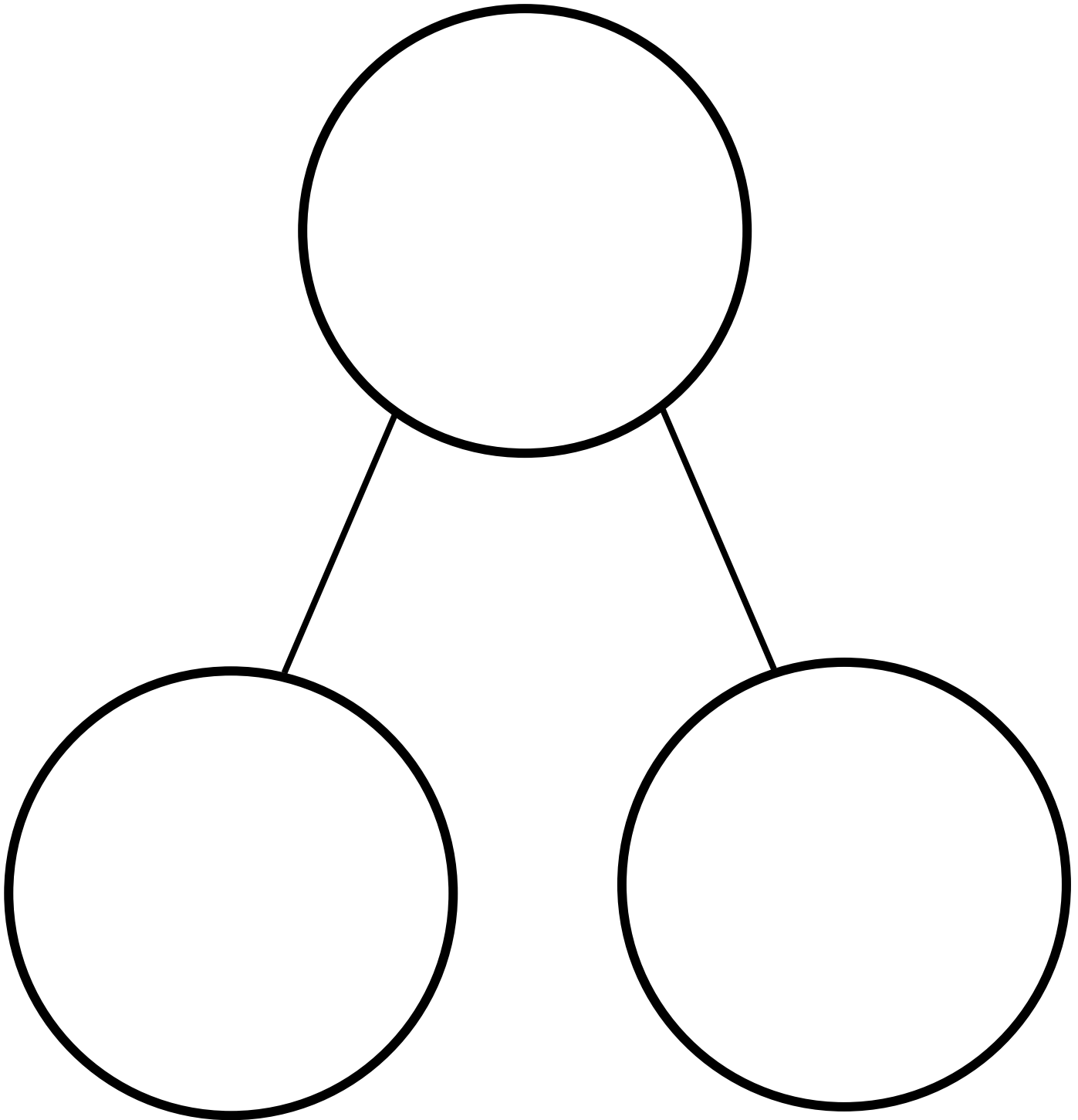
1		0	
0	1	2	3
4	5	<u>6</u>	7
8	<u>9</u>		

5-group cards (numeral side) (Copy double-sided with 5-groups on card stock, and cut.)

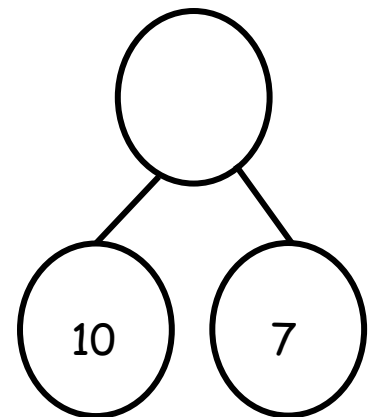
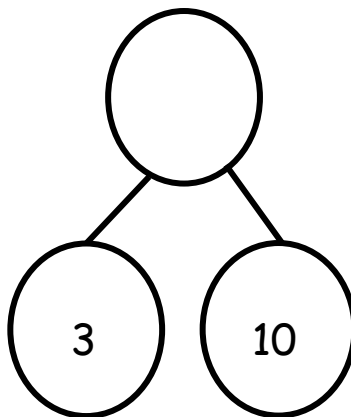
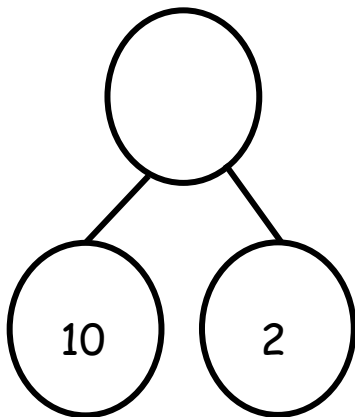
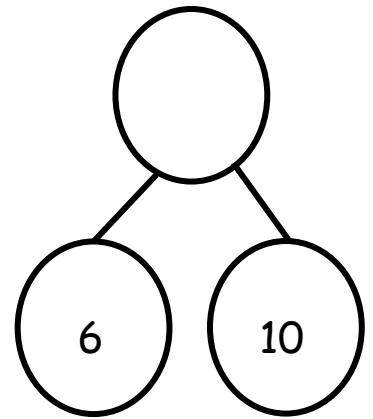
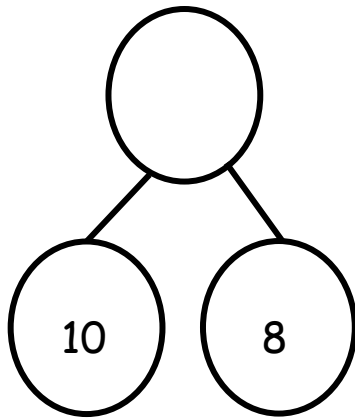
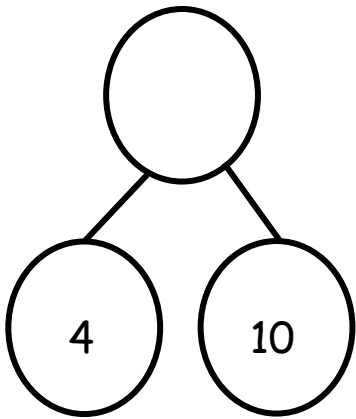
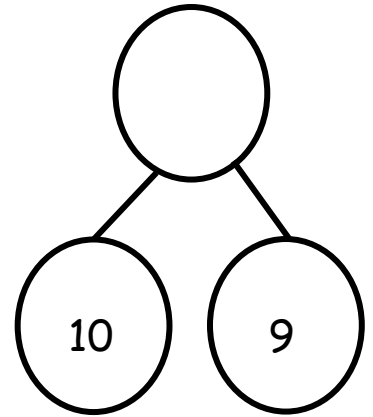
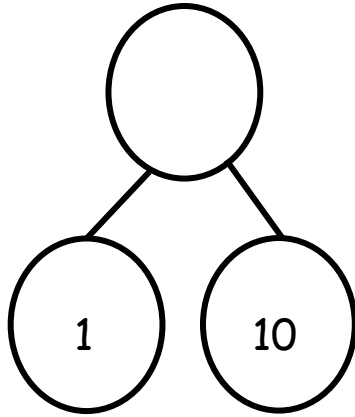
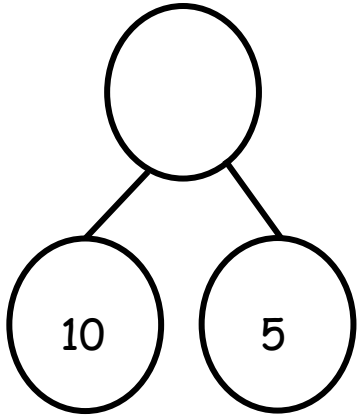
Hide Zero cards. Copy double-sided.
5-groups

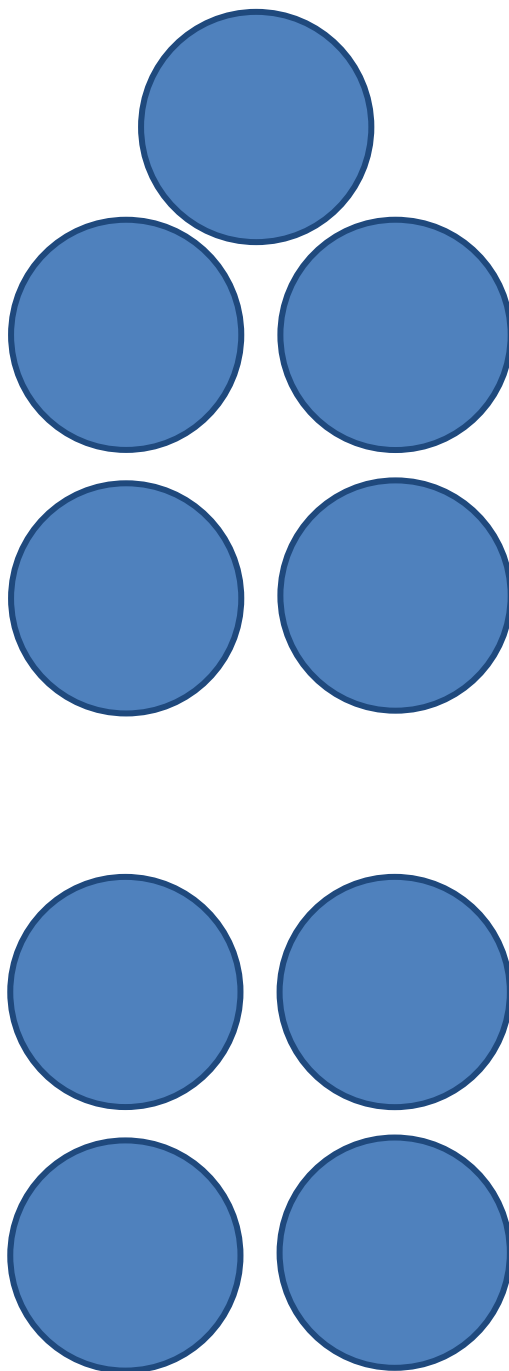
5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)



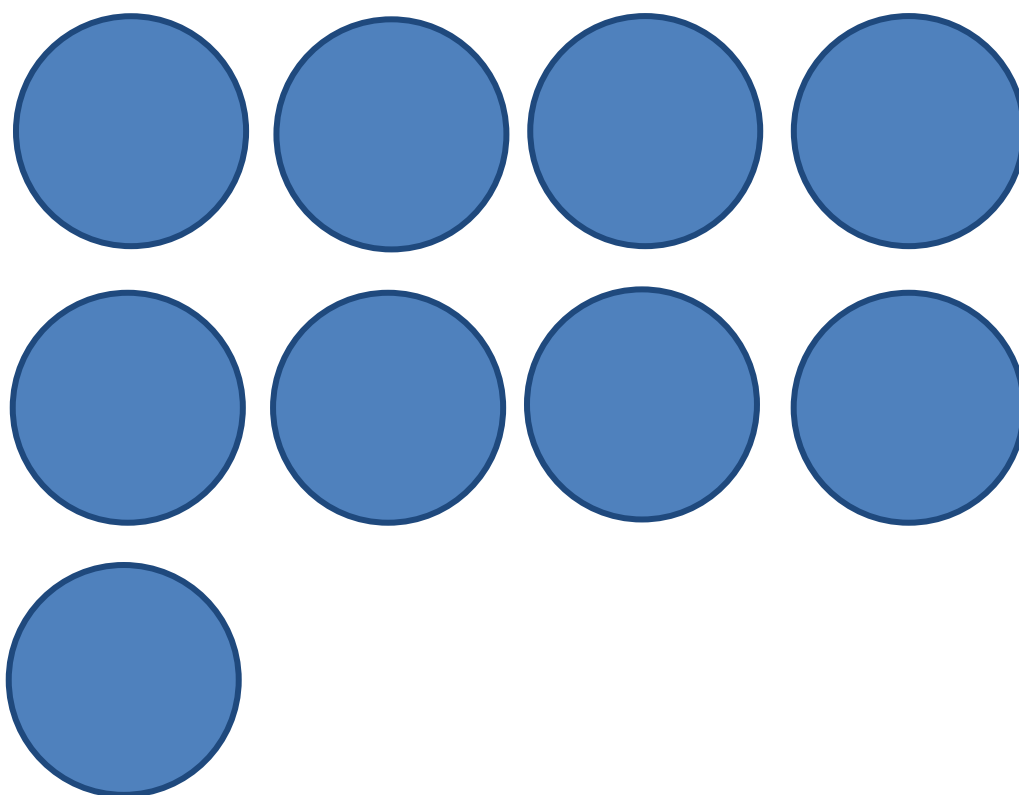
number bond



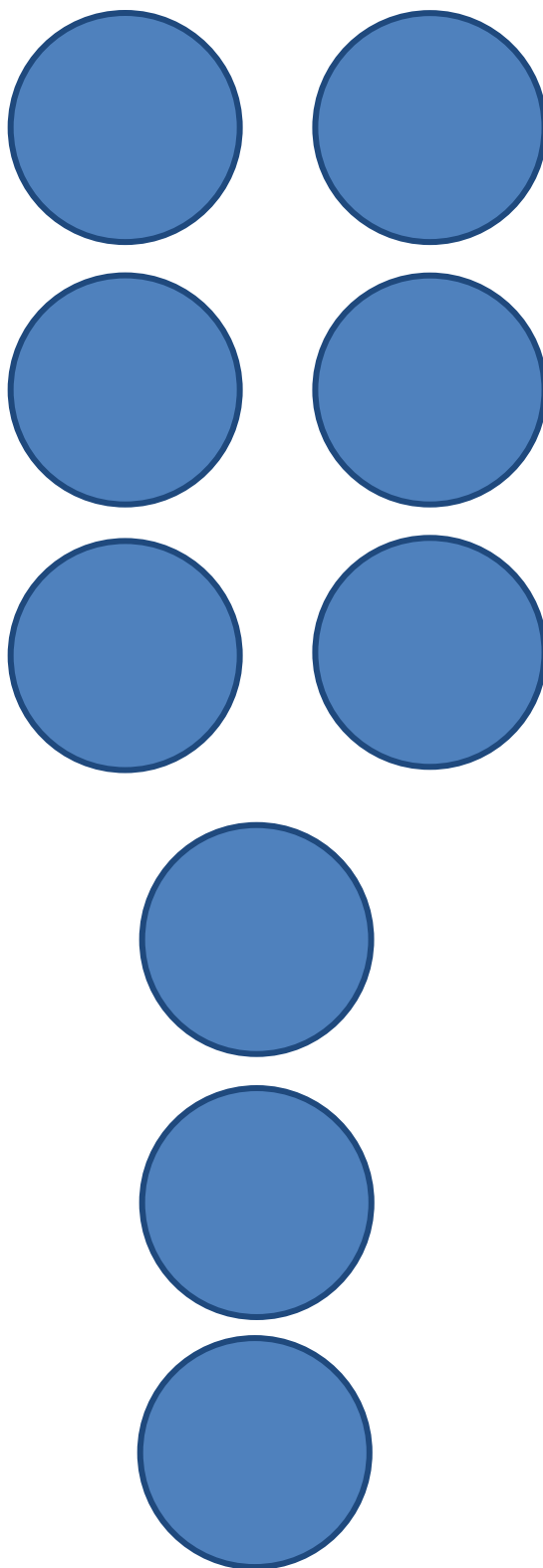
number bond cards



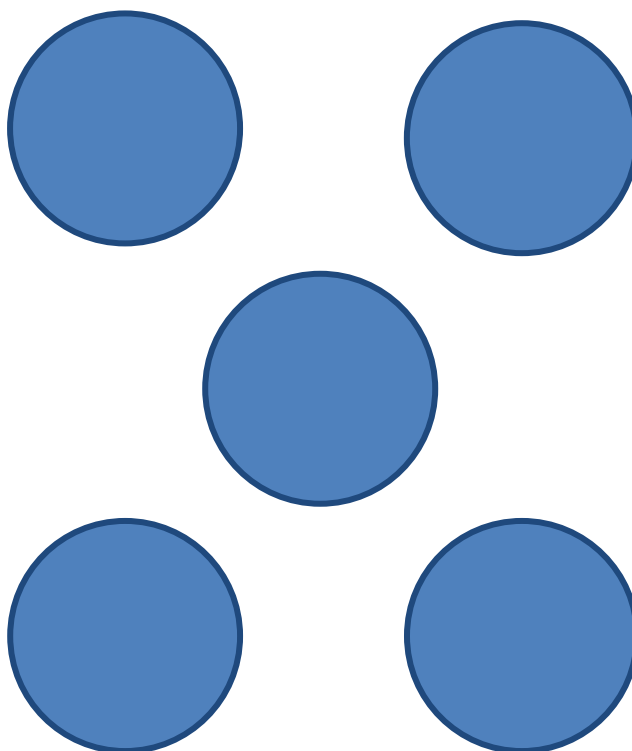
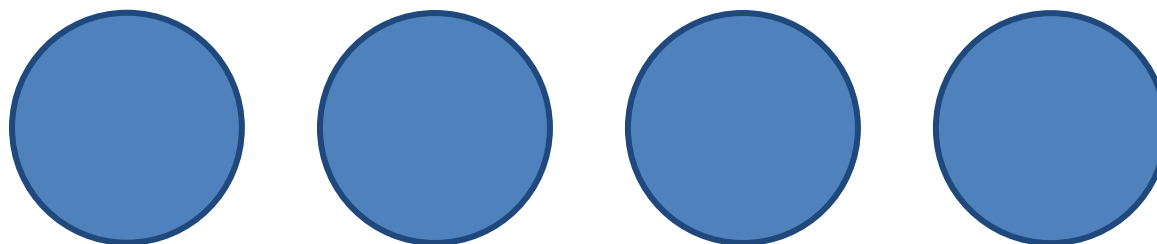
dot cards of 9



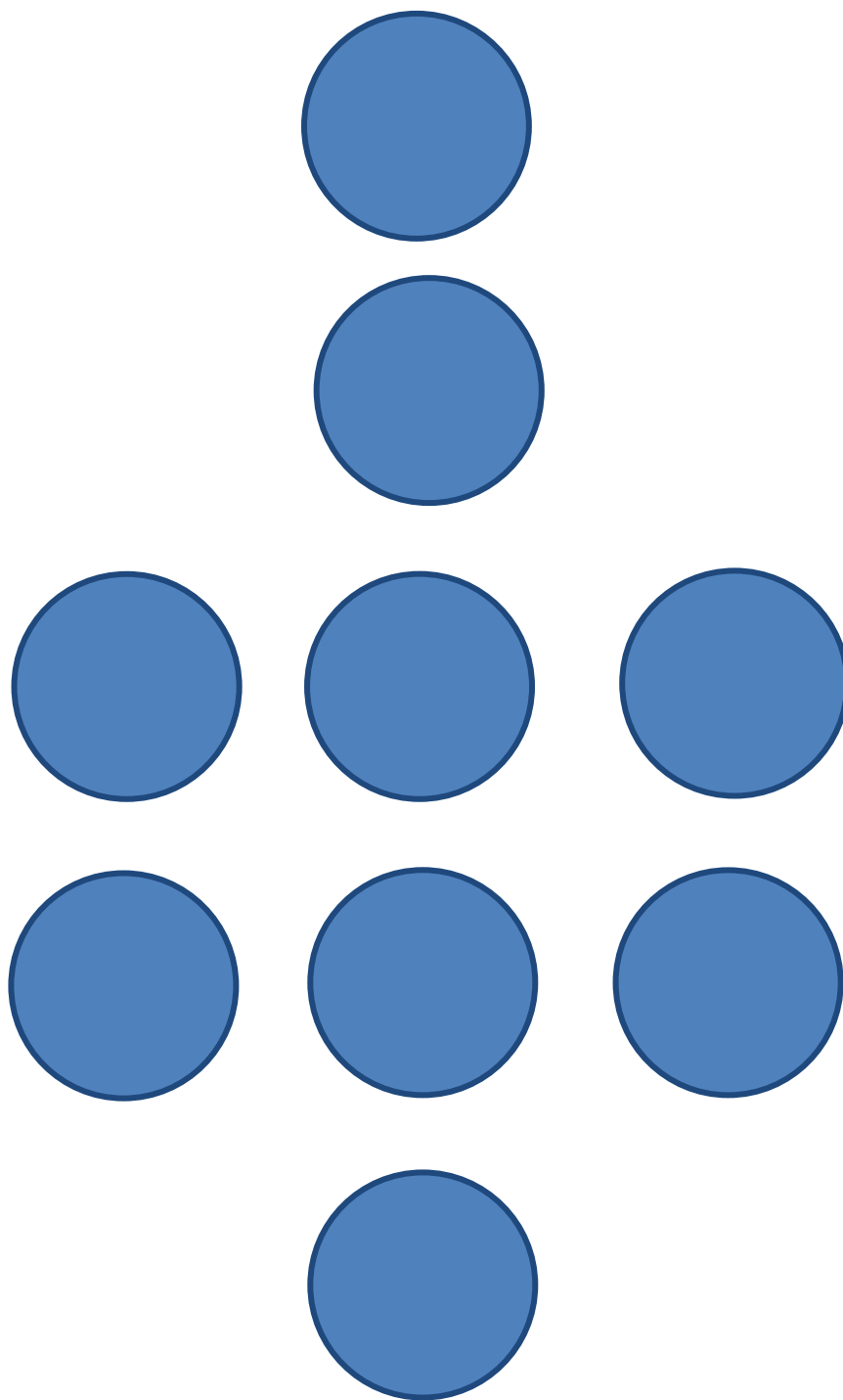
dot cards of 9



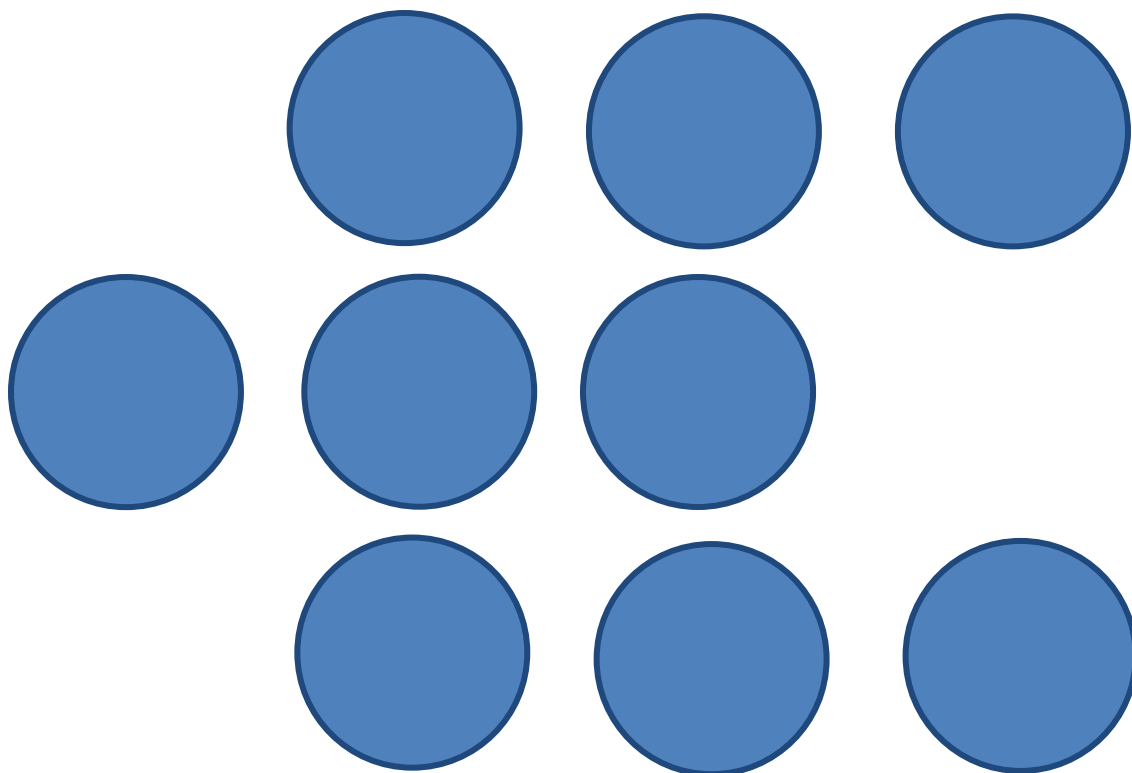
dot cards of 9



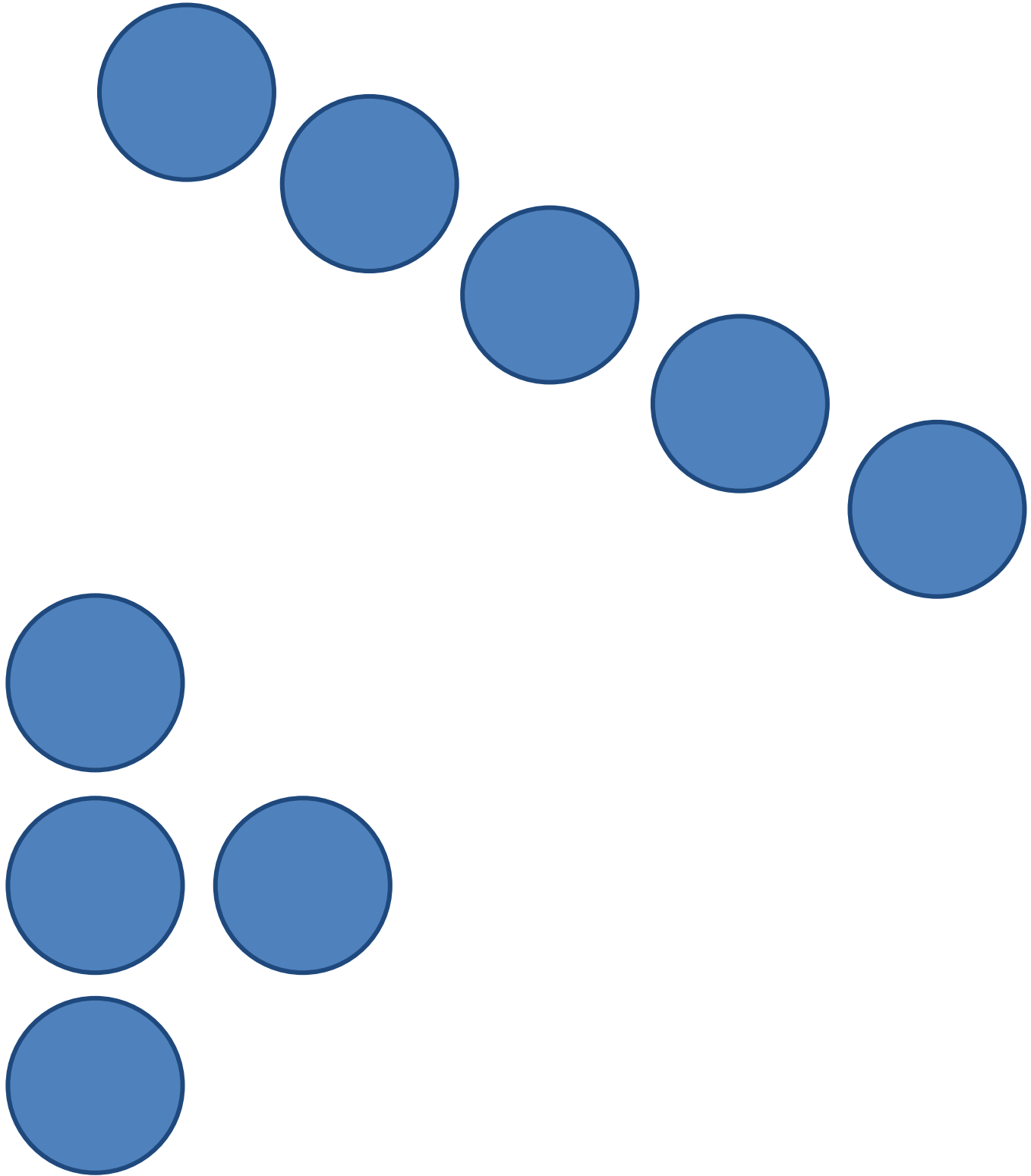
dot cards of 9



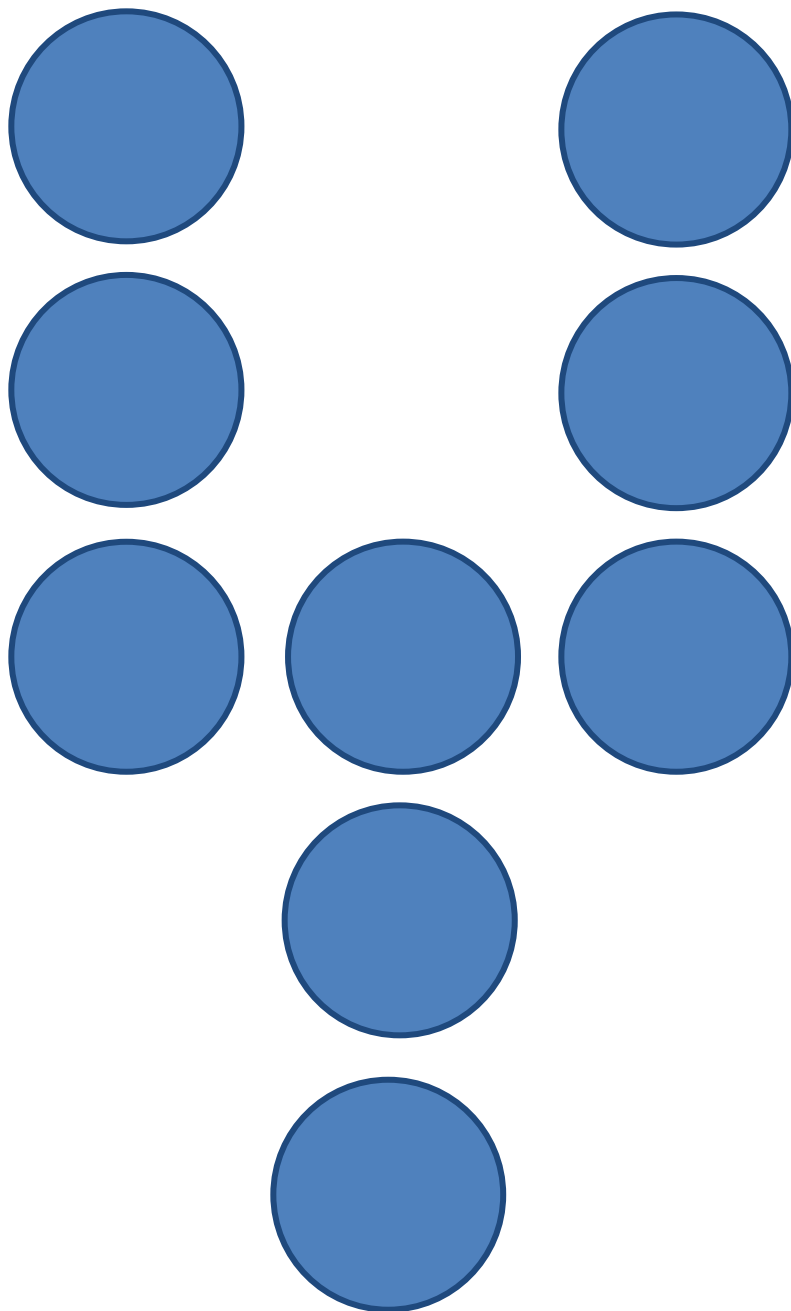
dot cards of 9



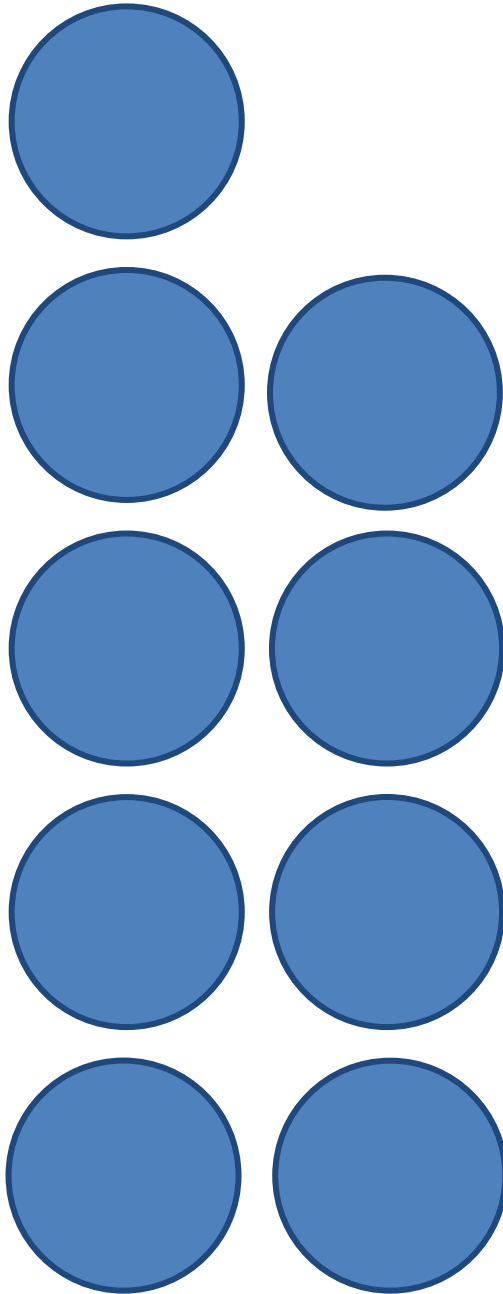
dot cards of 9



dot cards of 9



dot cards of 9



dot cards of 9

double ten-frame

_____!
1 more is _____!
_____!

sentence frame

1 less is

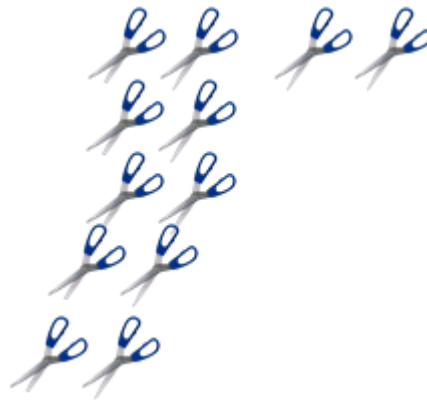
sentence frame

Name _____

Date _____

Count the objects in each group and write the number.









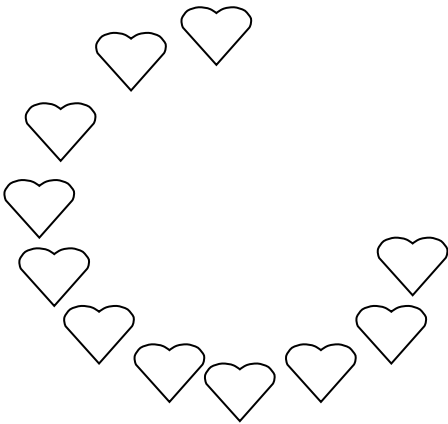
teen counting array

Name _____

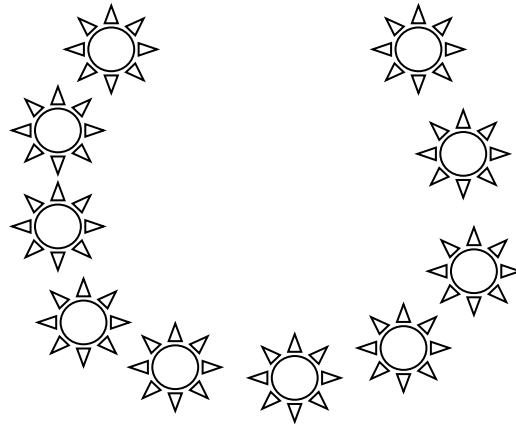
Date _____

Whisper count and draw in more shapes to match the number.

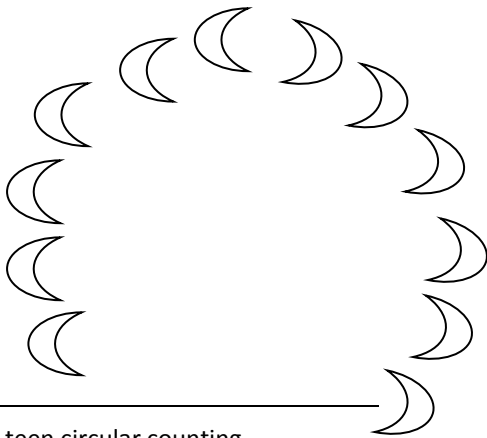
14



12

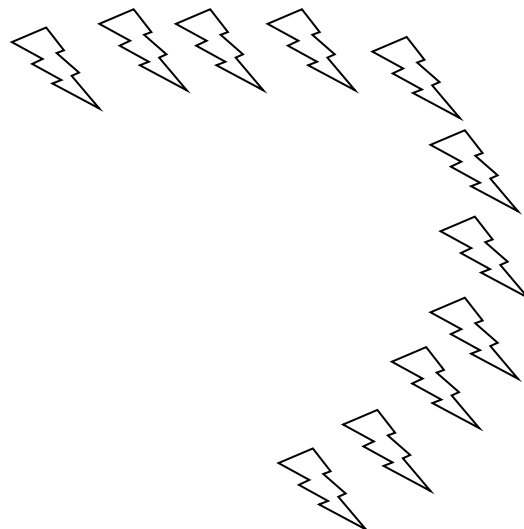


15



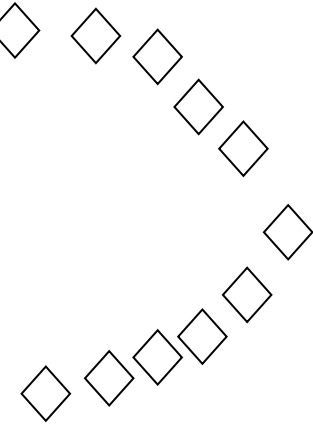
teen circular counting

17

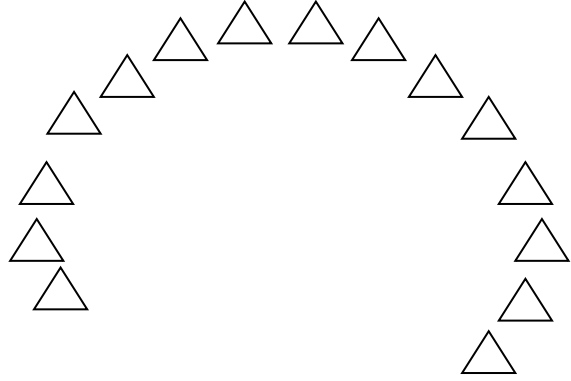


Whisper count and draw in more shapes to match the number.

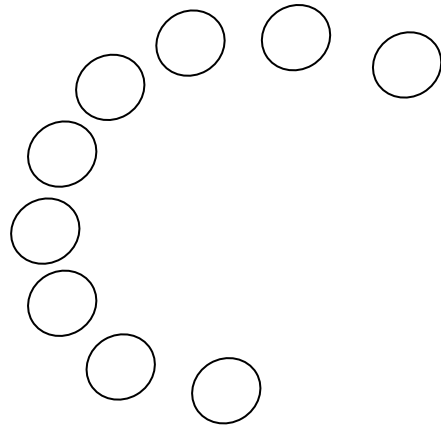
16



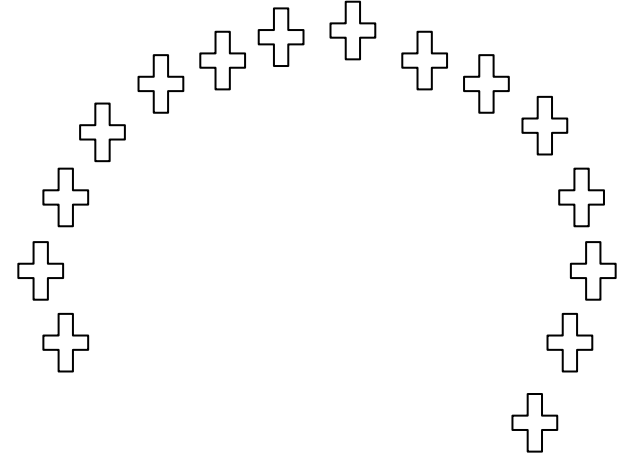
19



13

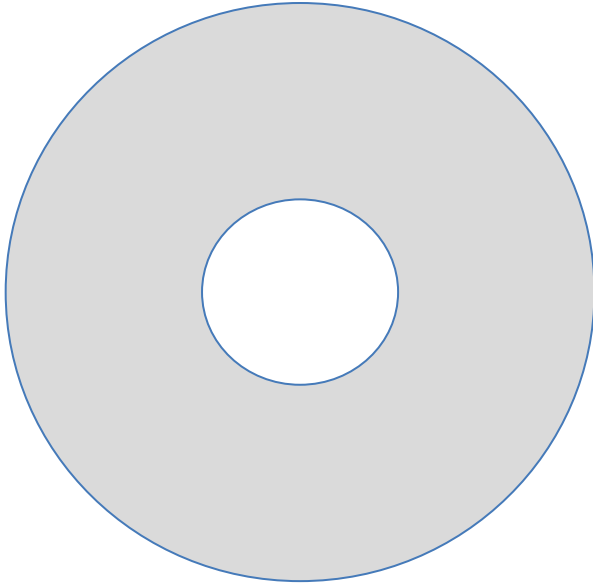


20

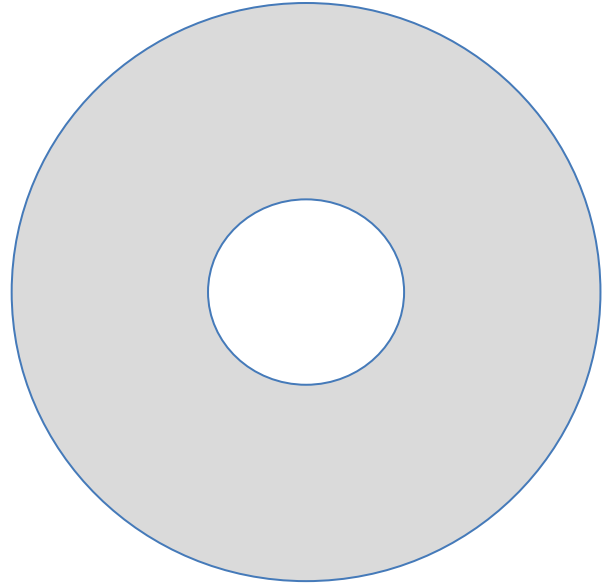


teen circular counting

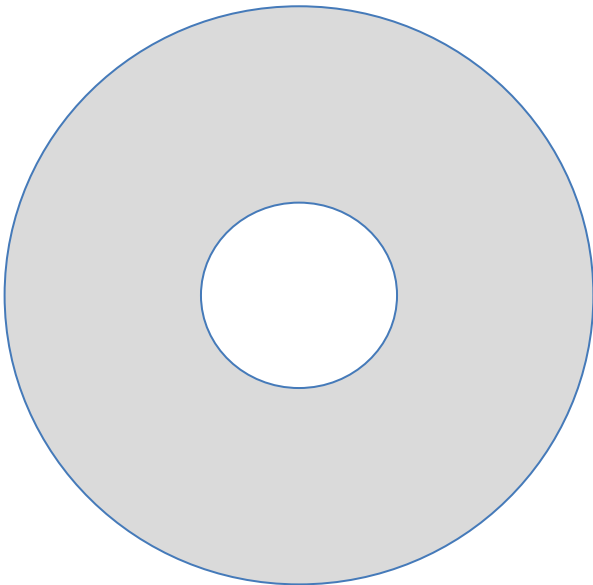
Decorate Mr. Perry's Donut



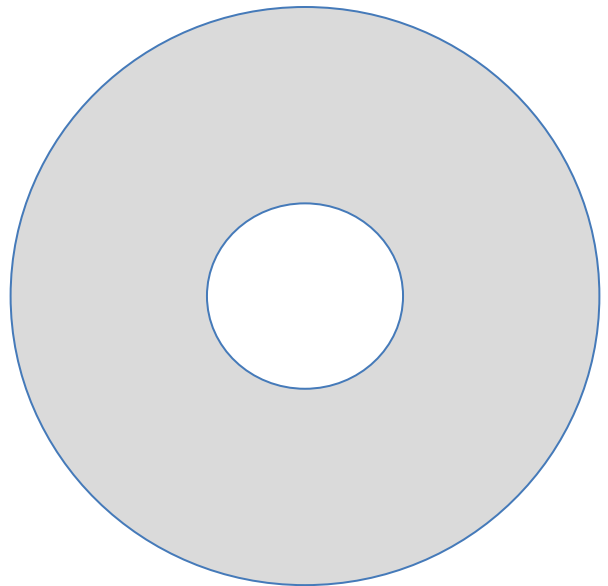
Decorate Mr. Perry's Donut



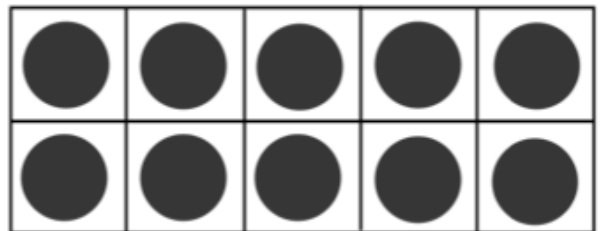
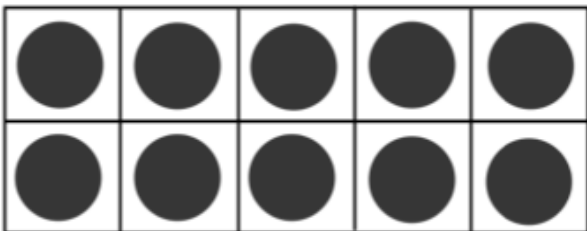
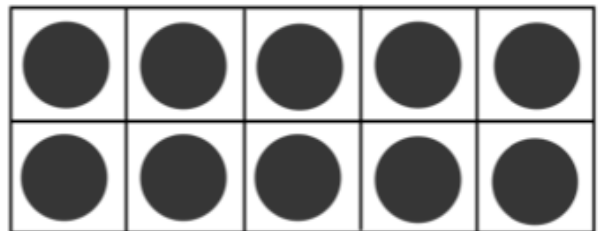
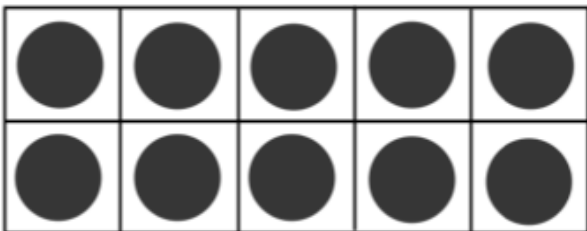
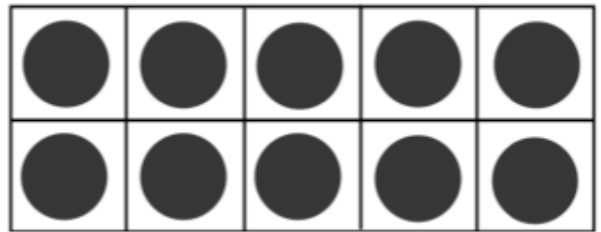
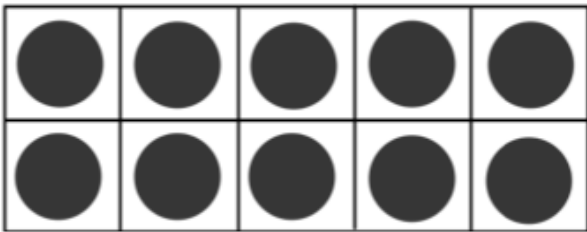
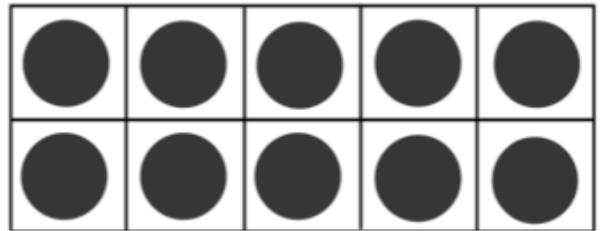
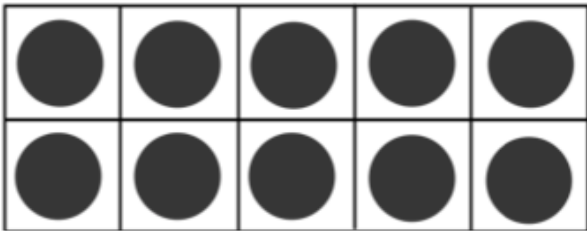
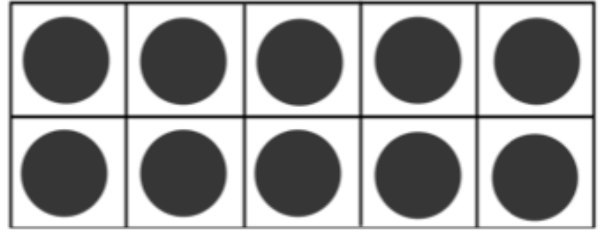
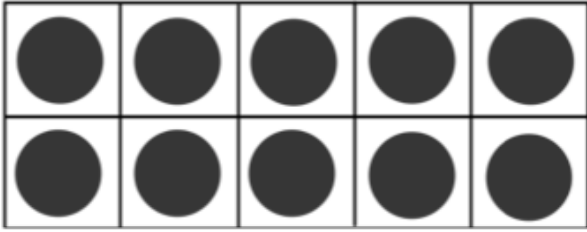
Decorate Mr. Perry's Donut



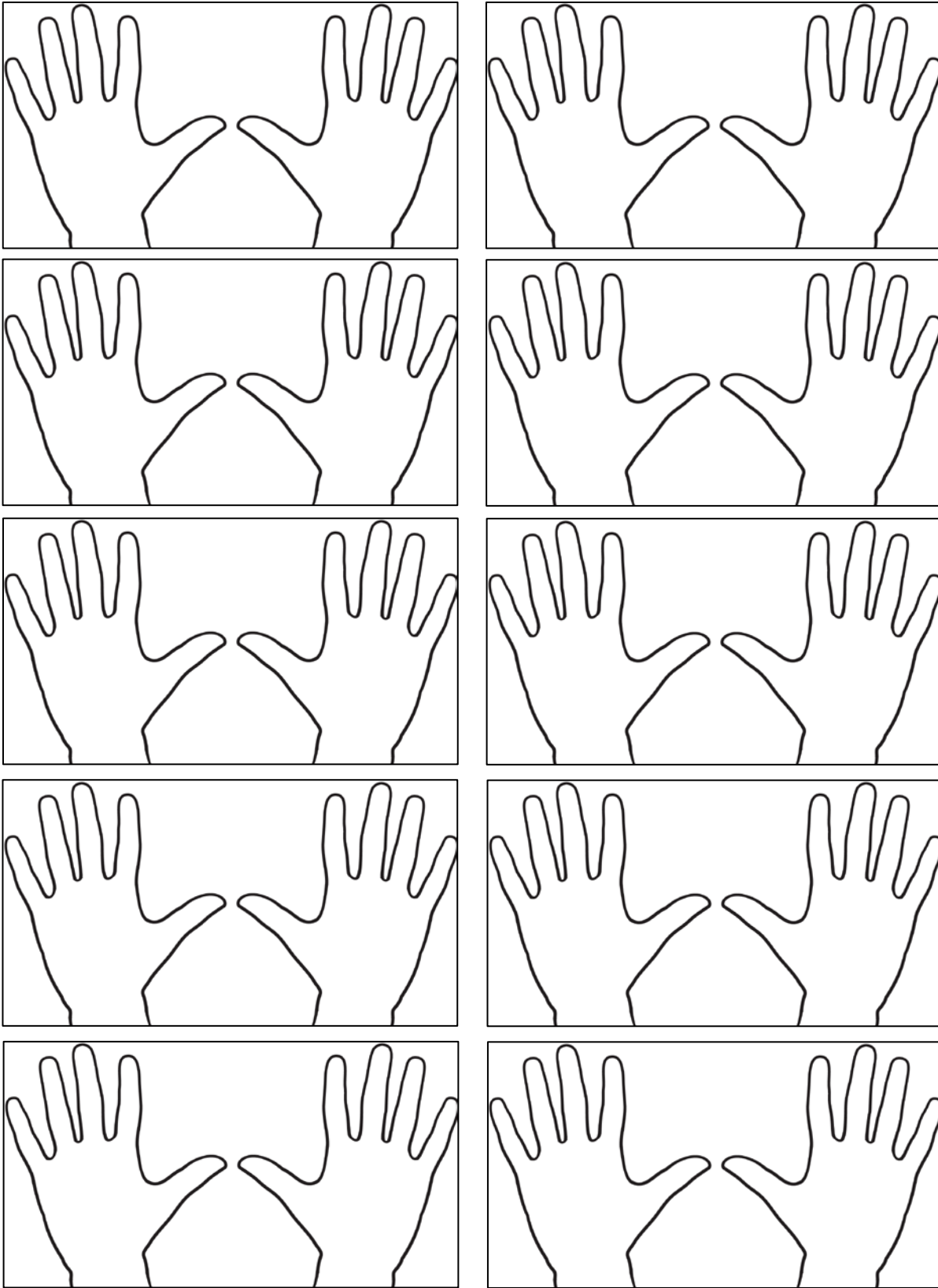
Decorate Mr. Perry's Donut



donuts



small ten-frame cards



2 hand cards

empty ten-frame cards

2	0	3	0
4	0	5	0
6	0	7	0
8	0	9	0

hide zero cards 20–100

1 0 0

hide zero cards 20–100

10

11

12

13

14

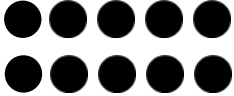
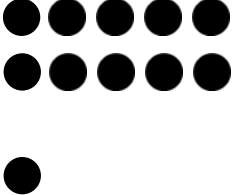
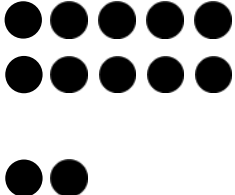
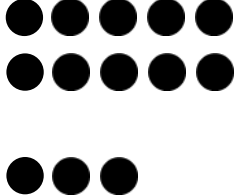
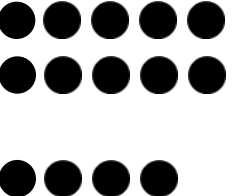
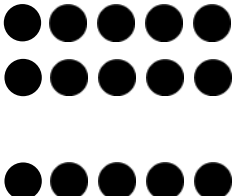
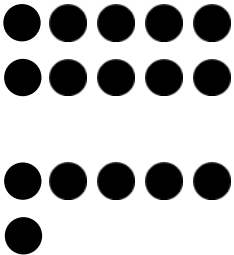
15

16

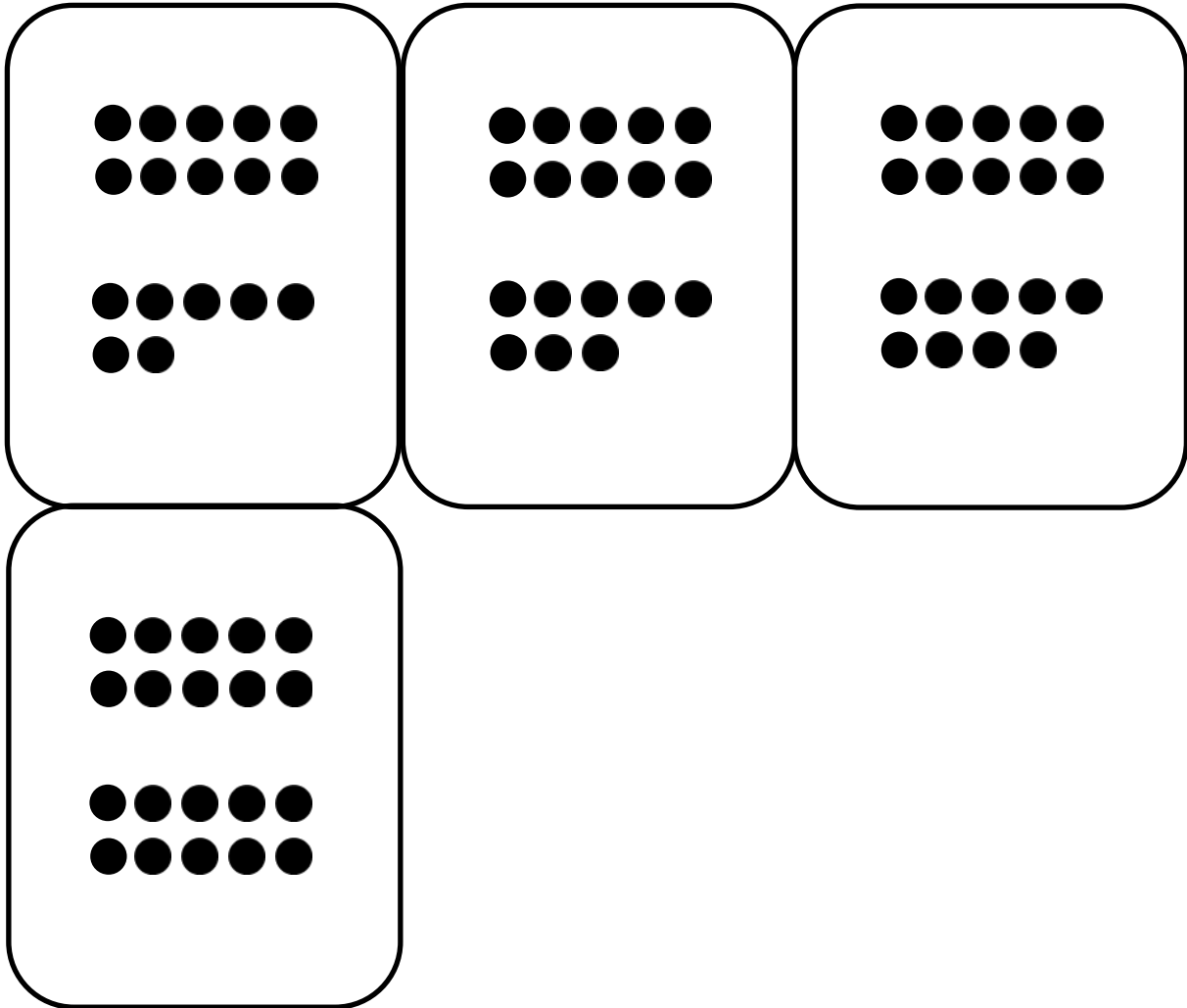
17

18

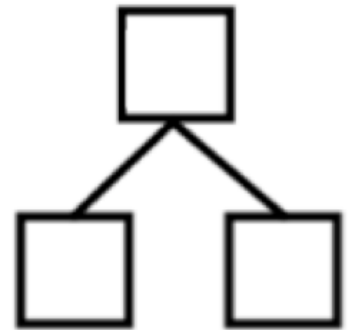
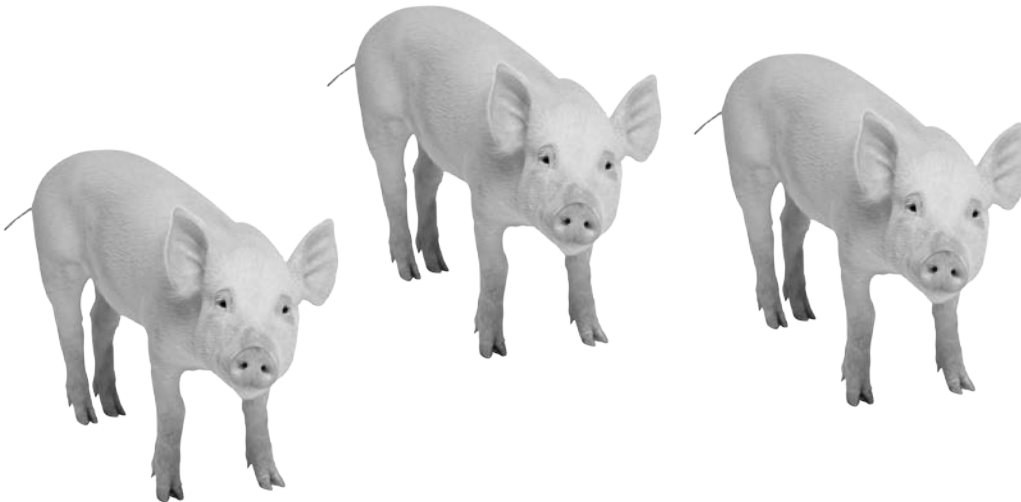
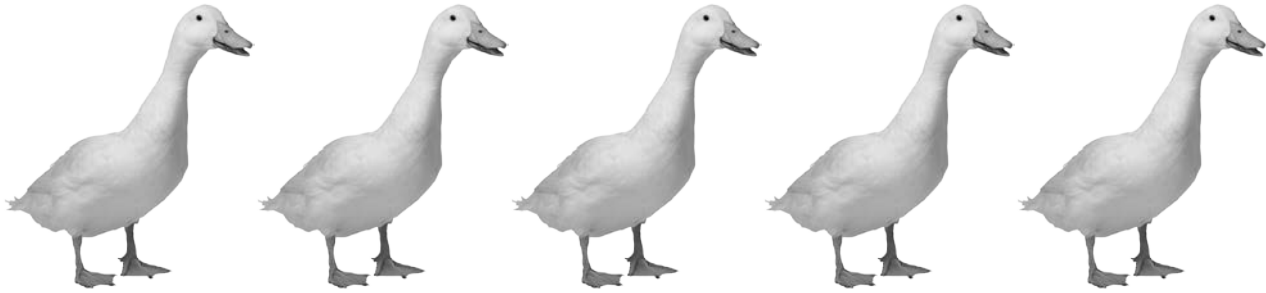
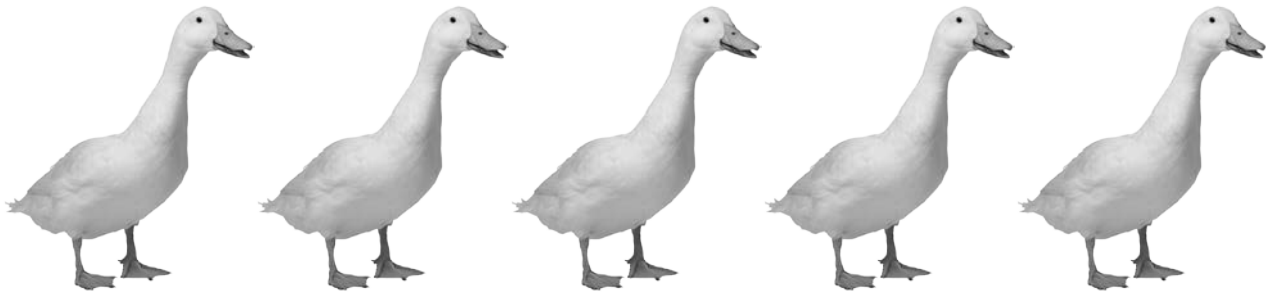
teen number and dot cards

19	20	
		
		

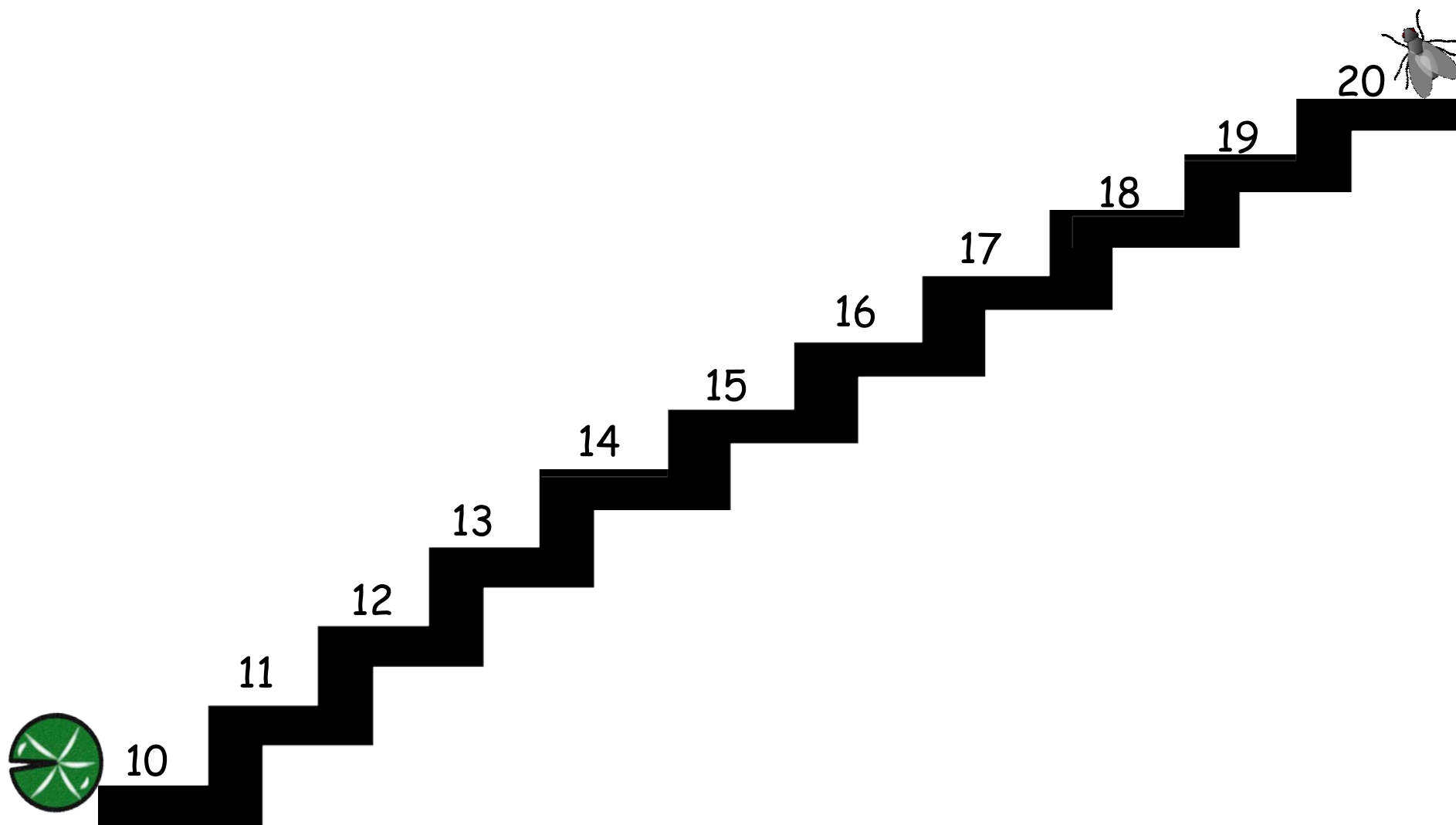
teen number and dot cards



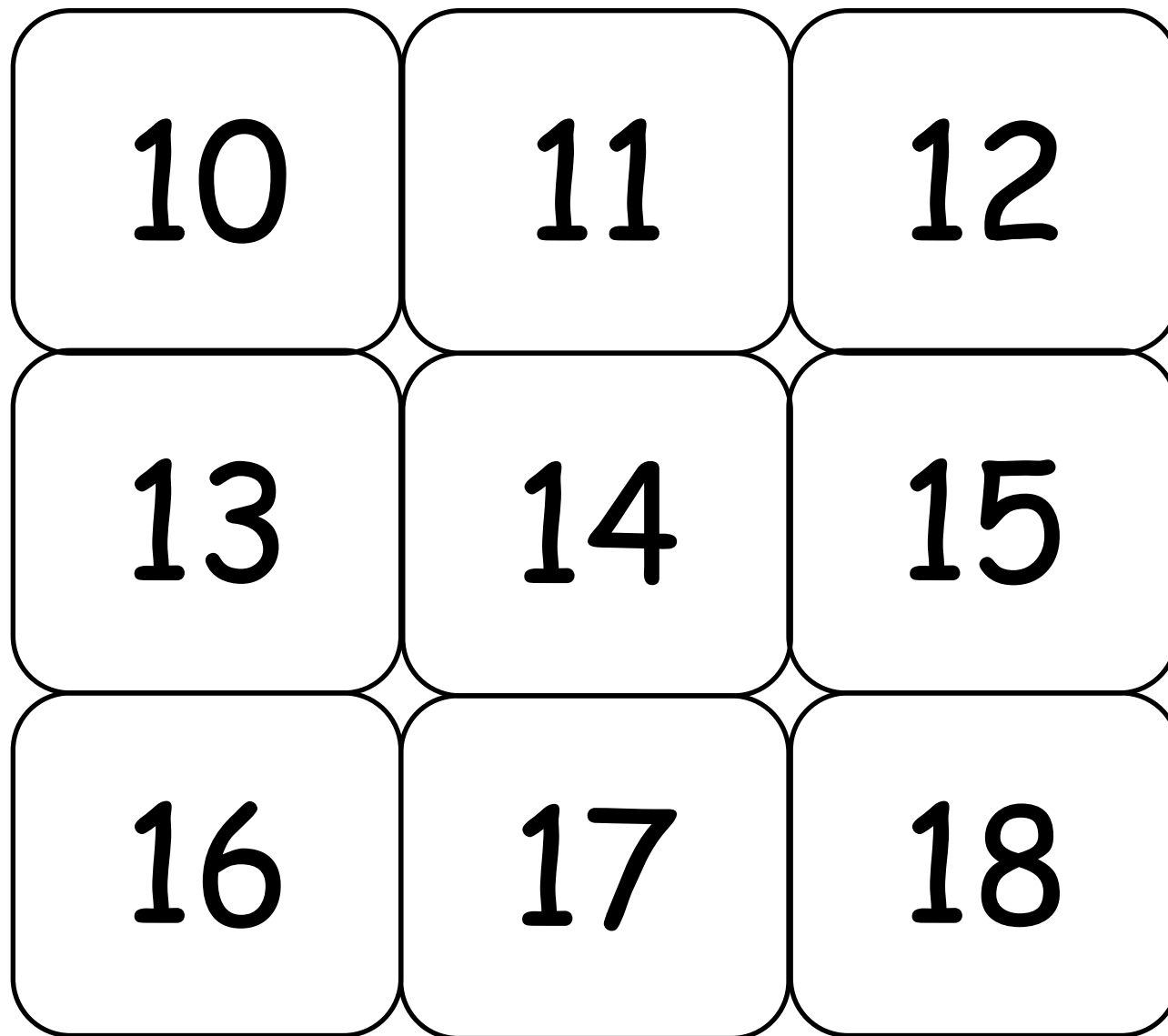
teen number and dot cards



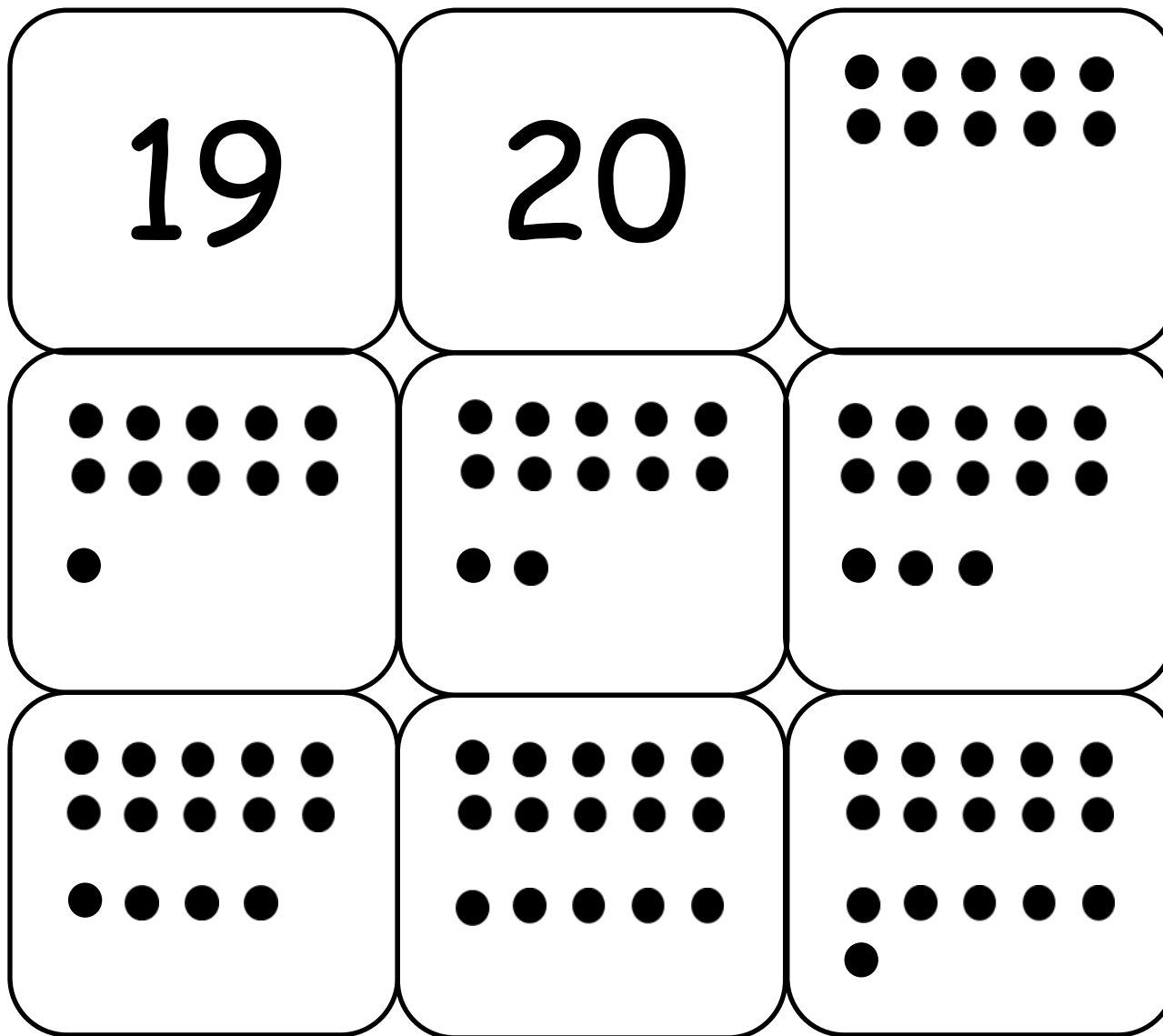
picture and word problem



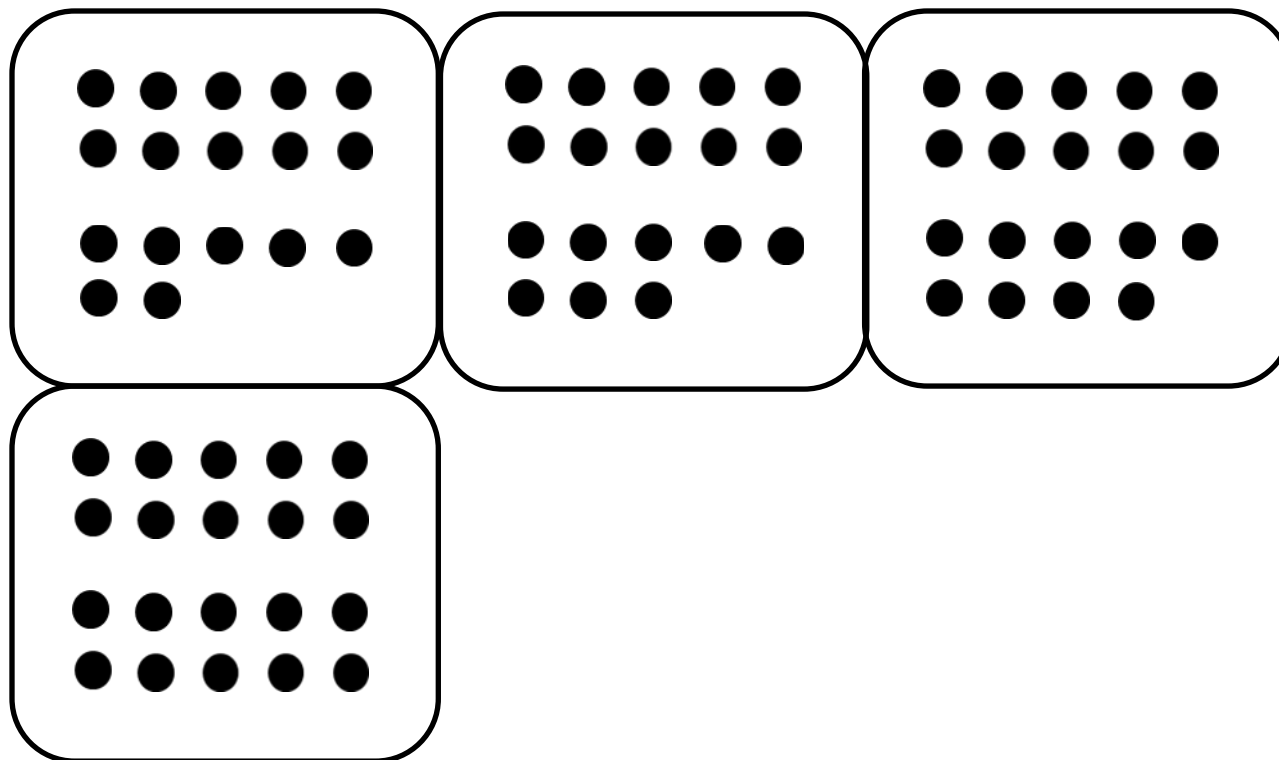
pictorial growth chart



teen number and dot cards



teen number and dot cards

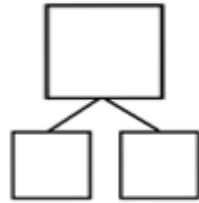
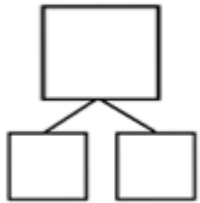


teen number and dot cards

Player 1: _____



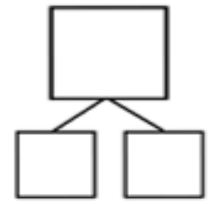
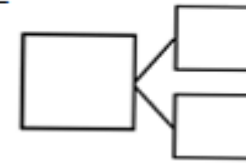
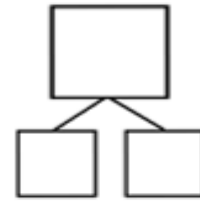
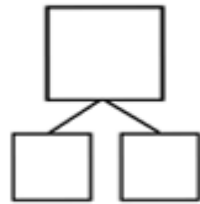
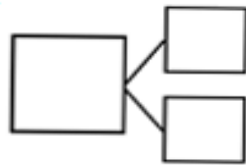
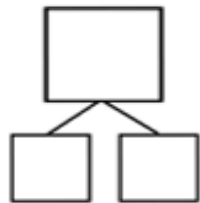
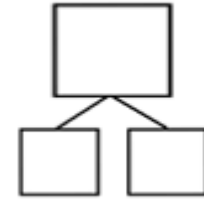
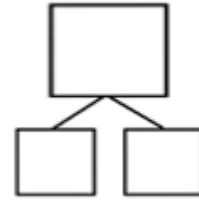
10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----



Player 2: _____



10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----



Rabbit and Froggy's matching race

